

St George's, University of London

BSc (Hons) Diagnostic Radiography

Scheme of Assessment – Year Two

This scheme of assessment should be read in conjunction with the current Department and Faculty policies in place for the year in question including, but not exclusively, Faculty Policy on Word Limits in Assignments, A students' guide to confidentiality and anonymity, Late submission policy, discretionary attempt procedure.

1. General

- 1.1 Year two of the BSc (Hons) Diagnostic Radiography consists of the following modules:

Module: Name	Credit Level and Value
Principles & Practice of Radiography 2	60 Level Five Credits
Radiographic Science and Technology	30 Level Five Credits
Research & Evidence Based Practice	30 Level Five Credits

- 1.2 The modules in the second year contribute 120 credits towards the degree and 30% of the weighting towards the degree classification.
- 1.3 All second-year modules are compulsory for the award of the degree and will normally be required to be passed before progressing in to the third year.
- 1.4 Without prejudice to the provisions of paragraph 1.3 above candidate's who are able to show evidence of a prior qualification containing elements substantially similar to those within year two of the BSc Honours Degree in Diagnostic Radiography may be exempted from some of the above modules.
- 1.5 Exemption from modules will be based on evidence resulting from a review of the candidate's prior qualification undertaken by the course director and admissions tutor. This evidence will be presented to the Faculty APL & APEL committee, together with a recommendation of exemption.
- 1.6 The exemptions referred to in 1.4 above, together with any exemptions from year one, must not amount to more than one-half of the course of study and examinations leading to the degree. The minimum permitted period of registration is one and a half academic years.
- 1.7 The equivalent level five credits for exempted module will be awarded.

2. Academic Scheme

2.1.1 Principle & Practice of Radiography 2

2.1.1.1 Principles & Practice of Radiography 2 is normally assessed in term two of the second year.

2.1.1.2 There are three summative elements of assessment for this module:

Examination online 60% of marks

OSCE	40% of marks
Clinical portfolio	Pass/Fail

Each element needs to be passed (in its own right), no compensation between elements is allowed.

2.1.2 Examination

2.1.2.1 The examination will last two hours and consist of 80 online questions all of which should be attempted.

2.1.2.2 The questions will be devised by the course team, in consultation with internal and external examiners.

2.1.2.3 The examination will be sat under a candidate number provided for the purpose.

2.1.2.4 Each question will be marked automatically online and result in a percentage mark.

2.1.2.5 The candidate will be awarded a mark which shall be an integer in the range 0-100, the significance of which shall be as follows:

70-100	First Class
60-69	Upper Second Class
50-59	Lower Second Class
40-49	Third Class
30-39	Fail
0-29	Bad Fail

2.1.2.6 Candidates who achieve a mark of $\geq 40\%$ for the examination will be deemed to have passed the assessment element.

2.1.2.7 Candidates who achieve a mark of $\leq 39\%$ for the examination at the first attempt will be able to re-sit on one occasion by right. Marks for re-sat examinations are normally limited to a maximum of 40%, unless there are extenuating circumstances.

2.1.2.8 The percentage mark arrived at for the examination will be multiplied by 0.6 for the purpose of determining its contribution to the final aggregated mark for this module. Marks will be calculated to one decimal place, 0.05 being rounded up.

2.1.3 Objective Structured Clinical Examination [OSCE]

2.1.3.1 This will be a multiple station OSCE of no more than 8 stations and last no longer than 40 minutes.

2.1.3.2 The stations will be devised by the course team, in consultation with internal and external examiners.

2.1.3.3 The OSCE will be marked using an objective pro forma.

2.1.3.4 The mark for each station will be added together and a percentage derived.

2.1.3.5 Should dangerous practice be identified in any station the mark for that station will be zero irrespective of the candidate's performance during the rest of the station.

2.1.3.6 The candidate will be awarded a mark which shall be an integer in the range 0-100, the significance of which shall be as follows:

70-100	First Class
60-69	Upper Second Class
50-59	Lower Second Class
40-49	Third Class
30-39	Fail
0-29	Bad Fail

2.1.3.7 Candidates who achieve a mark of $\geq 40\%$ for the OSCE will be deemed to have passed the assessment element.

2.1.3.8 Candidates who achieve a mark of $\leq 39\%$ for the examination at the first attempt will be able to re-sit on one occasion by right. Marks for re-sat examinations are normally limited to a maximum of 40%, unless there are extenuating circumstances.

