



# Specialise at St George's

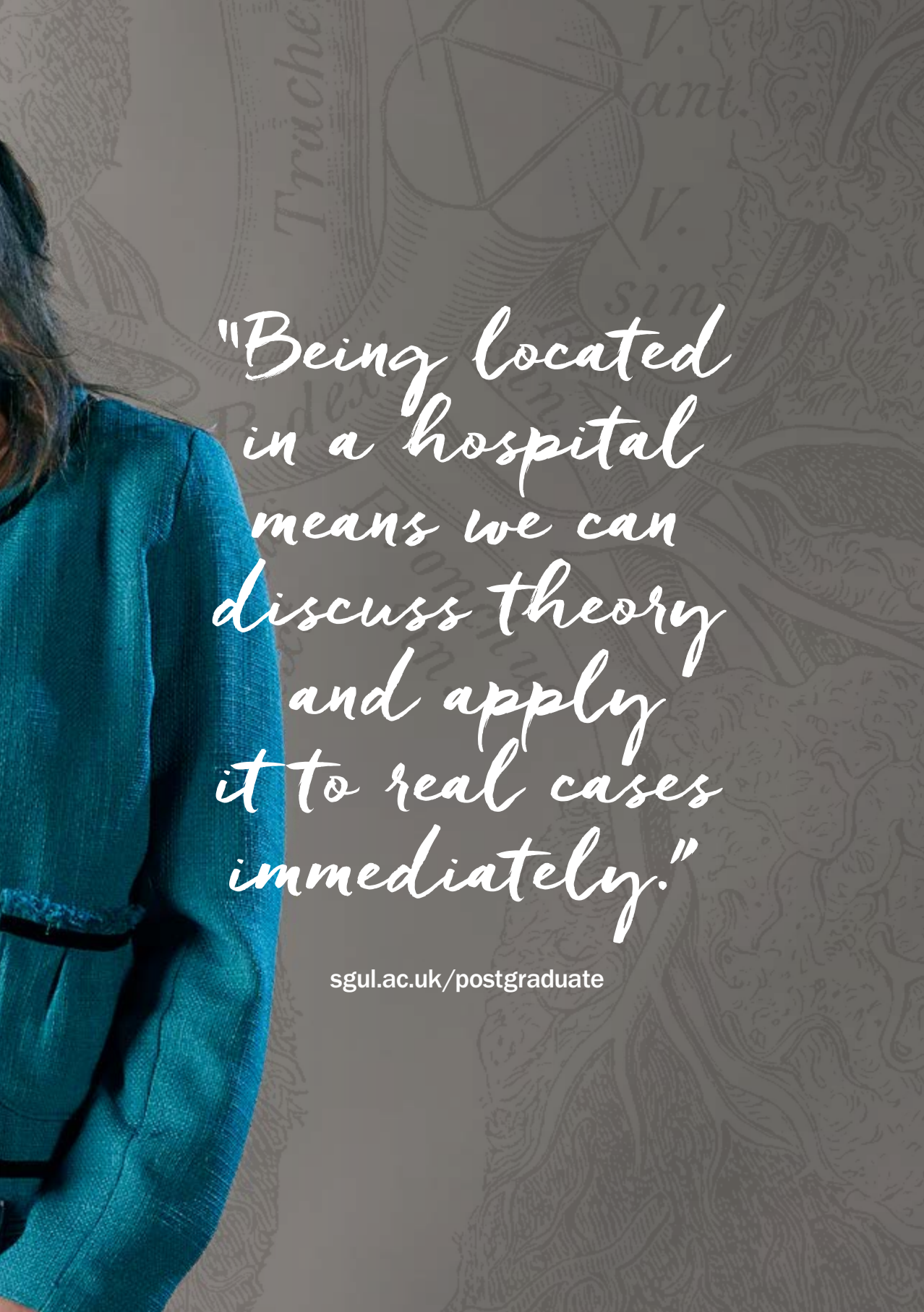
POSTGRADUATE GUIDE 2020

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DR CLEA COLOMBO  
SPORTS CARDIOLOGY (MSC)  
ST GEORGE'S, UNIVERSITY OF LONDON





"Being located  
in a hospital  
means we can  
discuss theory  
and apply  
it to real cases  
immediately."

[sgul.ac.uk/postgraduate](http://sgul.ac.uk/postgraduate)



# Welcome to St George's

ST GEORGE'S, UNIVERSITY OF LONDON has been improving health for over 250 years. Our students are part of a community which is addressing society's needs. Whether investigating antimicrobial resistance, or finding solutions to the long-term management of chronic illnesses, St George's is tackling today's challenges head-on.

We equip students to make their own contributions through excellent teaching and hands-on training, while they learn from staff who are leaders in their fields.

Our close links with local healthcare trusts, in particular St George's University Hospitals NHS Foundation Trust, with which we share a campus, put us in a unique position to give our students a real taste of what their future working lives hold – and the importance of understanding the other professions they will be working with. The integration of patients, healthcare workers, students and scientists creates a vibrant and dynamic environment. Being in Tooting, in South West London, we are both part of a global city and a thriving local community.



WE UNDERSTAND that postgraduate study is one of the most important academic choices you will make in your life. With the cost and time required to complete your studies, it is crucial you choose to join somewhere that will support your academic growth and your personal development; we will help you with both.

Our mission is to develop well-rounded, highly skilled clinicians, scientists and health and social care professionals who are equipped to meet the great challenges to global health in the 21st century. We hope you will be a part of that.

At St George's we are developing and running world-leading courses. You'll also find that our courses are run in a way that encourages inter-personal learning and collaboration between students. Our small size allows for a true community feel which our students really enjoy.

**DR RACHEL ALLEN**  
HEAD OF THE GRADUATE SCHOOL  
ST GEORGE'S, UNIVERSITY OF LONDON

PEOPLE COME TO PURSUE postgraduate study at St George's for a variety of reasons. Some come to us to develop their career, or focus on a more specialised area. Some are looking to change direction, or even restart in a completely different field. We have a wide array of postgraduate courses, and we only offer courses where we have institutional expertise, so you know you will be taught by experts in their field. We are the first to offer Master's courses in certain specialised areas, such as sports cardiology and antimicrobial resistance.

Whether your plan is to work in a clinical setting, develop a research career or work in the field of policy, particularly at a global level, our aim is to equip you for your career. We are committed to providing learning and support from undergraduate to postgraduate to life-long learning, with shorter courses available to those who wish to study around their full-time job.

Every member of staff and student you meet is committed to making a difference and driven by their common interest in improving health across the world. Most of our teaching staff hold clinical roles in the NHS or private clinics, or have previously worked as healthcare professionals. The experiences our academics have had in the real world enriches the support they can offer you in your learning and development.

**DR RAJKO RELJIC**  
COURSE DIRECTOR  
BIOMEDICAL SCIENCE (MRES)  
ST GEORGE'S, UNIVERSITY OF LONDON

"I really  
admire the  
work that is  
being done  
here and the  
university's  
reputation in  
the research  
community."

JESS O'HARA  
BIOMEDICAL SCIENCE  
INFECTION AND IMMUNITY (MRES)  
ST GEORGE'S, UNIVERSITY OF LONDON

### JOHN HUNTER

Studied and worked at St George's, pioneered an experimental basis for surgical practice and became known as the 'father of modern surgery'.

1733

### PATRICK CHRISTOPHER STEPTOE

Completed his medical studies at St George's and began his career in obstetrics and gynaecology here. He went on to pioneer fertility treatment, developing the technique of in vitro fertilisation (IVF) alongside biologist and physiologist Robert Edwards. Patrick was elected a Fellow of the Royal Society in March 1987 and awarded the Gold Medal of the British Medical Association.

