

ST GEORGE'S, UNIVERSITY OF LONDON

MRes*– REGULATIONS FOR PROGRAMME OF STUDY for students entering in 2015 onwards

1. The programme of study shall lead to the award of the MRes* of the University of London.
2. Course management
 - 2.1 The MRes* Course Committee is responsible for the programme of study. Quality monitoring of the programme is the responsibility of the Taught Postgraduate Courses Committee.
 - 2.2 The Course Committee will be chaired by the Course Director. The Director of Academic Administration (Postgraduate) or his/her nominee will act as secretary to the Committee. Membership will include the Chair of the Board of Examiners and module leaders from each of the pathway modules. A representative will be nominated each year by the students and entitled to attend sessions of unreserved business. The Course Committee will meet at least once a term. Minutes will be forwarded to TPCC.
3. Entry requirements

Entry requirements for the programme are a first degree in an appropriate subject or an equivalent overseas qualification and at least one year of clinical experience. Applicants with non-standard entry qualifications may be considered for entry at the discretion of the Course Director. All candidates for admission will normally be expected to attend an interview.
4. Admissions

The Course Committee shall agree and from time to time prescribe changes to the admissions policy. The Course Director is responsible for determining who is eligible for admission to the programme within this policy.
5. Exemptions

Academic Credit and Recognition of Prior learning is permitted for both compulsory and option modules. In accordance with RPL and credit transfer framework adopted by SGUL applications for credit transfer will be reviewed in relation to masters level learning where this has been undertaken within the previous five years prior to registration at KU / SGUL and which is directly related to the enrolled programme of study i.e. research related topics. Claims for credit transfer are limited from a minimum of 15 level 7 credits to a maximum of 60 level 7 credits. Application will be reviewed by a panel comprising the course director, a member of course team, an external examiner and course director of another academic programme. Credit transfer does not exempt students from participation in module / programme activity.
6. Period of study

The minimum period of study shall be 12 months full time or 24 months part-time. The maximum period of study shall be 24 months full-time or 48 months part-time. A student who wishes to request an extension to the maximum period of study shall do so in accordance with the procedure prescribed by Senate (see 4.13 *General Regulations*)
7. Course structure

The structure of the programme is as follows:

Compulsory modules (150 credits)

Research Methods*

15 credits

Critical Appraisal*

15 credits

Applied Research in Clinical Practice	15 credits
Research project	105 credits
<u>Option modules (to 30 credits)</u>	
Statistics*	
OR	15 credits
Data Analysis*	
Implementation and Improvement Science	
OR	15 credits
Negotiated Independent Learning	

*Indicates common (core) foundation programme module

8. Assessment

8.1 The course assessment will be weighted as follows:

taught module assessments	75 credits
project	105 credits

8.2 Course work assignments will be prescribed for taught modules. Submission deadlines will be specified in the course handbooks. Module co-ordinators shall prescribe the topics and guidelines for each assignment and communicate these to students.

8.3 A written examination will take place for the module in Statistics. It will be a one-hour ten minute unseen paper covering topics taught during the module.

8.4 The dissertation will be submitted by the end of the course in September. This will take the form of a 15-20,000 word report (dissertation), a poster and an oral presentation on the research project conducted during the course.

8.5 An attendance requirement of 75% at taught sessions is specified.

9. The Course Committee shall agree, and from time to time make changes to, a scheme of assessment for the course.

10. Students are required to make a serious attempt at the assessments specified in 8 above. Course work must be submitted by the deadlines specified in the course handbook unless written permission for an extension is given. The Board of Examiners will determine at the end of the year whether a student's progress is sufficient to merit award of the degree.

11. Re-entry to assessments

11.1 Students are entitled to two attempts at each assessment.

11.2 Course work must normally be re-submitted within four weeks of receiving an initial fail mark for full time students and within eight weeks of receiving an initial fail mark for part time students. Marks for re-submitted course work are limited to bare pass (50%). Students who persistently fail to submit course work by the deadlines specified may have their registration terminated.

- 11.3 Students who fail the formal written examination in Statistics at first attempt will be able to re-sit on one occasion. Marks for re-sit examinations will be limited to bare pass (50%).
- 11.4 Students are required to pass the Research Methods module and attain an overall average mark of ≥ 49.5 across all of the taught modules. Performance of an overall average ≥ 49.5 across all of the taught modules may compensate for a fail mark of 40-49% in one of the taught core or specialist modules excluding Research Methods.
- 11.5 Students who fail the dissertation at first attempt will be permitted to re-submit the dissertation on one occasion at a date determined by the Board of Examiners. Marks for the re-submission of the research project will be limited to the bare pass (50%). Students who fail the dissertation at second attempt will fail the degree, irrespective of marks gained in other assessments but may be awarded a Certificate at the Examiners' discretion.

12. Award

12.1 Candidates for the award of the degree must:

- pass Research Methods module;
- obtain an overall average mark of 49.5% across all the taught modules, with no more than one module mark of 40-49%
- pass the dissertation
- complete the attendance requirement satisfactorily

within the maximum registration period specified.

12.2 Candidates who pass at least four taught modules (60 credits) but do not complete the research project may be awarded a Postgraduate Certificate in Clinical Practice Research at the Examiners' discretion.

13 Distinctions and Merits

Criteria for the award of distinctions and merits will be specified in the scheme of assessment. Outright distinctions will be awarded to candidates obtaining $\geq 70\%$ in the taught module assessments and the research project.

14 The date of the award of the qualification to successful students will be the date of the Board of Examiners meeting at which their final result is determined.

15. The detailed arrangements for the course and overall course plan will be published each year in the course handbook. Detailed syllabuses for each module will be published in module handbooks.

16. Board of Examiners

16.1 A Board of Examiners shall be appointed annually to serve from 1 October to 30 September with membership agreed by the Course Committee. The membership shall include the Course Director, Chair of the Board (who shall not be the Course Director) and at least three internal examiners (as defined in General Regulations 8.2.1.) deemed appropriate. At least one external examiner will be appointed each year as a member of the Board. Assessors may be invited to attend the Board where appropriate. The Director of Academic Administration (Postgraduate) shall act as secretary to the Board.

16.2 The Board of Examiners shall have the power to determine all final marks awarded to students, to decide on students' progression within the course, to decide on the award of

degrees, certificates, merits and distinctions and to make recommendations concerning changes to the scheme of assessment where necessary. The Board of Examiners shall meet at least once a year to fulfil these purposes.

17. Students enrolled on this programme are bound by the General Regulations in force at the time.

CD 23.3.09

JRB 01.09.11

JRB 13.02.13

CW and LH – May 2015.

KC change to RPL approved by senate and TPCC Feb 2020