

# St George's, University of London - Equality Data

## Introduction

This data is published annually as part of our duty as a public sector organisation to advance equality.

Student data provides information about the student population of St George's, University of London (SGUL) in 2014-15, accurate at 31 July 2015, and representation of disability, ethnic group, sex and age. There is also further analysis of the data exploring attainment as measured by degree classification for the same demographic characteristics. As SGUL is a relatively small institution, the information on attainment provided here concerns only those courses for which degree outcomes are classified (First, Upper Second etc) and therefore excludes MBBS courses. Therefore it is only possible to draw broad, initial observations from this data. Student data has been subjected to HESA's rounding strategy. This strategy involves rounding all numbers to the nearest multiple of 5, therefore 0, 1, 2 are rounded to 0.

Staff data provides information on the profile of the workforce by gender, ethnicity, disability, religious belief, sexual orientation and age, in 2014-15, accurate at 31 July 2015. It also includes information on the make-up decision-making bodies (committees) by gender, and a breakdown of gender in recruitment statistics. In order to protect the identity of staff, figures have been adjusted based on the HESA guidance on rounding, and rounded to the nearest 5. At an institutional level all data is included, however, when categorising the data into small subsets, to protect the identity of staff, entries which show 5 people or less have been omitted.

## **Students**

This data would suggest that compared to the sector, SGUL has a similar proportion of full-time UK domiciled students with a known disability (11%) and related to all age categories. SGUL has a greater proportion of full-time UK domiciled students from Black (11%), Asian (33%) and Other (mixed) (9%) ethnic backgrounds than the sector. However, for part-time students this trend is reversed. Similarly there is greater representation of female students (60%) at SGUL compared to the sector.

In terms of attainment by degree classification some differences are noted. First, a smaller proportion of disabled students achieve a first class degree, but they also are less likely to achieve a 2.2 or 3<sup>rd</sup> classification. Secondly, there is a greater proportion of women achieving higher degrees than men, and a lower proportion of students over 30 years of age achieving a higher degree. In terms of ethnicity, while the proportion of Black, Asian and Other (mixed) students being awarded a 1<sup>st</sup>/2.1 is equivalent to the sector it is lower than their white colleagues representing an attainment gap.

It is important to note that the institution has identified the need, as part of its action plan on Equality, Diversity & Inclusion for a larger project to examine whether there might be differences in admissions, progression, attainment and employability related to a broader range of social and demographic variables. This will highlight where further strategic action is required.



The data reflects a predominantly female workforce at SGUL. This is also reflected in the gender breakdown of recruitment figures, which suggests that more women apply, are shortlisted and appointed to SGUL. However, fewer women are represented at senior levels, i.e. as professors, senior research fellows and senior administrators. In 2015-16 there have been some significant changes in this area, with new female appointments to senior positions and we look forward to further progress in this area in 2016-17. There is also a significant gender pay gap, which the institution is addressing through the introduction of a new equal pay policy and an equal pay audit in 2016-17.

Overall SGUL is ethnically diverse and representative of its position within south west London, however the Institute of Population Health has less representation in BME staff. We also recognise a need to improve representation at senior levels of leadership and aim to work towards this in the future with participation in the Race Equality Charter Mark.

There is a small proportion (3%) of staff who have declared a disability. This is significantly lower than the known proportion of working adults (16%). There might be a number of reasons for this and SGUL will aim to explore this in 2016-17.

The data also reveals a broad representation of faith communities at SGUL. In 2015-16 the Interfaith Forum has developed interfaith dialogue and representation significantly and it is our aim to increase staff participation in this forum in 2016-17.

In terms of sexual orientation, the data suggests that 4% identify openly as Lesbian, Gay or Bisexual. In 2015-16 we have been able to encourage declaration of sexual orientation amongst all staff from 37% to 51%, which reflects significant work on LBGT inclusion across the institution.