1930

1749

### EDWARD JENNER

The 'father of immunology' is an alumnus too. By creating the smallpox vaccine, he is said to have saved more lives than anyone else in history.

1827

### HENRY GRAY

Renowned surgeon, trained at St George's and went on to write 'Gray's Anatomy', a text, now in its 41st edition, that is still on every medic's reading list.

By George!

**PROFESSOR  
HANNAH  
VALANTINE (MBBS)**

Graduated from St George's Hospital Medical School. In 2014 she joined the National Institute of Health in Washington DC as the organisation's first Chief Officer for Scientific Workforce Diversity.

1978

**DR EDWARD COATS (MBBS)**

Keeping the pioneering spirit alive, Ed joined TV presenter Ben Fogle and Olympic rower James Cracknell when they journeyed to the South Pole in 2009. Currently he is juggling an obstetric career with a series of 'extreme classroom projects' in the High Arctic and in Africa. He has filmed programmes for the BBC that challenge the labels children with behavioural difficulties have, demonstrating that children labelled 'unteachable' can be taught with the right approach.

2005

1950

1984

1994

2014

**MR FRANK  
CHINEGWUNDOH  
(MBBS)**

After leaving St George's, Frank went on to become consultant urological surgeon at Barts Health NHS Trust and Harley Street, London, and has been awarded an MBE for his service to the NHS in the Queen's Birthday Honours list.

**DR LUCY MATHEN  
(MBBS)**

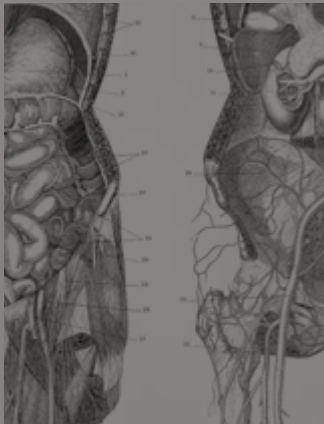
Lucy was a reporter on the BBC's 'Newsround' until an interview with a doctor in Afghanistan inspired her to pursue a career in medicine. After graduating, she specialised in ophthalmology and her charity, Second Sight, aims to eliminate cataract blindness in poverty-stricken regions of rural north India by the end of the decade.

**POPULATION  
HEALTH  
INSTITUTE**

Research carried out by the Institute on the effects of parental smoking on the respiratory health of children resulted in a Westminster Bill to ban smoking in cars when children are present. The law was changed a year later.

**AUBREY LEATHAM**

Worked as Head of Cardiology at St George's for 30 years. Recognised all around the world for his pioneering work in cardiac auscultation and pacing, Aubrey successfully implanted the first 'indwelling' pacemaker in the UK and invented the Leatham stethoscope.



**WHAT I ENJOY MOST ABOUT** St George's is that the variety of approaches to teaching and learning keeps the course really interesting. There is a lot of emphasis on self-directed learning, which I find very engaging.

The course manages to deliver a balanced set of teaching that covers all the core skills essential for a successful and safe clinician: sound medical knowledge, pharmacology, practical examination skills and communication skills, with a strong focus on patient safety. I find it extremely fast-paced and challenging, which I really enjoy. The primary care staff who lecture on the course are particularly inspiring and are great role models.

Next year I will be at a GP practice one day a week on my placement, where I will see my own patients and learn how to take patient histories and present patients back to my supervising GP. I can't wait to see patients and start putting all my learning from this year into practice.

Being in a clinical setting provides excellent access to appropriate learning resources. I find the dissecting room absolutely fascinating and feel lucky to have had practical anatomy sessions through year one, which helps to embed the clinical teaching. The practical clinical skills rooms, group break-out rooms and excellent library mean that I always have a suitable learning space available to me.

Coming to study at a university within a hospital feels natural, given that I am learning to be a clinician. It's really motivating.

**SUZIE RAWCLIFFE**

PHYSICIAN ASSOCIATE STUDIES (MPAS)  
SCHOLARSHIP AWARDEE  
ST GEORGE'S, UNIVERSITY OF LONDON

I DID MY UNDERGRADUATE degree at St George's, and I decided to do my Master's degree here because of the excellent teaching, and supportive and friendly atmosphere.

There are many modules to choose from, depending on your area of interest. The lecturers are experts in their fields and approachable if you need advice.

I have chosen the modules which allow me to specialise in either Conflict or Ethics and Law. These modules are very relevant in this day and age – health and healthcare are the outcome of political, social and economic policies, and with the increasing number of conflicts around the world it is important to understand how they affect global health. The Conflict and Catastrophe Medicine module is very hands-on, with field trips and practical sessions to help us understand the reality of working in the field.

Tooting is very diverse, and you can get food from most parts of the world which is convenient for food-lovers like myself. There are many places to hang out with friends, from restaurants to pubs, and the rent in Tooting is affordable compared to other parts of London.

We are a very friendly, diverse community here at St George's – none of us from our current MSc Global Health cohort come from the same country. We not only learn about Global Health but also about different cultures. Having friends and colleagues from different backgrounds creates a huge family gathering from all over the world and we are kind and helpful to each other.

**WAING ZAW**  
GLOBAL HEALTH (MSc)  
ST GEORGE'S, UNIVERSITY OF LONDON

## OUR IMPACT

**OUR SPECIALIST RESEARCH** on the great health challenges of the world ranges from fundamental science to the most practical of treatment applications. These diverse contributions are all part of our commitment to the better prevention, diagnosis and treatment of disease.

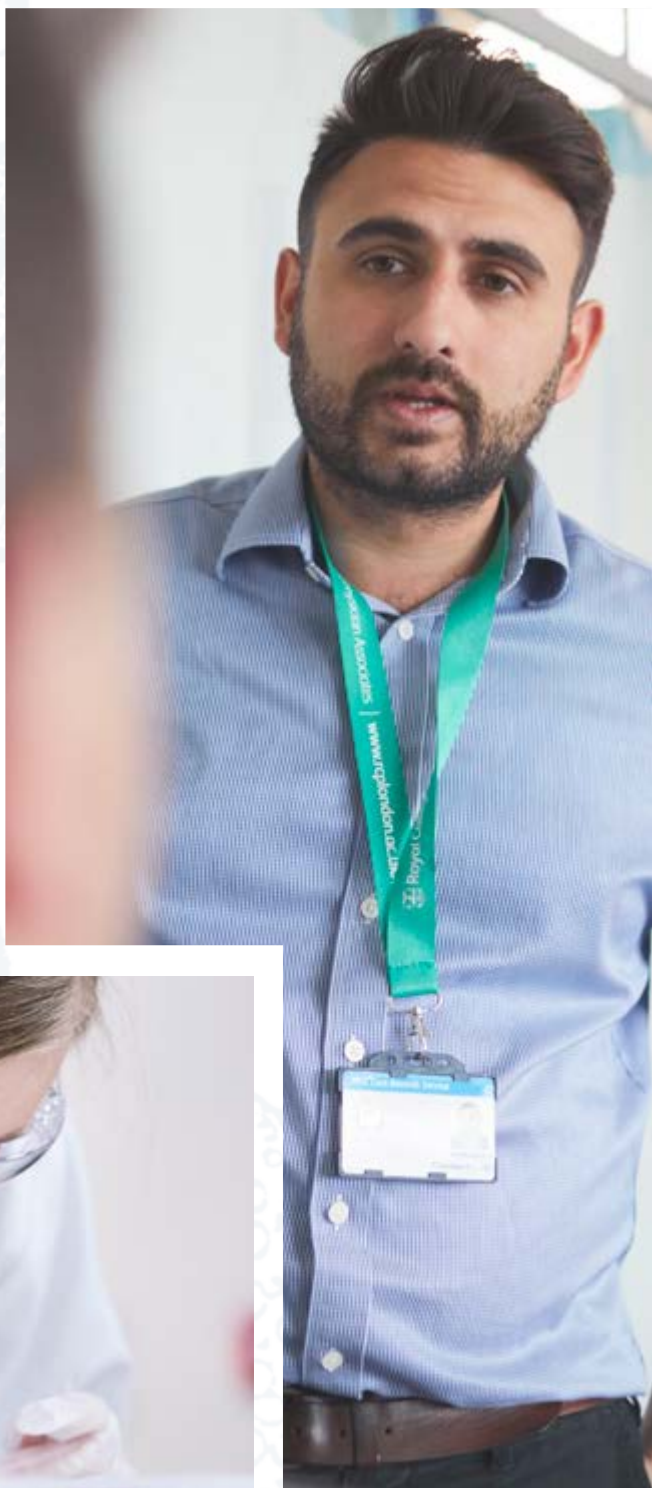
St George's research has been making an impact for more than 250 years. Alumnus Edward Jenner invented the smallpox vaccine at the end of the 18th century – plus, inadvertently, the word 'vaccine' – and in doing so is said to have saved more lives than anyone else in history. The surgeon Henry Gray trained at St George's and went on to write 'Gray's Anatomy', first published in 1858 and still on every medic's reading list.