2.1.3.9 The percentage mark arrived at for the examination will be multiplied by 0.4 for the purpose of determining its contribution to the final aggregated mark for this module. Marks will be calculated to one decimal place, 0.05 being rounded up.

2.1.4 Clinical portfolio

2.1.4.1 The Clinical Portfolio is a Pass/Fail element and depends on the student's fulfilment of the learning outcomes. All of the components that constitute passing the clinical portfolio are outlined in the Clinical Competence and Practice module, however continued assessments of student achievement and attendance will be undertaken during this module.

2.1.4.2 The assessed element of the portfolio will be decided by the module team, in consultation with the internal and external examiners and included in the module information provided to the student at the beginning of the module.

2.1.4.3 The assessed elements will include but not limited to: clinical attendance, e learning for health components and clinical competencies from a specified list provided in advance and included in the module guide.

2.1.4.4 A minimum attendance for the term of 90% physical attendance on clinical placement will be required to meet the attendance requirement as measured by the electronic portfolio system.

2.1.4.5 If the portfolio is deemed not to have met the pass criteria the candidate will be required to complete the outstanding elements, this may require an additional period of clinical experience or other equivalent activity, the length of which will be determined by the Chair of the Board of examiners or their nominee. The time scale will be stipulated to enable completion prior to the re-sit board to allow progression into the next year.

2.1.5 Passing the Module

2.1.5.1 The aggregated module mark will be arrived at by the addition of the marks awarded for the two elements as described in paragraphs 2.1.2.8 and 2.1.3.9 above, and these must be passed individually. This mark will be a percentage mark in the range 0-100, the significance of which shall be as follows:

70-100	First Class
60-69	Upper Second Class
50-59	Lower Second Class
40-49	Third Class
30-39	Fail
0-29	Bad Fail

Marks will be calculated to the nearest whole number with 0.5 being rounded up. In addition the portfolio must be of pass standard.

2.1.5.2 Candidates who achieve an aggregated module mark of $\geq 40\%$, has no elements with a mark $< 40\%$ and have a portfolio of pass standard will be deemed to have passed the module.

2.1.5.3 Candidates who achieve a total module mark of $\geq 40\%$ at the first attempt but have an element of $\leq 39\%$ or failed the clinical portfolio will be required and able to re-sit the failed element(s) on one occasion by right.

2.1.5.4 When one or more elements have been re-sat/re-submitted then the element mark is normally limited to a maximum of 40% unless there are extenuating circumstances.

2.1.5.5 All forms of reassessment shall normally be undertaken in August/September. Failure at reassessment will normally lead to termination of a student's registration.

2.1.5.6 Notwithstanding the terms of paragraph 2.1.5.5 above, a Discretionary Panel appointed by the Senate shall have the discretion, where special circumstances are adduced, to allow a candidate a third and final attempt at any module or part thereof. Any second reassessment would be undertaken on the next occasion the assessment is held. Notwithstanding the terms of paragraph 2.5.5 above, the Board of Examiners shall have the discretion, where special circumstances are adduced, to allow a candidate to recommence the year of study at the end of which the failure occurred.

2.1.5.7 The percentage mark awarded will be multiplied by 60 (the number of credits) and this mark will be used in the calculation of the year two contribution to the classification of the candidate's degree (see 5.1 below).

2.2 **Radiographic Science & Technology**

2.2.1.1 Radiographic Science and Technology is assessed by examination in term two of the second year and by online assessment in term one of year two.

2.2.1.2 There are two elements of assessment for this module:

Examination	90% of marks
Online assessment	10% of marks

Each element needs to be passed (in its own right), no compensation between elements is allowed

2.2.2 Examination

2.2.2.1 The examination will last two hours and consist of 6 questions of which 4 should be attempted.

2.2.2.2 The questions will be devised by the course team, in consultation with internal and external examiners.

2.2.2.3 The examination will be sat under a candidate number provided for the purpose.

2.2.2.4 Each question will be marked out of twenty-five and the marks for each question summed to give a number between 0-100.