The age profile of SGUL reflects the greater likelihood of older staff to be employed at more senior levels.

The data on committee structure by gender reflects a definite skew towards the overrepresentation of women on committees that have caring or direct educational responsibilities, such as Equality and Diversity, Human Resources, Quality Assurance and Enhancement Committee. In contrast, there is underrepresentation of women on committees that have key decision-making functions such as: Council, Finance Committee, Research Strategy Committee, Staffing Review Committee and Academic Promotions Committee. This represents a significant challenge for SGUL and a key area for action in 2016-17.

For further information about Equality, Diversity and Inclusion at SGUL and to view the SGUL action plan and objectives, which is a live document, please visit:

http://www.sgul.ac.uk/about-us/governance/equality-and-diversity

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		Data source : HESA Student 2014-15 from HEIDI	
		Data prepared by Dr. Julie Ann Leeming, Senior Strategic Planning Officer, Josh Costa,	
		Student Data & Inclusion Evaluation Officer	
		and Dr. Rochelle Rowe, Equality, Diversity & Inclusion Adviser, published June 2016	

Note: The data in this analysis has been subjected to HESA's rounding strategy. This strategy is detailed below.

'Due to the provisions of the Data Protection Act 1998 and the Human Rights Act 1998, HESA implements a strategy in published and released tabulations designed to prevent the disclosure of personal information about any individual. These tabulations are derived from the HESA non-statutory populations and may differ slightly from those published by related statutory bodies. This strategy involves rounding all numbers to the nearest multiple of 5. A summary of this strategy is as follows:

#### Table 1a - Student cohort by Disability 2014-15

#### Full-time student headcount

	SGUL 2	SGUL 2013-14		HE Sector 2013-14		SGUL 2014-15		2014-15
Disability status	Number	%	Number	%	Number	%	Number	%
Known Disabilty	295	11%	170,700	10%	320	11%	180,370	11%
No known Disability	2,420	89%	1,525,260	90%	2,485	89%	1,516,755	89%
Total declared disability status	2,715	100%	1,695,960	100%	2,805	100%	1,697,125	100%
Not known/ not sought/ refused	0		25		0		10	
TOTAL	2,715		1,695,985		2,805		1,697,135	

## Table 1b - Student cohort by Disability 2014-15

#### Part-time student headcount

	SGUL 2	2013-14	HE Secto	HE Sector 2013-14		SGUL 2014-15		r 2014-15
Disability status	Number	%	Number	%	Number	%	Number	%
Known Disabilty	105	4%	58,470	10%	120	4%	59,045	10%
No known Disability	2,675	96%	544,745	90%	2,575	96%	509,855	90%
Total declared disability status	2,780	100%	603,215	100%	2,695	100%	568,900	100%
Not known/ not sought/ refused	5		100		0		30	
TOTAL	2,785		603,315		2,695		568,930	•

#### Table 1c - Student cohort by Disability 2014-15

#### Undergraduate student headcount - A Medicine & Dentistry subject area

	SGUL 2	2013-14	HE Secto	HE Sector 2013-14		2014-15	HE Secto	r 2014-15
Disability status	Number	%	Number	%	Number	%	Number	%
Known Disabilty	180	14%	4,200	9%	180	13%	4,410	10%
No known Disability	1,140	86%	41,745	91%	1,155	87%	41,190	90%
Total declared disability status	1,320	100%	45,945	100%	1,335	100%	45,600	100%
Not known/ not sought/ refused	0		10		0		0	
TOTAL	1,320		45,955		1,335		45,600	

#### Undergraduate student headcount - B Other subjects allied to Medicine

	SGUL	SGUL 2013-14		HE Sector 2013-14		SGUL 2014-15		r 2014-15
Disability status	Number	%	Number	%	Number	%	Number	%
Known Disabilty	180	6%	22,160	10%	215	7%	23,170	11%
No known Disability	3,080	94%	192,095	90%	3,020	93%	189,645	89%
Total declared disability status	3,260	100%	214,255	100%	3,235	100%	212,815	100%
Not known/ not sought/ refused	0		5		0		0	
TOTAL	3,260		214,260		3,235		212,815	