The impact of our research on health across the world continues to the present day.

Our research into the link between parental smoking and poor respiratory health in their children played a major role in the introduction of smoke-free workplaces and campaigns encouraging parents not to smoke around their children.

Our studies linking salt and blood pressure influenced government recommendations for salt intake, helped to improve food labelling and reduced deaths from stroke and cardiovascular disease in the UK.

St George's researchers developed new diagnostic testing procedures for *Clostridium difficile* (*C. diff*) after identifying serious inadequacies with existing testing procedures. These have been adopted across the NHS in the UK and across the world.



## OUR IMPACT

### RESEARCH EXCELLENCE FRAMEWORK

The Research Excellence Framework (REF) is a national assessment of UK universities, measuring the impact and quality of research.

In the most recent REF assessment (in 2014) St George's was ranked 4th in the UK in terms of the impact of our research on the global community.

We rose 24 places to joint 42nd in the country in the overall assessment.

The percentage of our research submissions rated as 'internationally excellent' or 'world leading' rose to 70% (from 44%).

Almost 30% of our research was ranked at the highest level ('internationally leading'), up from 5.4%.





## FUTURE-FOCUSED

**WE'RE NOT JUST ABOUT** developing today's healthcare practitioners – we're also looking at serious health challenges that might be facing the world in the future. With our spread of expertise, from epidemiologists to ethicists, in both frontline clinical work and laboratory and desk research, our scientists are tackling some of the world's most important healthcare challenges. You could be a part of this important work. Our specialist research focuses on three key domains:

### **MOLECULAR AND CLINICAL SCIENCES**

Our clinical and basic science researchers concentrate on the prevention and treatment of conditions linked to the circulatory system, heart, nervous system and inherited genetic disorders. Their research develops new diagnostic and therapeutic solutions whilst learning more about biological processes involved in human disease.

### **INFECTION AND IMMUNITY**

We are developing a better understanding of pathogen biology and human immune responses to enhance the diagnosis, prevention and treatment of infectious diseases and conditions linked to immune system function. Our research develops new drugs, vaccines and optimal therapeutic regimes.

### **POPULATION HEALTH**

Our population health researchers use routine health statistics, together with results from health surveys and controlled trials, to measure the burden of disease in communities, to explore the causes of ill health and to inform policies for prevention.

"We may  
be small,  
but by  
George, we're  
mighty!"

DR SABRINA TALUKDAR  
INTERPRETATION AND CLINICAL  
APPLICATION OF GENOMIC DATA (PGCERT)  
ST GEORGE'S, UNIVERSITY OF LONDON

## ON CAMPUS

There are plenty of places to eat and drink on campus and in the surrounding area, catering for different tastes and budgets. The spacious Students' Union Bar hosts regular club and band nights, quizzes and sports and film screenings. We also have a games room, a music room, a café, a dance studio and several counselling and welfare rooms.

Our state-of-the-art student accommodation, Horton Halls (see page 18), is just a short walk or bus ride from the campus and from the shops, restaurants and bars of Tooting.

As a St George's student, you automatically qualify for membership of the Students' Union, which exists to represent your interests, look after your welfare and enrich your social life. With over 120 clubs, societies and community projects on offer, including a wide range of sports clubs for students at all skill levels, and a packed programme of events, you'll never be short of opportunities to mix with others.

You are also free to use Student Central (formerly the University of London Union) facilities and services, take part in Student Central events and join its clubs and societies, most of which are based in and around the city centre.

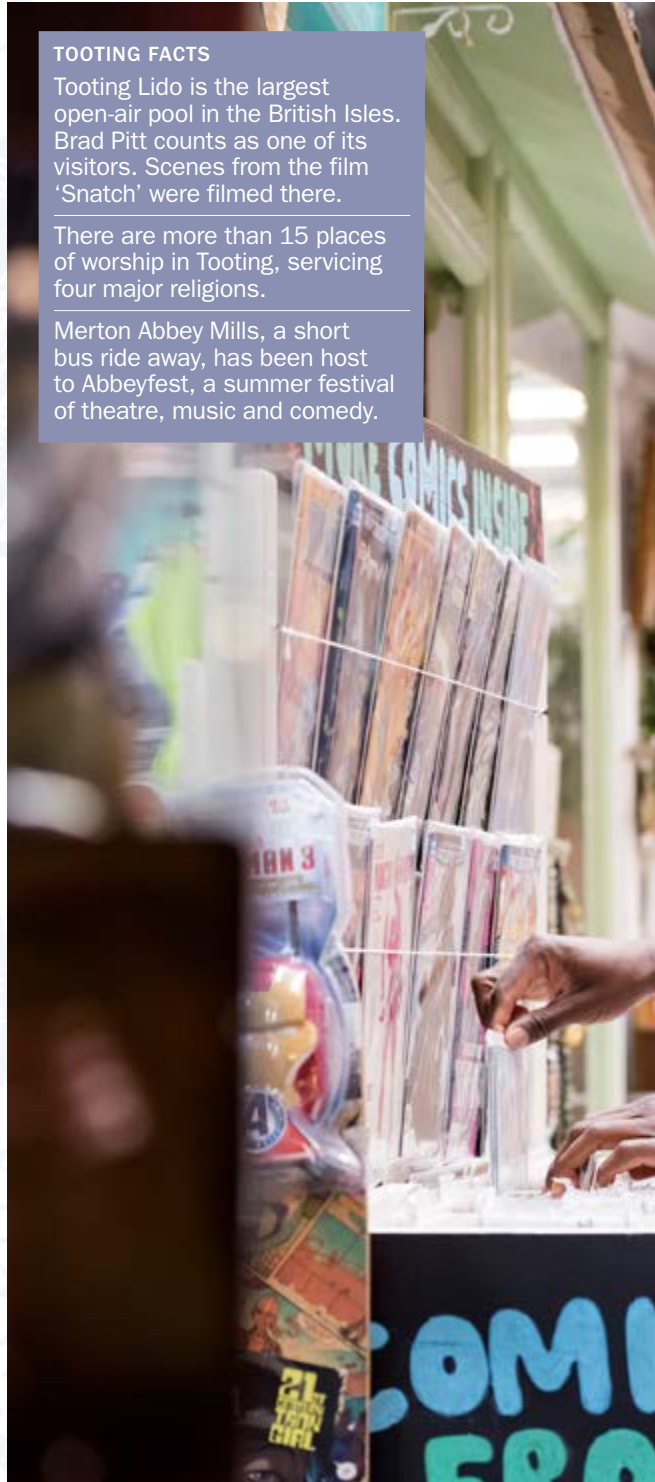


## TOOTING FACTS

Tooting Lido is the largest open-air pool in the British Isles. Brad Pitt counts as one of its visitors. Scenes from the film 'Snatch' were filmed there.

