

Student Entry Agreement 2024 Entry
BSc (Hons) and MSc Occupational Therapy B920 and B921

As an Occupational Therapy student, you will study for a University degree that, upon completion, allows you to apply for registration with the Health and Care Professions Council (HCPC) and practice as an Occupational Therapist. As part of your training you will experience a variety of learning environments. This includes varied practice placements, including acute and community settings. You will work with service users with a range of needs, including physical and mental health challenges. It is therefore essential that you can fulfil the requirements based on the HCPC guidance on conduct, performance and ethics (Standards of conduct, performance and ethics for students, 2016). We ask you to agree the following outline of practice that derives from the HCPC requirements so that you can learn effectively and become a competent practitioner. If there is difficulty for you with any element of this document, then the staff from the Centre for Allied Health will discuss with you how best to resolve it. A satisfactory resolution must be achieved to enable you to continue to study at St George's.

Please read the following statements and sign to confirm that you understand and accept them. We have added explanatory text to some statements and an additional copy for you to keep for your reference. The term service user is used throughout this document to refer to any individual person or organisation that uses occupational therapy services.

1. I will listen to service users (and carers) and respect their views, treat them politely and considerately, respect service users' privacy and dignity, and respect their right to refuse to take part in treatment.
2. I will not allow my views about a person's lifestyle, culture, beliefs, race, colour, gender, sexuality, age, social status, or perceived economic worth to prejudice my interaction with service users, carers, peers, university or practice-based staff.
3. I will be honest and not abuse the trust of a service user or other vulnerable person, and I will not enter into an improper relationship with another person, for example, a service user, carer or with a School pupil whom I may be mentoring.



4. I will always make clear to service users that I am a student and not a qualified Occupational Therapist. All my assessment and care plans must be agreed with and signed by a qualified professional.
5. I will maintain appropriate standards of dress, appearance and personal hygiene so as not to cause offence to service users, carers, peers, university or practice-based staff. The appearance of a student or practitioner should not be such as to potentially affect a service user's confidence in that person's professional judgment or standing.
6. All students should expose their face in certain situations where this is important for communication with another person, including certain clinical areas and structured practical examinations. Students will have to uncover their faces for identification purposes, including entry to examinations.
7. I will abide by the Department of Health guidelines on uniform to expose my arms up to the elbow and not wear long sleeves, bangles, watches or bracelets during hands-on care activities and when hand washing. There is strong evidence that good hand hygiene reduces the risk of cross infection and that effective hand hygiene is compromised by the wearing of jewellery or long sleeve clothes.
8. I will treat service users of all sexes (which includes touching, physical examination and procedures) irrespective of the gender, culture, beliefs, disability, or disease of the service user. In order to qualify as an Occupational Therapist in the UK, it is required that the practitioner is willing to assess and engage with any service users in interventions or treatments as fully as is clinically necessary.
9. I will participate in practising clinical and professional skills with and on other students, and will be willing to allow other students to examine me for the purpose of learning assessment skills. Early in the course, students are expected to learn communication, assessment and handling skills by practising on other students, and allowing others to practise on them.
10. I understand, accept and agree to be bound by the principle of confidentiality of service users' records and service users' data. I will therefore take all reasonable precautions to ensure that any personal data relating to service users, that I have learned by virtue of my position as a student, will be kept confidential. I will not discuss service users with other students or professionals outside the clinical or professional setting, except anonymously. When recording data or discussing cases outside the clinical or professional setting I will endeavour to ensure that service users cannot be identified by others. I will respect all practice settings' service users' records. I will also apply these principles of confidentiality and data protection to digital records and social media use.
11. I will attend classes as required by the regulations of the course and timetables, and I will work diligently to complete my degree. I will abide by the assessment regulations



and I will be honest in preparing and submitting course work for assessment, and will never plagiarise material from other sources and submit it as my own work.

12. As an applicant I will disclose if I have been charged / convicted with a criminal offence at any time prior to or during the admissions process. I will also inform St George's of any allegations still under investigation which may be pending charges.
13. I must inform St George's if charged with or convicted of a criminal offence during my time as a student at St George's. Although students are required to have a Criminal Record check before entering the course I also need to inform St George's if I have a subsequent caution, reprimand or conviction especially if there is a possibility that this will affect my fitness to be a health & social care student.
14. I will inform the Centre for Allied Health if there is any significant change to my health and well-being that might affect my fitness to study as an Occupational Therapy student.
15. I understand that my admissions data, including details declared on UCAS, MMI scores and other relevant admissions test data be used for educational research purposes in conjunction with any future school performance data. This is on the understanding my information is anonymised and personal data will not be shared or identity disclosed.

Please sign and complete in BLOCK CAPITALS to confirm that you have carefully read this information about the requirements of the course and that you understand our expectations.

Full Name	
UCAS ID (if applicable)	
SGUL ID	
Signature	
Date (DD/MM/YY)	