## Table 1d - Student cohort by Disability 2014-15

# Postgraduate\* student headcount - A Medicine & Dentistry subject area \*PGR + PGT

FGR + FGT								
	SGUL	SGUL 2013-14		HE Sector 2013-14		SGUL 2014-15		or 2014-15
Disability status	Number	%	Number	%	Number	%	Number	%
Known Disabilty	0	0%	965	4%	0	0%	1,055	5%
No known Disability	60	100%	20,390	96%	25	100%	19,330	95%

Total declared disability status	60	100%	21,125	100%	25	100%	20,385	100%
Not known/ not sought/ refused	5		10		0		0	
TOTAL	65		21,185		25		20,385	

#### Postgraduate\* student headcount - B Other subjects allied to Medicine

\*PGR + PGT

	SGUL 2	2013-14	HE Secto	HE Sector 2013-14		2014-15	HE Secto	r 2014-15
Disability status	Number	%	Number	%	Number	%	Number	%
Known Disabilty	30	4%	3,935	7%	45	5%	4,385	7%
No known Disability	765	96%	55,070	93%	810	95%	58,230	93%
Total declared disability status	795	100%	59,005	100%	855	100%	62,615	100%
Not known/ not sought/ refused	0		5		0		0	
TOTAL	795		59,010		855		62,615	•

#### Postgraduate\* student headcount - C Biological Sciences

\*PGR + PGT

	SGUL 2	2013-14	HE Secto	or 2013-14	SGUL	2014-15	HE Sector 2014-15	
Disability status	Number	%	Number	%	Number	%	Number	%
Known Disabilty	5	9%	2,955	9%	5	9%	3,300	10%
No known Disability	50	91%	30,100	91%	50	91%	31,295	90%
Total declared disability status	55	100%	33,055	100%	55	100%	34,595	100%
Not known/ not sought/ refused	0		5		0		5	
TOTAL	55		33,060		55		34,600	

#### Table 1e - Student cohort by Disability 2014-15

#### Student headcount - all levels

	SGUL 2	2013-14	HE Secto	r 2013-14	SGUL	2014-15	HE Secto	r 2014-15
Disability status	Number	%	Number	%	Number	%	Number	%
Blind/serious visual impairment	5	0.1%	3,175	0.1%	0	0.0%	3,175	0.1%
Deaf/serious hearing impairment	10	0.2%	5,520	0.2%	15	0.3%	5,430	0.2%
Physical impairment/mobility issues	20	0.4%	7,930	0.3%	15	0.3%	8,020	0.4%
Personal care support	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Mental Health condition	10	0.2%	29,360	1.3%	15	0.3%	35,455	1.6%
A long standing illness/hearth condition	35	0.6%	23,695	1.0%	35	0.6%	24,255	1.1%
Two or more conditions	10	0.2%	19,810	0.9%	10	0.2%	21,715	1.0%
Social communication/Autistic spectrum disorder	5	0.1%	5,955	0.3%	5	0.1%	6,980	0.3%
A specific learning difficulty	270	4.9%	110,065	4.8%	315	5.7%	110,600	4.9%
Another disability, impairment or medical condition	35	0.6%	23,615	1.0%	35	0.6%	23,690	1.0%
No known disability	5,095	92.7%	2,069,990	90.0%	5,065	91.9%	2,026,600	89.4%
Total declared disability status	5,495	100.0%	2,299,115	100.0%	5,510	100.0%	2,265,920	100.0%
Not known/ not sought/ refused	5		140		0		0	
TOTAL	5,500		2,299,255		5,510		2,265,920	

Please note that due to HESA rounding policies, totals between tables do not necessarily match