There are more than 15 places of worship in Tooting, servicing four major religions.

Merton Abbey Mills, a short bus ride away, has been host to Abbeyfest, a summer festival of theatre, music and comedy.

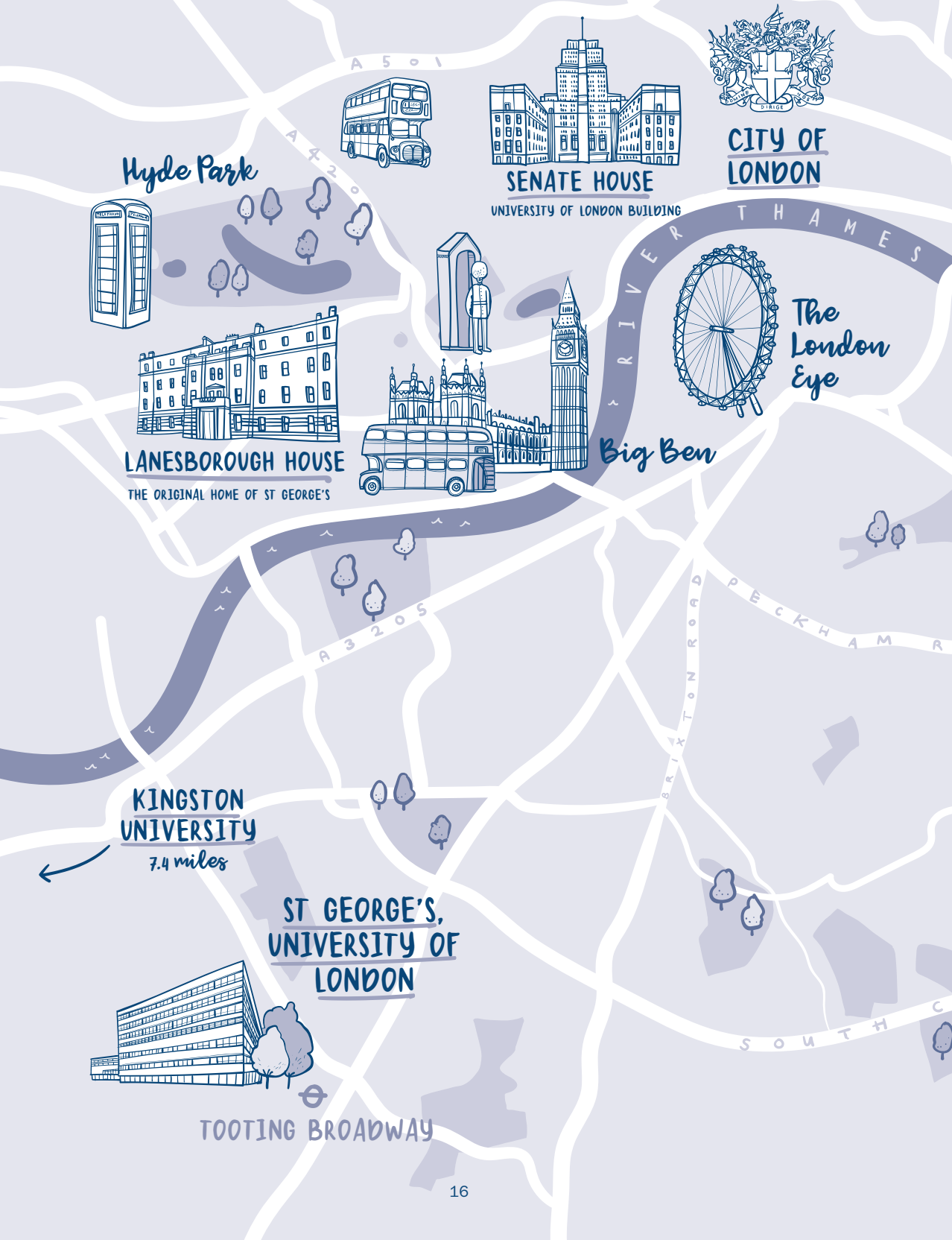




#### LIVING IN TOOTING

Tooting is a thriving area of South West London, with lots of independent cafés, artisan pubs and bars and a renowned market. Tooting is famous for its multicultural population and its fantastic South Asian food. Many other vibrant areas are within easy reach, including Brixton, Clapham, Balham and Wimbledon, each with its own unique vibe.

There are plenty of opportunities to broaden your experience and develop skills outside your learning. We value our strong links with the community and you can get involved with a range of voluntary service initiatives – including honing your first aid skills with St John Ambulance, supporting ill children through our Teddy Bear Hospital, fundraising for biomedical research and supporting blood and marrow donation campaigns.



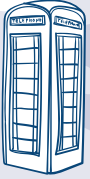
**CITY OF  
LONDON**



**SENATE HOUSE**

UNIVERSITY OF LONDON BUILDING

**Hyde Park**

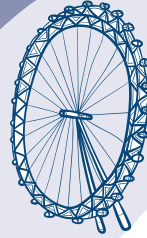


**LANESBOROUGH HOUSE**

THE ORIGINAL HOME OF ST GEORGE'S



**Big Ben**



**The London  
Eye**

**KINGSTON  
UNIVERSITY**

7.4 miles

**ST GEORGE'S,  
UNIVERSITY OF  
LONDON**



**TOOTING BROADWAY**



The Shard



## LONDON

Few capital cities boast the vibrancy of London. Fewer still can offer you its world-renowned historical and cultural attractions, famous shopping centres or wealth of leisure and sporting facilities. If you want to take in a West End show, sample international cuisine, dance all night or just enjoy a quiet drink with friends, London has all this and more.

It is easy to get to central London, or to other parts of the city's South West, thanks to Tooting's excellent public transport links, with two Tube stops and a train station, and multiple bus routes. There are two night buses that run all night, and the Tube is now open all night on Friday and Saturday, offering easy access to London's world-famous night life. And as a student, the London Transport Student Oyster photocard gives you a discount of 30% on the cost of travel.



### FINDING SOMEWHERE TO LIVE

When looking for somewhere to live, you'll find plenty of affordable accommodation options close to the university.

### HALLS OF RESIDENCE

Living in halls is a great way to get to know students from across the university. Our main accommodation hub, Horton Halls, offers real value for money, and is among the newest and most competitively priced student accommodation in London. It is less than a mile from St George's and can be reached easily on foot, by bike or by bus.

The halls house 486 students in self-catering, single study/bedrooms with en suite facilities. Each study/bedroom is fully furnished and has a telephone and an internet connection. Bedrooms are grouped into apartments, with between three and eight students sharing a well-equipped kitchen and dining area.

Horton Halls is wheelchair accessible and we provide for students with other disabilities or special needs. If you have any medical conditions, a disability or personal circumstances which may have a bearing on your accommodation needs, our accommodation team is here to help you find the right place to stay.

In total, nine accommodation blocks are located round a central courtyard. Each has its own entrance, stairs, lift and vending machines. Utilities, including water, heating and internet access, are included. There are laundry facilities on site, secure storage for 200 bikes and a secure reception manned 24 hours a day.

