

REC/JRES Reference	Course	Title of Study	Date of Final Approval
2020.130	BSc Diagnostic Radiography	Exploration of Diagnostic Radiography students' preparedness for emotionally challenging patient events during clinical placement.	21/05/2020
2020.0147	Staff	Evaluation of emergency remote online problem-based learning sub optimal using Microsoft teams	08/06/2020
2020.0146	Staff	Maternal, neonatal and infant outcomes at Kawempe National Referral Hospital – Prepare Work package 2 Prevention of invasive Group B Streptococcus disease in young infants: a pathway for the evaluation & licensure of an investigational maternal GBS vaccine	08/06/2020
2020.131	BSc Diagnostic Radiography	'How Diagnostic Radiography students' knowledge in recognising plain films develops throughout the levels of education?' The accuracy of recognising sub optimal plain film images by student diagnostic radiographers	11/06/2020
2020.0232	Staff	Investigation into the effects of offering a 'Clinical Transfer' pathway on the educational environment and student experience associated with an undergraduate biomedical sciences degree programme Impact of CTP on educational environment and student experience	08/09/2020
2020.0231	Staff	The Effects of Lockdown upon Pre-clinical Medical Students' Mental Health and Education	10/09/2020
2020.0243	Staff	Investigation into the impact of unsuccessfully applying to study medicine on individuals 'wellbeing and mental health Impact of medicine application on wellbeing	15/09/2020
2020.0267	Bsc Biomedical Science	Attitudes Towards Mental Illness Amongst Adults in the Ahmadiyya Muslim Association UK Attitudes Towards Mental Illness Amongst Ahmadi Adults	19/10/2020
2020.0285	BSc Biomedical Science	Investigating the immerging role of digital 3D-models in Anatomical education	02/11/2020
2020.0269	BSc Medicine/Intercalated	Investigation whether medical students become less sensitive to disgust during their study, whether it relates to their exposure to disgusting experiences and whether it influences their career choice Medical Students, Disgust and Future Medical Speciality Interest	20/10/2020
2020.0270	Bsc	Attitudes of healthcare students towards responsibility of people suffering from mental health problems	09/11/2020

		Attitudes of healthcare students towards psychological and neurobiological conditions	
2020.0290	Staff	Benefits, challenges and impact of the engagement of MBBS T-Year students in a Longitudinal Integrated Clerkship (LIC) Evaluation of the Longitudinal Integrated Clerkship	09/11/2020
2020.0286	iBSc Global Health	Evaluating whether medical student knowledge of clinical ear anatomy meets St George's University of London learning objectives, and whether it can be improved using dissected specimens Evaluating clinical ear anatomy knowledge in students	12/11/2020
2020.0221	Staff	Prevention of invasive Group B Streptococcus disease in young infants: a pathway for the evaluation & licensure of an investigational maternal GBS vaccine PREPARE Study PREPARE Work Package 3 –Development of a serocorrelate of protection against GBS-Protocol Harmonisation	12/11/2020
2020.0317	Staff	Prepare 4	
2020.0334	BSc Biomedical Science	Student's experiences and perceptions of race and ethnicity during Covid-19 Covid-19, Online Learning and Race	08/12/2020
2020.0321	BSc Biomedical Science	What are the views of students and GUM consultants on the current provision of sexual health services in England? Impact of changes to English sexual health services	15/12/2020
2020.0312	Staff	St. George's Emerging Clinical Leaders Programme: Transforming culture through interdisciplinary leadership education St. George's Emerging Clinical Leaders Programme	17/12/2020
2020.0311	Staff	EUROlinkCAT survey of the information and support needs of parents of children with congenital anomalies across Europe EUROlinkCAT parental information/support needs survey	18/12/2020
2020.0331	Staff	Mental practice and learning: a qualitative study in stroke thrombectomy MP and Learning in stroke thrombectomy	21/12/2020
2020.0268	Medical student	Assessing the effectiveness of online webinar series on Quality Improvement for medical students Online webinar series on Quality Improvement for future doctors	08/01/2021
2020.0342	BSc (Hons) Physiotherapy	An exploration of the impact of the COVID-19 pandemic on physiotherapy and occupational therapy students' practice placement experiences The impact of the COVID-19 pandemic on students' placement experiences	08/01/2021