Data prepared by by Dr. Julie Ann Leeming, Senior Strategic Planning Officer, Feb 2015

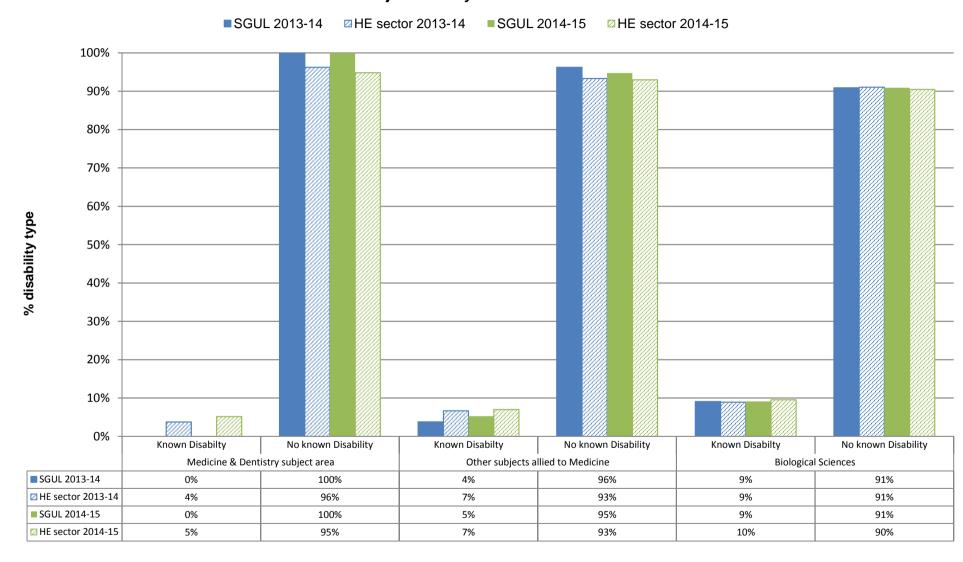
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Graph 1a: Student cohort by disability status and mode of study 2013-14 and 2014-15 ■SGUL 2013-14 ☑ HE sector 2013-14 ■ SGUL 2014-15 ☑ HE sector 2014-15 100% 90% 80% 70% % disability type 60% 50% 40% 30% 20% 10% 0% **Known Disabilty** No known Disability **Known Disabilty** No known Disability Full-time Part-time ■ SGUL 2013-14 11% 89% 4% 96% ☑ HE sector 2013-14 10% 90% 10% 90% ■ SGUL 2014-15 89% 4% 96% 11% ☑ HE sector 2014-15 89% 90% 11% 10% Disability status and mode

Graph 1c: Undergraduate student cohort by disability status and subject of study 2013-14 and 2014-15 ☑ HE sector 2013-14 ■ SGUL 2014-15 ☑ HE sector 2014-15 ■SGUL 2013-14 100% 90% 80% 70% % disability type 60% 50% 40% 30% 20% 10% 0% **Known Disabilty** No known Disability **Known Disabilty** No known Disability Medicine & Dentistry subject area Other subjects allied to Medicine ■ SGUL 2013-14 86% 6% 14% 94% ☑ HE sector 2013-14 9% 91% 10% 90% ■ SGUL 2014-15 13% 87% 7% 93% ☑ HE sector 2014-15 10% 90% 11% 89%

Disability status and subject area

Graph 1d : Postgraduate student cohort by disability status and subject of study 2013-14 and 2014-15



#### Table 2a - Student cohort by Ethnic group 2014-15

Full-time, UK domiciled student headcount

	SGUL 2	2013-14	HE Sector	r 2013-14	SGUL 2	014-15	HE Sector	r 2014-15
Ethnicity	Number	%	Number	%	Number	%	Number	%
White	1,240	50%	1,009,330	78%	1,190	47%	998,190	77%
Black	280	11%	85,420	7%	275	11%	87,645	7%
Asian	760	31%	136,245	11%	835	33%	139,715	11%
Other (including mixed)	205	8%	63,945	5%	220	9%	66,600	5%
Total declared ethnicity	2,485	100%	1,294,940	100%	2,520	100%	1,292,150	100%
Not known	40		12,830		25		12,925	
TOTAL	2,525		1,307,770	•	2,545		1,305,075	•