2.2.2.5 The examination will be marked in detail by one examiner and moderated by a second examiner who will review all work. The two examiners will agree an overall mark. If, for any reason, agreement cannot be reached the Chair of the Board, or their nominee, shall decide how the overall mark is determined.

2.2.2.6 The candidate will be awarded a mark which shall be an integer in the range 0-100, the significance of which shall be as follows:

70-100	First Class
60-69	Upper Second Class
50-59	Lower Second Class
40-49	Third Class
30-39	Fail
0-29	Bad Fail

2.2.2.7 Candidates who achieve a mark of $\geq 40\%$ for the examination will be deemed to have passed the assessment element.

2.2.2.8 Candidates who achieve a mark of $\leq 39\%$ for the examination at the first attempt will be able to re-sit on one occasion by right.

2.2.2.9 The percentage mark arrived at for the examination will be multiplied by 0.9 for the purpose of determining its contribution to the final aggregated mark for this module. Marks will be calculated to one decimal place, 0.05 being rounded up.

2.2.3 Online assessments

2.2.3.1 The number and duration of each online assessments, including the number of questions for each, will be determined by the module team in consultation with internal and external examiners and the details published in the module guide.

2.2.3.2 Each assessment will be available for a restricted period of time for completion on only one occasion by each candidate, each candidate will sit each assessment in their own time and receive feedback immediately.

2.2.3.3 Each assessment will be marked automatically online and result in a percentage mark

2.2.3.4 The percentage mark for each assessment will be summed and used to produce an averaged mark across all assessments, this is the mark that will be used to provide an overall assessment mark for this element

2.2.3.5. The candidate will be awarded a mark which shall be an integer in the range 0-100, the significance of which shall be as follows:

70-100	First Class
60-69	Upper Second Class
50-59	Lower Second Class
40-49	Third Class
30-39	Fail
0-29	Bad Fail

2.2.3.6 Candidates who achieve an overall assessment mark of $\geq 40\%$ for the online assessment element will be deemed to have passed the assessment element.

2.2.3.7 Candidates who achieve an overall assessment mark of $\leq 39\%$ for the online assessment element at the first attempt will be able to re-sit the failed online assessments on one occasion by right. The marks for the re-sat online assessments are normally limited to a maximum of 40%, unless there are extenuating circumstances.

2.2.3.8 The percentage mark arrived at for the online assessment element will be multiplied by 0.1 for the purpose of determining its contribution to the final aggregated mark for this module. Marks will be calculated to one decimal place, 0.05 being rounded up.

2.2.4 Passing the Module

2.2.4.1 The aggregated module mark will be arrived at by the addition of the marks awarded for the two elements as described in paragraphs 2.2.2.9 and 2.2.3.8 above. This mark will be a percentage mark in the range 0-100, the significance of which shall be as follows:

70-100	First Class
60-69	Upper Second Class
50-59	Lower Second Class
40-49	Third Class
30-39	Fail
0-29	Bad Fail

Marks will be calculated to the nearest whole number.

2.2.4.2 Candidates who achieve an aggregated mark of $\geq 40\%$ for the assessments will be deemed to have passed the module.

2.2.4.3 Candidates who achieve an aggregated module mark of $\leq 39\%$ at the first attempt will be able to re-submit/re-sit the failed element(s) one occasion by right.

2.2.4.4 When the examination has been re-sat then the module mark is normally limited to a maximum of 40%, unless there are extenuating circumstances.

2.2.4.5 All forms of reassessment shall normally be undertaken in August/September. Failure at reassessment will normally lead to termination of a student's registration.

2.2.4.6 Notwithstanding the terms of paragraph 2.2.4.5 above, a Discretionary Panel appointed by the Senate shall have the discretion, where special circumstances are adduced, to allow a candidate a third and final attempt at any module or part thereof. Any second reassessment would be undertaken on the next occasion the assessment is held. Notwithstanding the terms of paragraph 2.2.4.5 above, the Board of Examiners shall have the discretion, where special circumstances are adduced, to allow a candidate to recommence the year of study at the end of which the failure occurred.