More information about Horton Halls:  
[sgul.ac.uk/accommodation](http://sgul.ac.uk/accommodation)



## ACCOMMODATION

"The location of St George's in Tooting means that there are vibrant multicultural experiences on our doorstep, with plenty of local options for food and drink, as well as markets and shops for everything we need day to day. Being located 30 minutes away from Central London means that we have fast access to a truly one-of-a-kind city, with an endless list of things to do including musicals, concerts and events. I would highly recommend that anyone who has the chance to studies in London."

**ANDY TRAN**  
BIOMEDICAL SCIENCE (PHD)  
ST GEORGE'S, UNIVERSITY OF LONDON



### PRIVATE HOUSING

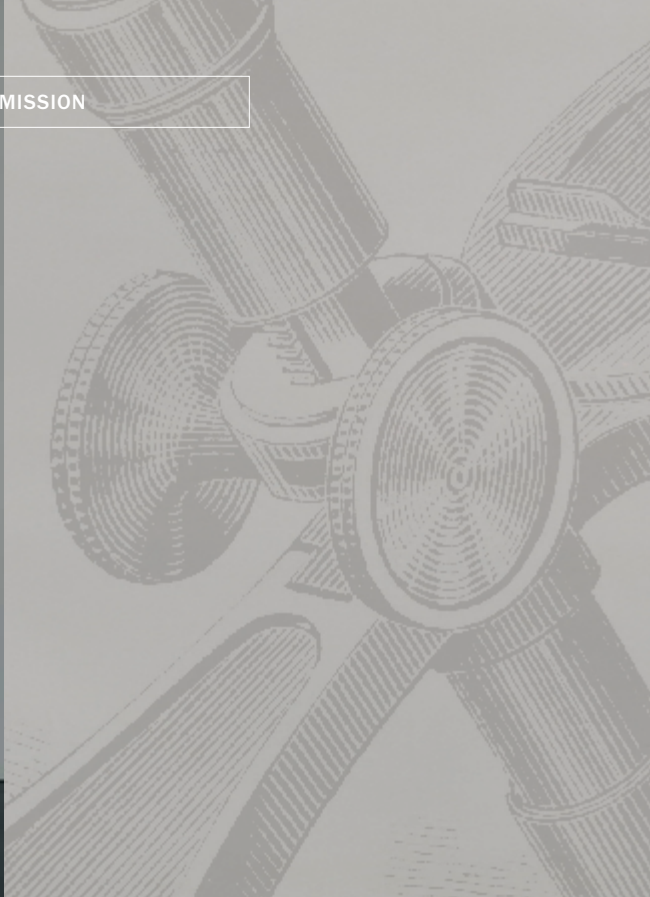
Many of our postgraduate students live in private accommodation, and there are a great many reasonably priced rooms, flats, maisonettes and houses available in and around Tooting. Shared flats and houses are often passed from student group to student group within the St George's community. Most of our students end up living within a 15 to 20-minute walk of the university.

### HOUSING ADVICE AND SUPPORT

A Student Accommodation Advisor is on hand with help and advice, whether you're staying in halls or a private flat. We also work very closely with the University of London Housing Services (ULHS), which maintains lists of registered private landlords and private halls of residence, and operates a contact list for students offering or wanting somewhere to live. ULHS also assists with tenancy agreements, and deposit and rent queries. Please email [accommodation@sgul.ac.uk](mailto:accommodation@sgul.ac.uk) for more information, or with any questions you might have.

Find out more: [housing.london.ac.uk](https://housing.london.ac.uk)

A SHARED MISSION



A SHARED MISSION

"We  
develop  
students  
who will  
make a  
difference  
in the  
world."

# The right balance

On the following pages you will find a brief overview of each of our courses, organised by subject area. Science and medicine are constantly developing, and to reflect this we continually update our portfolio of courses, so please check the website for full details and the latest information.

## MASTER'S-LEVEL

### MSC (MASTER OF SCIENCE)

The standard Master's degree for studies in science, medicine and engineering, with a large taught component but usually including a thesis.

### MRES (MASTER OF RESEARCH)

A more research-focused Master's degree, most often taken by students considering a research career.

### MPAS (MASTER OF PHYSICIAN ASSOCIATE STUDIES)

A postgraduate-level qualification for life sciences students who wish to become a Physician Associate.

### MSW (MASTER OF SOCIAL WORK)

### MASW (MASTER OF ADVANCED SOCIAL WORK)

Specialist postgraduate-level qualifications in the field of social work.

### PGCERT (POSTGRADUATE CERTIFICATE)

A shorter course of Master's-level study, usually taking roughly a third of an academic year (or part-time equivalent).

### PGDIP (POSTGRADUATE DIPLOMA)

A shorter course of Master's-level study, usually taking roughly two-thirds of an academic year (or part-time equivalent).

## DOCTORAL

### MPHIL (MASTER OF PHILOSOPHY)

Students studying for a PhD are usually required to enrol first for an MPhil, which generally consists of a year of research which will be rolled into the PhD if the candidate passes.

### PHD (DOCTOR OF PHILOSOPHY)

The highest research degree available in the UK, usually comprised of an advanced body of original research written up into a thesis, with assessment including an oral examination.

### MD(RES) (DOCTOR OF MEDICINE (RESEARCH))

The equivalent of a PhD for practising clinicians; the research will usually be into a medical topic.

FOR FULL DETAILS AND THE LATEST  
INFORMATION VISIT  
[SGUL.AC.UK/POSTGRADUATE](http://SGUL.AC.UK/POSTGRADUATE)

#### WE'RE HERE TO GUIDE YOU

You may be perfectly clear on what you want to study, however, if you're still undecided, we've created a few simple filters that might help you weigh up your options. Each page gives you a summary of the study areas and programmes on offer including duration, number of places and a link to find out more.



**DURATION: 1 year full-time**



**LEARN MORE: [sgul.ac.uk/postgraduate](https://sgul.ac.uk/postgraduate)**

There is a simple key to help you identify the focus of the course. We have categorised our courses into four fields of study: healthcare, science, clinical and humanities. However, some courses might combine more than one area of study.



**HEALTHCARE**



**SCIENCE**



**CLINICAL**



**HUMANITIES**

**DR KATE EVERETT**  
COURSE DIRECTOR  
GENOMIC MEDICINE (MSc)  
ST GEORGE'S, UNIVERSITY OF LONDON

# BIOMEDICAL SCIENCE

St George's has a long history of innovation in the field of biomedical science, helping to solve some of the most threatening diseases and conditions facing mankind. Our work helps to enhance the diagnosis, prevention and treatment of numerous diseases including tuberculosis, malaria and HIV in low- and middle-income countries.

## BIOMEDICAL SCIENCE (MRES) ANTIMICROBIAL RESISTANCE

This pathway gives you the opportunity to study antimicrobial resistance (AMR), a threat to healthcare globally. It focuses on healthcare impact, genetic technologies and interventions to reduce AMR in such diseases as tuberculosis, MRSA, sexually transmitted infections and HIV.

 **DURATION: 1 year full-time**

 **LEARN MORE: [sgul.ac.uk/bamr](https://sgul.ac.uk/bamr)**

## BIOMEDICAL SCIENCE (MRES) INFECTION AND IMMUNITY

This pathway equips you with a critical understanding of infection, immunity and the cellular and molecular processes involved in diseases such as HIV, tuberculosis and malaria, which kill millions of people every year.

 **DURATION: 1 year full-time**

 **LEARN MORE: [sgul.ac.uk/bii](https://sgul.ac.uk/bii)**

## BIOMEDICAL SCIENCE (MRES) MOLECULAR MECHANISMS OF CANCER

There are now an estimated 2.5 million people living with cancer in the UK, which is expected to rise to 4 million by 2030. This programme will help you understand how basic cellular pathways can be subverted to allow cancer development.