#### Table 2b - Student cohort by Ethnic group 2014-15

Part-time, UK domiciled student headcount

	SGUL 2	2013-14	HE Sector 2013-14 SGUL 2014-15		014-15	5 HE Sector 2		
Ethnicity	Number	%	Number	%	Number	%	Number	%
White	1,495	67%	450,495	84%	1,475	68%	420,465	83%
Black	370	16%	31,245	6%	260	12%	29,790	6%
Asian	305	14%	35,920	7%	330	15%	35,510	7%
Other (including mixed)	75	3%	17,550	3%	95	4%	17,895	4%
Total declared ethnicity	2,245	100%	535,210	100%	2,160	100%	503,660	100%
Not known	155		20,785		415		20,325	
TOTAL	2,400		555,995		2,575		523,985	

#### Table 2c - Student cohort by Ethnic group 2014-15

Undergraduate, UK-domiciled student headcount - A Medicine & Dentistry subject area

	SGUL 2013-14		HE Sector 2013-14		SGUL 2	2014-15	HE Secto	or 2014-15
Ethnicity	Number	%	Number	%	Number	%	Number	%
White	600	51%	27,440	67%	565	49%	26,745	66%
Black	95	8%	1,190	3%	80	7%	1,240	3%
Asian	375	32%	9,490	23%	395	34%	9,635	24%
Other (including mixed)	105	9%	2,540	6%	115	10%	2,635	7%
Total declared ethnicity	1,175	100%	40,660	100%	1,155	100%	40,255	100%
Not known	25		565		15		525	
TOTAL	1,200		41,225		1,170		40,780	

Undergraduate, UK-domiciled student headcount - B Other subjects allied to Medicine

	SGUL 2	SGUL 2013-14		HE Sector 2013-14		SGUL 2014-15		r 2014-15
Ethnicity	Number	%	Number	%	Number	%	Number	%
White	1,565	57%	150,530	76%	1,550	57%	148,495	75%
Black	450	16%	19,150	10%	375	14%	18,940	10%
Asian	590	22%	22,515	11%	655	24%	22,950	12%
Other (including mixed)	130	5%	6,880	3%	135	5%	7,195	4%
Total declared ethnicity	2,735	100%	199,075	100%	2,715	100%	197,580	100%
Not known	125		2,375		345		2,805	
TOTAL	2,860		201,450		3,060	•	200,385	

#### Table 2d - Student cohort by Ethnic group 2014-15

Postgraduate\*, UK-domiciled student headcount - A Medicine & Dentistry subject area \*PGR + PGT

	SGUL 2	SGUL 2013-14		HE Sector 2013-14		SGUL 2014-15		HE Sector 2014-15	
Ethnicity	Number	Number %		%	Number	%	Number	%	
White	25	45%	10,055	67%	10	50%	9,675	68%	
Black	0	0%	675	4%	0	0%	610	4%	

Asian	25	45%	3,365	22%	5	25%	2,980	21%
Other (including mixed)	5	9%	995	7%	5	25%	1,010	7%
Total declared ethnicity	55	100%	15,090	100%	20	100%	14,275	100%
Not known	0		450		0		395	
TOTAL	55		15,540		20		14,670	