2.2.4.7 The percentage mark awarded will be multiplied by 30 (the number of credits) and this mark will be used in the calculation of the year two contribution to the classification of the candidate's degree (see 5.1 below).

2.3 **Research & Evidence Based Practice**

2.3.1.1 Research & Evidence based practice is assessed by coursework in term two of the second year and by online assessment throughout terms one and two of year two.

2.3.1.2 There are two elements of assessment for this module:

Research Proposal (2000 words)	80% of marks
Workshop Assessment (online)	20% of marks

Each element needs to be passed (in its own right), no compensation between elements is allowed

2.3.2 **Research proposal**

2.3.2.1 A pro forma will be provided for the completion of this assessment.

2.3.2.2 The guidance for its completion will be included in the module guide.

2.3.2.3 The research proposal will be submitted anonymously using a number that will be supplied for the purpose.

2.3.2.4 The research proposal will be marked in detail by one examiner and moderated by a second examiner who will review all work. The two examiners will agree an overall mark. If, for any reason, agreement cannot be reached the Chair of the Board, or their nominee, shall decide how the overall mark is determined.

2.3.2.5 The candidate will be awarded a mark which shall be an integer in the range 0-100, the significance of which shall be as follows:

70-100	First Class
60-69	Upper Second Class
50-59	Lower Second Class
40-49	Third Class
30-39	Fail
0-29	Bad Fail

2.3.2.6 Candidates who achieve a mark of $\geq 40\%$ for the assessment will be deemed to have passed the assessment element.

2.3.2.7 Candidates who achieve a mark of $\leq 39\%$ for the examination at the first attempt will be able to re-sit on one occasion by right.

2.3.2.8 The percentage mark arrived at for the research proposal will be multiplied by 0.8 for the purpose of determining its contribution to the final aggregated mark for this module. Marks will be calculated to one decimal place, 0.05 being rounded up.

2.3.3 Online workshop assessments

2.3.3.1 The number and duration of each online workshop assessments, including the number of questions for each, will be determined by the module team in consultation with internal and external examiners and the details published in the module guide.

2.3.3.2 Each assessment will be available for a restricted period of time for completion on only one occasion by each candidate, each candidate will sit each workshop assessment in their own time and receive feedback immediately.

2.3.3.3 Each workshop assessment will be marked automatically online and result in a percentage mark.

2.3.3.4 The percentage mark for each workshop assessments will be summed and used to produce an averaged mark across all workshop assessments, this is the mark that will be used to provide an overall assessment mark for this element

2.3.3.5 The candidate will be awarded a mark which shall be an integer in the range 0-100, the significance of which shall be as follows:

70-100	First Class
60-69	Upper Second Class
50-59	Lower Second Class
40-49	Third Class
30-39	Fail
0-29	Bad Fail

2.3.3.6 Candidates who achieve an overall assessment mark of $\geq 40\%$ for the workshop assessments will be deemed to have passed the assessment element.

2.3.3.7 Candidates who achieve an overall assessment mark of $\leq 39\%$ for the workshop assessment element at the first attempt will be able to re-sit the failed workshop assessments on one occasion by right. The marks for the re-sat workshop assessments are normally limited to a maximum of 40%, unless there are extenuating circumstances.

2.3.3.8 The percentage mark arrived at for the workshop assessment will be multiplied by 0.2 for the purpose of determining its contribution to the final aggregated mark for this module. Marks will be calculated to one decimal place, 0.05 being rounded up.

2.3.4 Passing the Module

2.3.4.1 The aggregated module mark will be arrived at by the addition of the marks awarded for the two elements as described in paragraphs 2.3.2.8 and 2.3.3.8 above. This mark will be a percentage mark in the range 0-100, the significance of which shall be as follows:

70-100	First Class
60-69	Upper Second Class
50-59	Lower Second Class
40-49	Third Class
30-39	Fail
0-29	Bad Fail

Marks will be calculated to the nearest whole number.