 **DURATION: 1 year full-time**

 **LEARN MORE: [sgul.ac.uk/bmmc](https://sgul.ac.uk/bmmc)**

## BIOMEDICAL SCIENCE (MRES) REPRODUCTION AND DEVELOPMENT

This pathway helps you advance your knowledge and skills in the science of reproduction and embryonic development, covering a range of aspects of reproductive health including sexual differentiation, hormonal control of fertility, pregnancy and contraception, as well as developmental disorders.

 **DURATION: 1 year full-time**

 **LEARN MORE: [sgul.ac.uk/brd](https://sgul.ac.uk/brd)**



 **HEALTHCARE**

 **SCIENCE**

 **CLINICAL**

 **HUMANITIES**

## CARDIOLOGY

Given the growing population of amateur and professional athletes, with 2.5 million marathon runs per year in Europe alone, there is a growing need for sports cardiologists.



### HEART FAILURE (MSC)

This course is aimed at physicians such as cardiologists, internists, geriatricians and GPs and allied professionals including heart failure nurses, therapists and nutritionists, who wish to develop their expertise in managing heart failure, whether in hospital heart failure units or in clinical research.

 **DURATION: 1 year full-time; 2 years part-time**

 **LEARN MORE:** [sgul.ac.uk/pgt](https://sgul.ac.uk/pgt)

### SPORTS CARDIOLOGY (MSC)

Sports cardiology is a new subspecialty within cardiology. This course will equip you with first-hand experience of cardiovascular evaluation of elite athletes, cardiac screening of young people, exercise prescription in athletes and patients with heart disease, cardiac rehabilitation and emergency response planning in sport arenas.

 **DURATION: 1 year full-time; 2 years part-time**

 **LEARN MORE:** [sgul.ac.uk/sc](https://sgul.ac.uk/sc)



HEALTHCARE



SCIENCE



CLINICAL



HUMANITIES

# GENOMICS

Genomics is revolutionising patient diagnosis and treatment in all branches of medicine around the world. Our cutting-edge genomics programmes are part of a flagship partnership with the NHS to deliver bespoke education and training, recognising the unique needs of an expert workforce.

## INTERPRETATION AND CLINICAL APPLICATION OF GENOMIC DATA (PGCERT)

This PgCert provides you with the skills and knowledge to interpret complex genomic data, to inform your clinical management decisions and help you disseminate your knowledge throughout the wider medical workforce. It has been developed specifically for Clinical Genetics doctors and is designed to run in parallel with full-time clinical duties.

 **DURATION: Part-time, completed over 2 years (up to a period of 4 years). Course starts every 2 years**

 **LEARN MORE: [sgul.ac.uk/icag](https://sgul.ac.uk/icag)**

## CLINICAL GENOMICS (MSc)

This MSc provides extended learning opportunities for graduates from the PgCert in Interpretation and Clinical Application of Genomic Data. You will be able to choose additional genomics modules and undertake a 60-credit research module to develop a bespoke Master's programme in an area of genomics that particularly interests you.

 **DURATION: 4 years part-time**

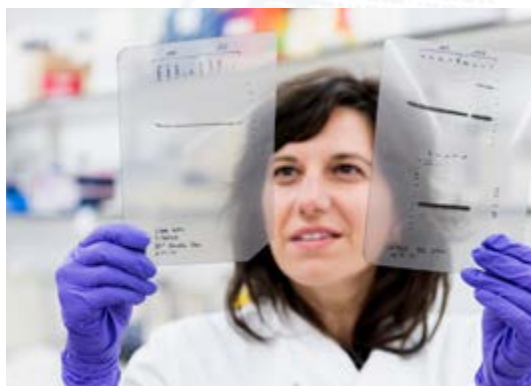
 **LEARN MORE: [sgul.ac.uk/cg](https://sgul.ac.uk/cg)**

## GENOMIC MEDICINE (PGCERT/PGDIP/MSc)

Learn how recent technological advances have transformed the way genomic data is generated, analysed and presented and its relevance to a range of clinical scenarios, as well as how to handle big data. This course is suitable for both NHS staff and recent graduates of life science degrees with relevant genetics content. The curriculum is designed by Health Education England.

 **DURATION: 1 year full-time; 2 years part-time**

 **LEARN MORE: [sgul.ac.uk/gm](https://sgul.ac.uk/gm)**



 **HEALTHCARE**

 **SCIENCE**

 **CLINICAL**

 **HUMANITIES**

# GLOBAL HEALTH

Global health is an area of increasing clinical, political, economic, humanitarian and social concern. Our courses provide a strong foundation on which to build a career in development, policy, education, research or humanitarian relief. They are suitable for doctors and other health professionals as well as anyone with an interest in the subject.

## GLOBAL HEALTH (MSC)

This broad-ranging course covers many different aspects of global health practice and policy. It equips you with the knowledge and skills to tackle the major global health challenges of the 21st century, and it helps you to critically analyse those challenges.



**DURATION: 1 year full-time; 2 years part-time**



**LEARN MORE: [sgul.ac.uk/gh](https://sgul.ac.uk/gh)**

## GLOBAL HEALTH AND CONFLICT (MSC)

This course covers the impact that conflict has on health across a spectrum of hostile environments, including natural and man-made disasters, and all forms of conflict. It is especially relevant for individuals who are interested in working in affected areas.



**DURATION: 1 year full-time; 2 years part-time**



**LEARN MORE: [sgul.ac.uk/ghc](https://sgul.ac.uk/ghc)**

## GLOBAL HEALTH, ETHICS AND LAW (MSC)

This specialist course is designed for students interested in exploring how ethical theories and legal principles can be applied to global health policy-making and practice. It focuses on global health ethics and law, global health governance and humanitarian action ethics.



**DURATION: 1 year full-time; 2 years part-time**



**LEARN MORE: [sgul.ac.uk/ghel](https://sgul.ac.uk/ghel)**

## GLOBAL HEALTH AND HUMANITIES (MSC)

This course gives an insight into the diverse cultural meanings of health and their influence on socio-political movements and culture as a whole, which is vital to understanding the opportunities and challenges to improving global health in different cultural contexts.



**DURATION: 1 year full-time; 2 years part-time**



**LEARN MORE: [sgul.ac.uk/ghh](https://sgul.ac.uk/ghh)**

## GLOBAL HEALTH, INFECTION AND IMMUNITY (MSC)

This course explores areas including the major causes of human disease, such as tuberculosis, influenza and HIV. You will learn about the molecular and cellular basis of the immune system, how it normally protects from infection and the pathological consequences of inappropriate responses.



**DURATION: 1 year full-time; 2 years part-time**



**LEARN MORE: [sgul.ac.uk/gii](https://sgul.ac.uk/gii)**

## GLOBAL HEALTH AND MENTAL HEALTH (MSC)

Mental health has been a neglected and overlooked aspect of healthcare. This course is designed for individuals who want to develop an understanding of attempts to improve mental health worldwide, through a critical analysis of cultural frameworks and socio-historic discourses about mental health.



**DURATION: 1 year full-time; 2 years part-time**



**LEARN MORE: [sgul.ac.uk/gmh](https://sgul.ac.uk/gmh)**



HEALTHCARE



SCIENCE



CLINICAL



HUMANITIES

## HEALTHCARE PRACTICE

This programme is for health and social care practitioners from all professional backgrounds and practice settings. It allows a high degree of flexibility: there are two compulsory research elements, and then you are able to specialise in a range of pathways such as cardiac care, intensive care and advanced practice.

### HEALTHCARE PRACTICE (PGCERT/PGDIP/MSC)

This inter-professional course offers a varied and flexible programme of practical and academic study, which can be completed up to PgCert, PgDip or Master's level depending on your requirements.