### Postgraduate\*, UK-domiciled student headcount - B Other subjects allied to Medicine

\*PGR + PGT

	SGUL 2013-14		HE Secto	HE Sector 2013-14		014-15	HE Secto	r 2014-15
Ethnicity	Number	%	Number	%	Number	%	Number	%
White	515	72%	38,085	80%	510	68%	39,990	79%
Black	100	14%	3,390	7%	80	11%	3,765	7%
Asian	65	9%	4,700	10%	100	13%	5,265	10%
Other (including mixed)	35	5%	1,620	3%	55	7%	1,760	3%
Total declared ethnicity	715	100%	47,795	100%	745	100%	50,780	100%
Not known	35		2,585		80		2,900	
TOTAL	750		50,380		825		53,680	

#### Postgraduate\*, UK-domiciled student headcount - C Biological Sciences

\*PGR + PGT

	SGUL 2	SGUL 2013-14		or 2013-14	SGUL 2	2014-15	HE Secto	r 2014-15
Ethnicity	Number	%	Number	%	Number	%	Number	%
White	35	88%	20,280	85%	30	67%	20,925	84%
Black	0	0%	900	4%	0	0%	960	4%
Asian	5	13%	1,565	7%	10	22%	1,720	7%
Other (including mixed)	0	0%	1,095	5%	5	11%	1,200	5%
Total declared ethnicity	40	100%	23,840	100%	45	100%	24,805	100%
Not known	5		785		5		820	
TOTAL	45		24,625		50		25,625	

