

Student Entry Agreement 2023 Entry

Medicine (MBBS)

A100/A101

MBBS student training at University takes place in a clinical environment. It is essential that medical students fulfil General Medical Council requirements regarding the duties of a doctor ([Good Medical Practice](#), 3rd Edition May 2013), professional behaviour and fitness to practice. We ask you to carefully read the following outline of practice that derives from the GMC requirements. Please read through the following guidelines and sign the document at the end to confirm that you have read and understand them. If you anticipate a difficulty with any element of these guidelines, please contact the Admissions Team.

1. Students are expected to listen to patients and respect their views, treat them politely and considerately, respect patients' privacy and dignity, and respect their right to refuse to take part in teaching.
2. Students should not allow personal views about a person's age, disability, lifestyle, culture, beliefs, ethnic or national origin, race, colour, gender, sexual orientation, marital or parental status, social or perceived economic status prejudice their interaction with patients, teachers, or colleagues.
3. Students are expected to be honest and not abuse the trust of a patient or other vulnerable person, and not to enter into an improper relationship with another person, for example, with a school pupil whom he or she may be mentoring.
4. A student must always make clear to patients that he / she is a student and not a qualified doctor. Until you are a doctor, you cannot by law recommend treatment or suggest patients take any action that might be interpreted as medical advice.
5. Students are bound by the principle of confidentiality of patient records and data. You must therefore take all reasonable precautions to ensure that any personal data relating to patients that you have learned by virtue of your position as a medical student will be kept confidential. You should not discuss patients with other students or professionals outside the clinical setting, except anonymously. When recording data or discussing cases outside the clinical setting you must endeavour to ensure that patients cannot be identified by others. You must respect all hospital and practice patient records.
6. Students are expected to maintain appropriate standards of dress, appearance, and personal hygiene so as not to cause offence to patients, teachers, or colleagues. The appearance of a student or medical practitioner should not be such as to potentially affect a patient's confidence in the doctor or student's medical judgement or standing.

Contact Admissions

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7. To ensure adequate communication, students are required not to cover their faces in all clinical areas, where they are working with teachers, or where they are expected to work together with other students, unless they are required to wear a personal protective equipment face mask for infection control purposes. Students may cover their faces in lectures unless specifically asked not to do so by the teacher. Students will have to uncover their faces for identification purposes, including entry to examinations and the library. The exception to this is if a mask is required in line with national and local COVID guidelines. Please refer to our [Religion and Belief Code of Practice](#)
8. Students are required to physically examine patients of both sexes (which includes touching and intimate examinations) to establish a clinical diagnosis, irrespective of the gender, culture, beliefs, disability, or disease of the patient. To qualify as a doctor in the UK, it is required that the practitioner is willing to examine any patient as fully and as intimately as is clinically necessary. Please refer to our [Religion and Belief Code of Practice](#)
9. Early in the course, students are expected to learn how to do clinical examination by practicing on other students and allowing others to practice on them. Students learn basic clinical examination skills in small groups using each other as models. This helps students learn professional attitudes and sensitivity to patients' needs as well as practical skills. Students are required to wear t-shirts and shorts for those sessions, which involve examination of trunk and limbs. Where students are expected to remove their clothing to practice clinical examination, they will be given the option of working in single sex groups. Please refer to our [Religion and Belief Code of Practice](#)
10. Students must participate actively in learning clinical procedures, such as how to take blood from patients, how to wash their hands to avoid spread of infection, and how to don and doff personal protective equipment when appropriate. Safe performance of procedures like this requires the doctor or student to roll up their sleeves to the elbow to ensure that their hands remain sterile. Please refer to our [Religion and Belief Code of Practice](#)
11. Students' dress must comply with infection control guidance appropriate to the clinical setting they are working in. When involved in direct patient care activity, all healthcare professionals need to be bare below the elbow. Any sleeve must be able to be rolled or pulled back and kept securely in place during hand-washing and direct patient care activity. Some Trusts may permit students to wear disposable sleeves. The traditional doctors' white coat and ties will not be allowed. The spread of antibiotic resistant infections is a serious issue for the NHS and the welfare of patients. Please refer to our [Religion and Belief Code of Practice](#)
12. Students are expected to attend classes as required by the regulations of the course. Clinical experience in particular is a core part of learning to be a doctor and cannot be omitted. Classes and clinical placement experience are timetabled between 8 a.m. and 6 p.m. Monday to Friday and regular attendance is expected. Students on clinical placement may be required to work outside these hours including occasional evenings or weekends. We are sympathetic to a student's request to take a specific day off for an annual religious festival.