2.3.4.2 Candidates who achieve an aggregated mark of $\geq 40\%$ for the assessments will be deemed to have passed the module.

2.3.4.3 Candidates who achieve an aggregated module mark of $\leq 39\%$ at the first attempt will be able to re-submit/re-sit the failed element(s) on one occasion by right.

2.3.4.4 When the examination has been re-sat then the module mark is normally limited to a maximum of 40%, unless there are extenuating circumstances.

2.3.4.5 All forms of reassessment shall normally be undertaken in August/September. Failure at reassessment will normally lead to termination of a student's registration.

2.3.4.6 Notwithstanding the terms of paragraph 2.3.4.5 above, a Discretionary Panel appointed by the Senate shall have the discretion, where special circumstances are adduced, to allow a candidate a third and final attempt at any module or part thereof. Any second reassessment would be undertaken on the next occasion the assessment is held. Notwithstanding the terms of paragraph 2.3.4.5 above, the Board of Examiners shall have the discretion, where special circumstances are adduced, to allow a candidate to recommence the year of study at the end of which the failure occurred.

2.3.4.7. The percentage mark awarded will be multiplied by 30 (the number of credits) and this mark will be used in the calculation of the year two contribution to the classification of the candidate's degree (see 5.1 below).

3 Progression to Year Three

3.1 All modules should normally be passed in order to progress into year three of the programme.

3.2 Under exceptional circumstances, and with the agreement of the Discretionary panel, a candidate may enter the third year of the programme without successfully completing the coursework assessment (not examination or clinical) of not more than one year two module.

3.3 This progression would be conditional on the successful completion of the outstanding element(s).

3.4 The submission date for any outstanding course work assessment will be decided by the Board of Examiners or their nominee.

- 3.5 Where the candidate has the coursework of more than one module outstanding, or any examination, then they will normally be prevented from progressing until they successfully complete all the outstanding elements of assessment.
- 3.6 Where these elements are awaiting a second re-assessment the candidate will be required to re-enter the programme the following academic year.

4 Candidates recommencing the year of study

- 4.1 When a year of study is recommenced any marks previously achieved by the candidate (including any marks at or above the pass mark) for that year will normally be disregarded.
- 4.2 All module assessments for the year will be attempted as if for the first time.
- 4.3 During the recommenced year the candidate will be in attendance.
- 4.4 When the candidate has recommenced the year on the recommendation of the Board of Examiners the scheme of work for the year will apply to the candidate as if they were attempting the year for the first time, including the right to a “second sit” when permitted in the scheme.
- 4.5 When the candidate has recommenced the year contrary to the recommendations of the Board of Examiners only one attempt at the assessments is allowed and in this case, it is in effect a discretionary third sit of the year while in attendance.
- 4.6 Any failure at reassessment will normally lead to termination of a student’s registration.

5 Contribution of Year Two to the Degree Classification

- 5.1 The figures referred to in sections 2.1.5.7, 2.2.4.7 and 2.3.4.7 will be added together and divided by 120 (the number of credits) and multiplied by 0.3 for the purpose of determining year two’s contribution to the final degree classification. Marks will be calculated to one decimal place, 0.05 being rounded up, to produce a number between 0-30.

6 Contribution of Year Two to the Degree Classification (module exemptions)

- 6.1 Because year two modules contribute to the degree classification an adjustment of the formula for the contribution of year two needs to be made. If the candidate has been exempted for any year two modules the procedure described in paragraph 5.1 above will be adjusted in the following manner.
- 6.2 Total the credits for the modules studied (excluding the exempted modules) as described in paragraph 1.1 above.
- 6.3 Total the figures referred to in sections 2.1.5.7, 2.2.4.7 and 2.3.4.7 for the modules studied (excluding the exempted modules)
- 6.4 Divide the total described in paragraph 6.3 above by the figure described in paragraph 6.2.

- 6.5 Multiply this figure by 0.3.
- 6.6 Marks will be calculated to one decimal place, 0.05 being rounded up, to produce a number between 0-30 that will be used for the purpose of determining year two's contribution to the final degree classification.