**DURATION: 1 year full-time; 3 years part-time**



**LEARN MORE: [sgul.ac.uk/hp](https://sgul.ac.uk/hp)**



HEALTHCARE



SCIENCE



CLINICAL



HUMANITIES

## PHYSICIAN ASSOCIATE STUDIES

Here at St George's, our students study the latest medical developments and apply this knowledge to the patients with whom they work. St George's is the only UK university to share its campus with one of the largest NHS teaching hospitals, making it the ideal place to develop your skills as a Physician Associate.

### PHYSICIAN ASSOCIATE STUDIES (MPAS)

This course will fully equip you with the skills and knowledge to support doctors in the diagnosis and management of patients. You will learn how to take medical histories, perform physical examinations, request and analyse test results, diagnose illnesses and develop treatment and management plans.



**DURATION: 2 years (full-time); 3 years (2 years part-time; final year full-time)**



**LEARN MORE: [sgul.ac.uk/pa](https://sgul.ac.uk/pa)**



HEALTHCARE



SCIENCE



CLINICAL



HUMANITIES

## PHYSIOTHERAPY

This course is suited to graduates of health and life science disciplines who want to become a qualified physiotherapist. Graduates of this programme are critical thinkers and independent learners with problem-solving skills. Teaching and learning are undertaken at the St George's campus and in a variety of health and social care environments, including acute NHS hospital trusts, community-based services, private hospitals and charities.

### PHYSIOTHERAPY (MSC) (PRE-REGISTRATION)

This course has been specifically designed to develop qualified physiotherapists who are proactive, flexible and able to meet the changing needs of health and social care.



**DURATION: 2 years full-time**



**LEARN MORE: [sgul.ac.uk/mscphysio](https://sgul.ac.uk/mscphysio)**



HEALTHCARE



SCIENCE



CLINICAL




HUMANITIES

## TRANSLATIONAL MEDICINE

Our Translational Medicine course is ideal for people with a relevant undergraduate degree who want to train for a career in translational research or related fields, for medical students who want to obtain a postgraduate degree during an intercalated year, and for clinicians and other professionals who want to develop their expertise.

### TRANSLATIONAL MEDICINE (MSc/MRes)

Translational medicine is the multidisciplinary effort to exploit discoveries in basic research in order to improve health, by developing new therapies, diagnostics or community practices.

 **DURATION:** 1 year full-time; 2 years part-time (MSc only)

 **LEARN MORE:** [sgul.ac.uk/tm](https://sgul.ac.uk/tm)



HEALTHCARE



SCIENCE



CLINICAL



HUMANITIES

## PROFESSIONAL EDUCATION

In addition to our degree courses, St George's offers a variety of ways for you to develop your professional knowledge and skills to advance or refocus your career. These have been developed in collaboration with clinicians and scientists, and are designed to be flexible so you can combine your studies with other commitments. We are expanding our provision so please check the website for the most up-to-date information.

### SHORT COURSES

We currently offer short courses in specific areas to help you develop your knowledge and skills in your clinical practice. These are generally between half a day and two days' study, and some are eligible for CPD credit.

### MOOCs

We have partnered with FutureLearn to offer a number of MOOCs (Massive Open Online Courses), designed and delivered by experts in the field. These cover a range of healthcare-related topics, and more are in development, so check our website for the latest information.

### MODULES

You can study some modules from our Master's degrees, such as the Genomic Medicine MSc, as stand-alone courses, a flexible approach which allows you to tailor your learning to suit your development needs. The structure may vary but courses will usually last four weeks. You can study with or without assessment; if you are assessed you may be eligible for university-level credit. Check the website for the latest availability.



FOR FULL DETAILS AND THE LATEST  
INFORMATION VISIT  
[SGUL.AC.UK/PROFESSIONAL](https://sgul.ac.uk/professional)

## FACULTY OF HEALTH, SOCIAL CARE AND EDUCATION

The Faculty of Health, Social Care and Education is a partnership between Kingston University and St George's, University of London.

We offer a variety of courses which are continually developed in close collaboration with employers to respond to new health and social care policy initiatives and deliver programmes that are at the cutting edge of professional development.



Radiography: Breast Evaluation (PgCert/PgDip/MSc)

Clinical Leadership (MSc)

Education (MRes/EdD)

Midwifery/Registered Midwife (PgDip)

Nursing, pathways in Adult, Children's, Learning Disability and Mental Health (MSc)

Radiography: Medical Imaging (PgCert/PgDip/MSc)

Radiography: Medical Imaging (Mammography) (PgCert/PgDip/MSc)

Social Work (PgDip/MSW/MASW)

Special Educational Needs (PgCert)

LEARN MORE VISIT:  
[KINGSTON.AC.UK](http://KINGSTON.AC.UK)

## PRE-DOCTORAL STUDY

Our pre-doctoral study courses will equip you with the research skills and experience to enable you to excel at PhD level.

### HEALTHCARE RESEARCH SKILLS AND METHODS (PGCERT)

This course is suitable for a wide range of healthcare professionals, and is of particular relevance to doctors and allied healthcare professionals in academic training, or established clinicians who wish to develop, enhance and implement their research skills. It will also be of benefit to healthcare educators, social care practitioners and researchers.

TO LEARN MORE VISIT:  
[SGUL.AC.UK/HRSM](https://sgul.ac.uk/hrsm)

### CLINICAL RESEARCH (MRES CLIN)

This course is internationally recognised and will enable you to promote and drive change within clinical practice and develop a clinical academic career. The course is suitable for nurses, midwives, pharmacists, allied health professionals, doctors, dentists and health scientists.

LEARN MORE VISIT:  
[SGUL.AC.UK/CR](https://sgul.ac.uk/cr)



## DOCTORAL STUDY

Research at St George's addresses healthcare challenges with global relevance. We offer both PhD and MD(Res) degrees across topics including laboratory-based investigations, clinical studies and health science evaluations.

As well as subject-specific training, you will undertake a core skills training programme to help develop your research skills and provide opportunities for peer-group support.

### MPHIL/PHD

PhD candidates normally register for an MPhil in the first instance and must pass an exam to transfer to the PhD programme. You will undertake a research project under the guidance of at least two supervisors, and write it up into a thesis. The period of study is usually three years but must be at least two calendar years of full-time study or the equivalent part-time.

### MD(RES)

This is designed for practising clinicians with a medical qualification who are registered with the General Medical Council. You will conduct research into a branch of medicine, surgery or medical or dental science, and will write it up into a thesis, all under the guidance of your supervisors. The minimum period of study is one year full-time or two years part-time.



## FUNDING

### FEES

Your tuition fees cover the cost of your studies at St George's, including registration, examination and assessment. We recommend that you start planning how to fund your studies as early as possible.

You can find the most up-to-date fees for all courses on our website:

[sgul.ac.uk/postgraduate](http://sgul.ac.uk/postgraduate)

### SCHOLARSHIPS

The university has previously offered a number of full and partial scholarships for both UK/EU and international postgraduate students, and we are developing and expanding our scholarship support.

### POSTGRADUATE AND CAREER DEVELOPMENT LOANS

If you are studying a taught or research Master's course you may be able to apply for a loan from the UK government as a contribution towards your fees and living costs. These loans are subject to a number of conditions – see the government website for more details:

[gov.uk/studentfinance](http://gov.uk/studentfinance)





## ALUMNI

### ST GEORGE'S ALUMNI ASSOCIATION

A postgraduate degree from St George's opens doors. As a graduate of St George's, you'll be welcomed in to our alumni association, a global community with a history stretching back over 250 years.