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13. Students must be honest in submitting course work for assessment, and never plagiarise material from other sources and submit it as their own work. This includes the information supplied on the UCAS form.
14. An applicant must disclose if they have been charged/convicted with a criminal offence at any time prior to or during the admissions process whether in the UK or another country. We must also be informed of any allegations still under investigation which may be pending charges. Students are required to have a Criminal Record check before entering the course but must disclose if they are being investigated for or charged/convicted with a criminal offence once registered, especially if there is a possibility that this will affect fitness to be an MBBS student or a doctor.
15. A student must inform us if charged with or convicted of a criminal offence when enrolled as a student at St George's. Although students are required to have a Criminal Record check before entering the course we also need to know if a student has a subsequent caution, reprimand, or conviction, especially if there is a possibility that this will affect fitness to be an MBBS student or a doctor. On that basis, students must be signed up to the DBS Update Service to allow regular checking of their police record.
16. If you have ever had registration with any professional body suspended or revoked or undergone a disciplinary or fitness to practice investigation in the UK or any other country, we expect to know the circumstances and the formal outcome. A panel will review if this affects your suitability for the programme. You will be required to provide full copies of related documentation. Any information you disclose will only be used for the purpose of considering your application to the applied programme and will only be shared with those who need to use this information for this purpose.
17. The Department of Health advice on Health Clearance for Medical Students recommends that medical students are tested for blood-borne virus (BBV) such as HIV, Hepatitis B and Hepatitis C upon entry to the course. Students who are diagnosed with a BBV will be supported and monitored by occupational health and may be able to perform exposure-prone-procedures with effective treatment. This testing will take place at enrolment, but you will be offered a chance for discussion with an Occupational Health physician prior to testing if you wish. Testing is voluntary and so you may choose not to be tested. It is not necessary to be tested to complete your course successfully. However, you should be aware that if you choose not to be tested then you will not be able to take part in exposure prone procedures. These are not a necessary part of the course but, for instance, during a surgical rotation you will not be allowed to "scrub in" and assist. Students who choose not to be tested will not be able to take part in exposure prone procedures and therefore will have a restricted range of careers\posts available after qualification.
18. A student must adhere to any Department of Health compulsory requirement for vaccination that applies to healthcare workers.

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19. A student, once enrolled the course, must inform us if there is any significant health change that might affect fitness to be a clinical student or to practice as a doctor.

20. If you have previously embarked on a Medicine degree, whether in the UK or overseas, you must inform us if you have interrupted, been excluded, discontinued or failed to complete for any reason.

21. Any student who secures admission to St George's based on qualifications, documents or statements which are subsequently found to be false shall have his or her registration terminated and shall accordingly cease to be a student. Please sign to confirm that you have carefully read this information about the requirements of the course and that you understand what is expected of you as a medical student.

22. St George's, University of London is committed to making the best use of all available technology and innovation to improve our business. This includes enhancing how we communicate and interact with the different groups of people we engage with, for example, staff, students, prospective students, and research and business partners. Social media platforms open up opportunities for the University, our staff and students to interact with the groups of people we engage with in new, exciting and meaningful ways. However, there are many potential issues to consider. To avoid mistakes and misjudgements that could result in personal, reputational, legal, moral and ethical issues, and misuse/abuse of a well-functioning social media relationship we will provide guidelines after enrolment.

23. I understand that my admissions data, including details declared on UCAS, MMI scores and other relevant admissions test data be used for educational research purposes in conjunction with any future school performance data. This is on the understanding my information is anonymised and personal data will not be shared, or identity disclosed.

Please sign and complete in BLOCK CAPITALS to confirm that you have carefully read this information about the requirements of the course and that you understand our expectations.

Full Name	
UCAS ID (if applicable)	
SGUL ID	
Signature	
Date (DD/MM/YY)	