

Promoting Autonomy, Promoting Connection, Promoting Competence¹

Academic Support for Students Retaking a Year or Returning from an Interruption in Study (IoS)

- Senior Academic meeting pre- and post-failure/IoS return with signposting to resources
- Personal Tutor
- Student Support
- Disability Advisor
- Occupational Health
- Counselling/Togetherall
- Exceptional/Mitigating circumstances process
- Becoming a Doctor - Mentoring/Reflective practice sessions
- Study+
- Support for Learning on Clinical Placements: Drop-in sessions (open to all students)

Retaking Transition Year

Peer-Written Booklet

Academic Support Workshop

Final Year Peer Mentor 1:2

Retaking Penultimate Year

Communication Skills Support Sessions

(Individual/group sessions available for P + F years. 5 sessions run on-site/via Teams depending on student preference. CTFs invited).

Ward-Based Communication Skills Session

(SGUL ward based, 6-8 students per session. Open to all with priority for retake/IoS students. 12 sessions annually. Sign up via online link from Admin Team).

Retaking Final Year

CTF Mentor

Communication Skills Support
(After 1st CCA sitting).

CTF Revision



Academic Support Summary. Sessions and timings dependent on staff/student availability and need.

1. Ryan, R. M., & Deci, E. L. (2000). Self-determination theory and the facilitation of intrinsic motivation, social development, and well-being. *American Psychologist*, 55, 68-78.