As a member of the alumni association, you'll be connected to a network of more than 20,000 healthcare and science graduates across the world. We'll support you with continued access to our careers service for up to two years after graduation. You'll receive regular communications, newsletters and updates on St George's, your peers, and the healthcare and science sectors. We'll also invite you to a range of regular social and networking events, exclusive lectures from our world-class researchers, and continued professional development training courses and opportunities. You'll even have continued access to our academic library and lifetime membership of our Students' Union. To find out more, visit:

[sgul.ac.uk/alumni](http://sgul.ac.uk/alumni)

### ALUMNI DISCOUNT

Graduates of St George's degree courses (or those taught by the Faculty of Health, Social Care and Education) may be eligible for a 10% tuition fee alumni discount for postgraduate study.


This is available for self-funding students who are offered a place on a PgCert, PgDip or MSc course awarded by St George's, University of London.

#### SUPPORT SERVICES

St George's provides a wide array of support services for its students, including specific support for students with children, counselling, careers advice, a chaplaincy which provides multi-faith support, a quiet contemplation room and pastoral support available to all who seek it.

Our Student Centre is the first port of call for all student matters, including money, exams and assessment, accommodation and wellbeing.

FOR MORE INFORMATION ON OUR  
SUPPORT SERVICES VISIT:  
**[SGUL.AC.UK/STUDENTSUPPORT](https://sgul.ac.uk/studentsupport)**



**IF YOU CHOOSE TO STUDY** here at St George's, you will work and learn alongside people who share your passion for health and science. Postgraduate courses are rigorous but we pride ourselves on the personal support we provide to help you to fulfil your potential.

### **GRADUATE SCHOOL**

Our Graduate School is specifically here to support postgraduate students. As well as overseeing the quality of postgraduate training, supervision and education, it brings together postgraduate students and early careers researchers from different disciplines to support and learn from each other.

### **ACADEMIC SUPPORT**

All students are assigned a personal tutor to act as an academic point of contact and support. They can provide advice, support and feedback on academic and progress issues, and give you support if you experience difficulties with academic or welfare matters. All doctoral students have at least two academic supervisors who support and guide you in your work.

Our disability service is the first point of contact for any student, current or prospective, who is disabled or has a specific learning difficulty such as dyslexia.

A dedicated advisory service for international students offers everything from visa information and English language support to money advice.





# Applying to St George's

WE WANT TO HELP make your application process as smooth as possible. Our student advisors and academic supervisors are on hand if you have any questions about applying.

## APPLYING FOR TAUGHT COURSES

For our postgraduate taught courses (PgCert, PgDip and Master's courses), you apply directly to us. On the relevant page for the course on our website, you can find application forms, as well as information on entry requirements, fees and funding opportunities.

If you have any questions about applying for our postgraduate taught courses, you can contact our course enquiries team:

Telephone: +44 (0)20 3897 2032

Email: [study@sgul.ac.uk](mailto:study@sgul.ac.uk)  
[sgul.ac.uk/pgt](http://sgul.ac.uk/pgt)

## RESEARCH DEGREES

On our website you can find a list of subject areas in which we supervise doctoral study, and of relevant supervisors. Before you think of applying, you should contact one of these supervisors to discuss opportunities for study.

[sgul.ac.uk/pgr](http://sgul.ac.uk/pgr)

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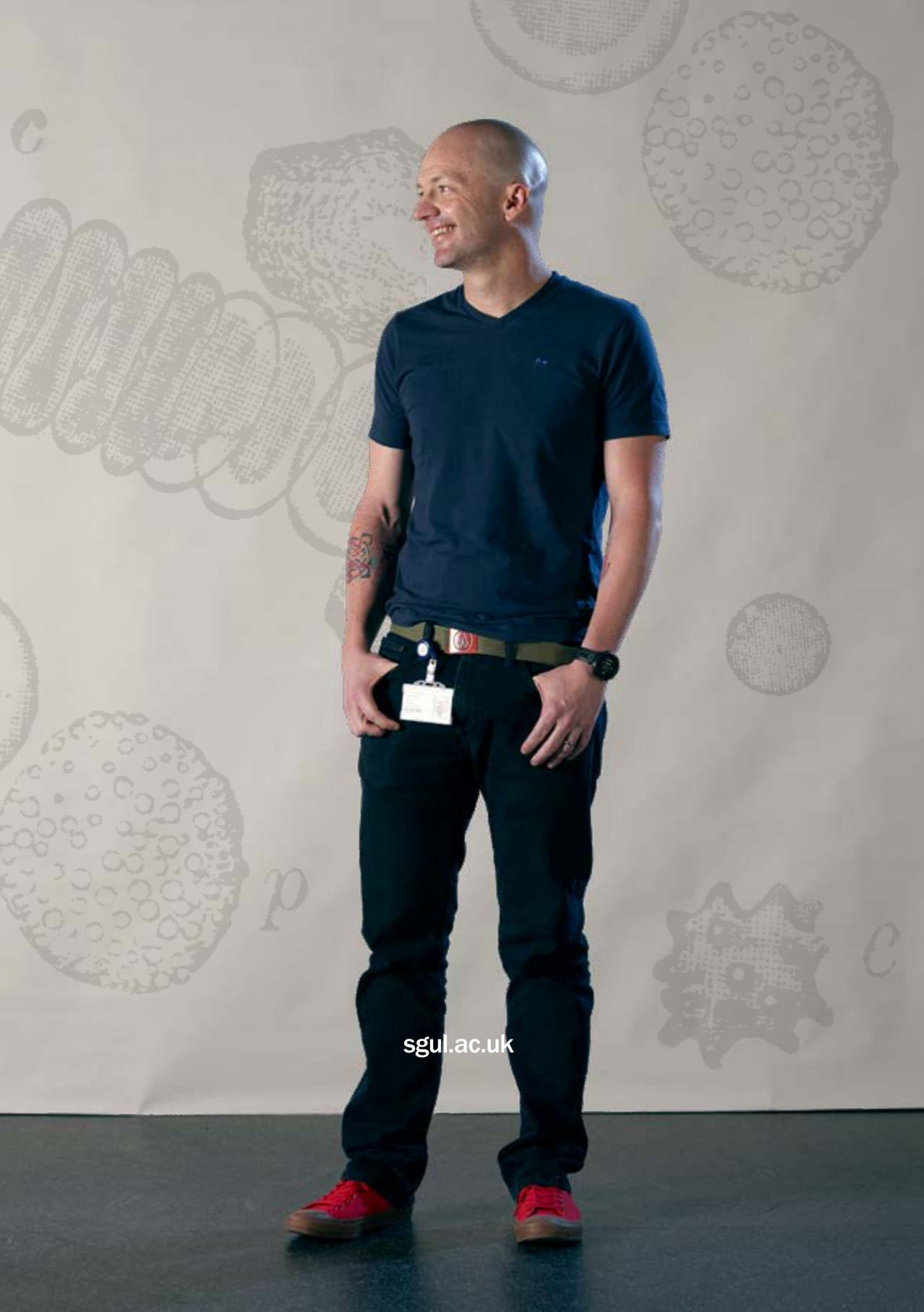
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**Courses and University services information:** The information about courses and University services in this prospectus is accurate at the time of printing (December 2019). However, courses (and related information), University services and the content of this publication remain subject to change.

Figures given for available places on each course are based on the 2019 intake and are subject to change.

Course updates may be necessary to reflect changes to practices, current student feedback and changes in staff expertise. Some changes may be the result of circumstances outside of the University's control, such as, but not limited to: accrediting body requirements changing, staff changes or illness, unexpected changes to funding or external policy changes. Once students have accepted a place at the University, the University will endeavour to provide notification at the earliest opportunity of any potential changes to course structure or content or changes to services.



[sgul.ac.uk](http://sgul.ac.uk)