2020.0346	BSc Physiotherapy	Physiotherapy students' attitudes, beliefs and education around the healthcare needs of service users who identify as lesbian, gay, bisexual, transgender, queer, intersex, asexual or a related identity (LGBTQIA+) Physiotherapy students' attitudes, beliefs and education around the healthcare needs of service users who identify as LGBTQIA+	11/01/2021
2020.0349	BSc Physiotherapy	A qualitative study exploring physiotherapy students from black, Asian and minority ethnic backgrounds perceptions of racial inequalities within a practice placement BAME physio student perspectives of racial inequality	12/01/2021
2020.0340	MSc Physiotherapy	Communication needs of deaf healthcare professionals during the COVID-19 pandemic -(D)deaf healthcare communication during a pandemic	12/01/2021
2020.0348	BSc Occupational Therapy	Exploring the experience of online teaching among lecturers at St George's University of London during the Covid-19 pandemic Lecturers' experience of online teaching during Covid-19	14/01/2021
2020.0328	BSc (Hons) Occupational Therapy	Exploring the Mental Health and Wellbeing of 2nd and 3rd year Allied Healthcare Professional (AHP) student's during the Covid-19 Pandemic: A Qualitative Study Allied Healthcare Professional (AHP) student's mental health and wellbeing during the Covid-19 Pandemic	18/01/2021
2021.0046	BSc Biomedical Sciences	To explore the knowledge and perception of medical, science and healthcare students on medical cannabis Students' knowledge and perception on medical cannabis	21/01/2021
2021.0018	BSc Occupational Therapy	Occupational Therapy students' perspectives of online learning during COVID-19 pandemic OT students' perspectives of online learning	21/01/2021
2020.0308	Staff	Fluconazole plus flucytosine vs. fluconazole alone for cryptococcal antigen-positive patients identified through screening: A Phase III Randomised Controlled Trial EFFECT - Efficacy of Flucytosine and Fluconazole as Early Cryptococcal Treatment	22/01/2021
2021.0019	Staff	The patient's, family members and carers' perspective of the barriers of, and facilitators to, early mobilisation for ICU-Delirium: A qualitative Study BAFTA-ICU: The patient's, family members and carers perspective of the Barriers And Facilitators of locomotion for a Delirium population in the Intensive Care Unit	25/01/2021

2021.0045	BSc Occupational Therapy	To explore how COVID-19 pandemic has influenced occupational engagement of Centre for Allied Health Faculty St George`s university staff, and how it has impacted on their overall wellbeing Covid-19 and the occupational engagement and wellbeing of university staff	25/01/2021
2021.0040	BSc (Hons) Physiotherapy	Does gender, ethnicity or age have an effect on student`s clinical placement grade in a particular setting? Do demographics have an effect on student placement grades?	01/02/2021
2021.0347	MSc Physiotherapy	Physiotherapy recruitment: A qualitative study exploring physiotherapy degree applications in students from minority ethnic backgrounds Exploring recruitment within Physiotherapy	08/02/2021
2020.0345	MSc in Healthcare Practice (Intensive Care)	A Proposed Qualitative Methodology Project Exploring How the Covid-19 Pandemic Affected Student Nurses Perception of Nursing How has Covid-19 Pandemic Affected Student Nurses Perception of Nursing?	08/02/2021
2020.0320	Staff	Comparison of Scalpel-bougie-tube front of neck access (FONA) versus Cric-Guide FONA in a model that simulates bleeding Cric-Guide Evaluation in a model that simulates bleeding	08/02/2021
2021.0039	BSc Physiotherapy	Exploration of physiotherapy provision forearly-stage Parkinson`s Disease	09/02/2021
2021.0064	BSc Physiotherapy	Interpersonal Skills in Virtual Placement for Graduating Physiotherapy Students Student perspective of interpersonal skills in virtual placement	10.02.2021
2021.0020	BSc Physiotherapy	The effects of the first Covid-19 enforced lockdown in March 2020 on third year physiotherapy students The effects of the first Covid-enforced lockdown on physiotherapy students	17.02.2021
2021.0068	MSc Physiotherapy	An investigation of physiotherapy students` coping strategies during face-to-face/virtual placements during the UK COVID-19 pandemic Student Physiotherapist Coping Strategies On Placement During the UK COVID-19pandemic	17.02.2021
2021.0065	BSc Physiotherapy	Exploring Barriers and Facilitators in Technology Enabled Care Services (TECS) Placements: Insights from Physiotherapy Students Student Insights into TECS Placements	17.02.2021
2021.0069	Staff	Obesity and eating behaviour in Tatton-Brown Rahman Syndrome	24/02/2021