#### Table 2e - Student cohort by Ethnicity 2014-15

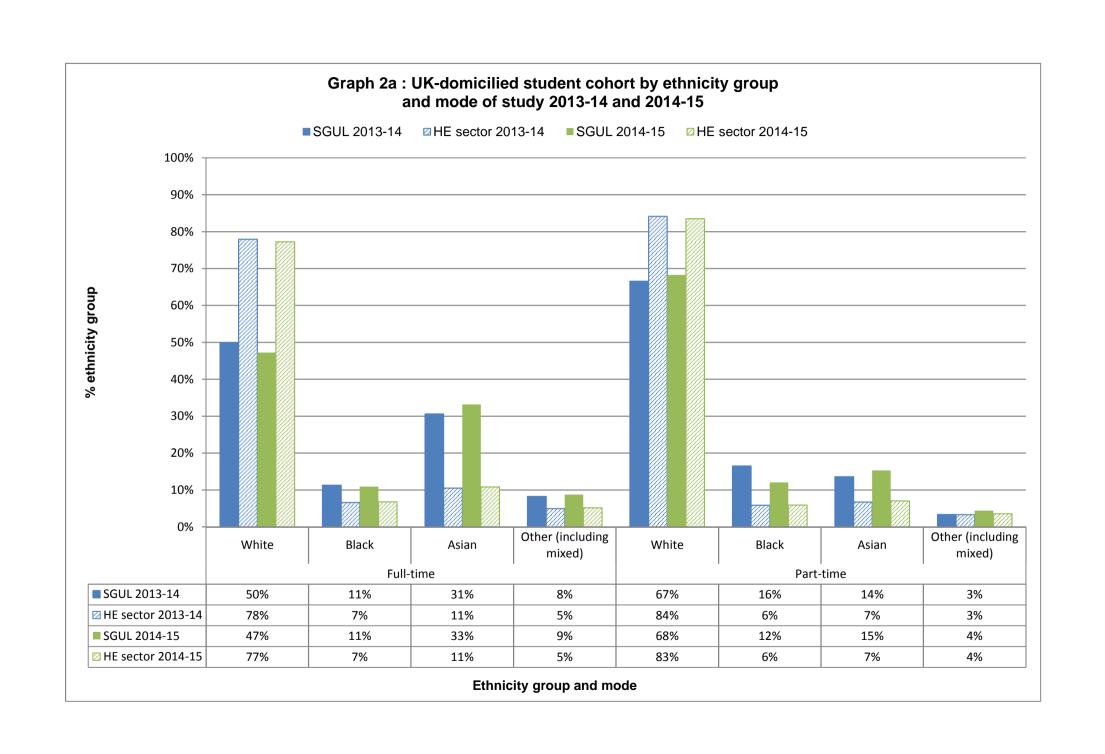
#### **UK-domiciled** student headcount

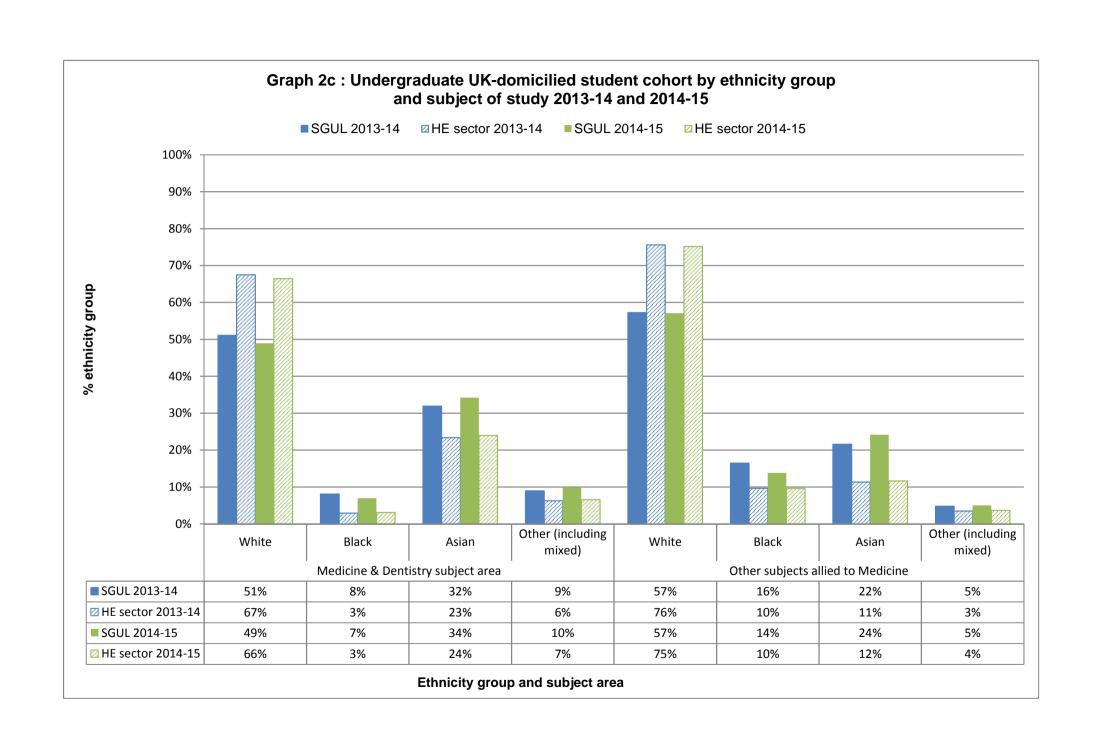
	SGUL 2	013-14	HE Sector	2013-14	SGUL 2	014-15	HE Sector	r 2014-15
Ethnicity	Number	%	Number	%	Number	%	Number	%
White	2,735	58%	1,459,785	80%	2,665	57%	1,418,670	79%
Black or Black British - Caribbean	145	3%	27,210	2%	105	2%	26,365	1%
Black or Black British - African	480	10%	83,605	5%	410	9%	85,145	5%
Other Black background	20	0%	5,810	0%	20	0%	5,860	0%
Asian or Asian British - Indian	410	9%	61,980	3%	435	9%	60,640	3%
Asian or Asian British - Pakistani	175	4%	46,095	3%	190	4%	48,055	3%
Asian or Asian British - Bangladeshi	65	1%	65	0%	85	2%	17,965	1%
Chinese	50	1%	15,795	1%	60	1%	15,425	1%
Other Asian background	365	8%	31,690	2%	400	9%	33,165	2%
Other mixed background	280	6%	81,530	4%	315	7%	84,500	5%
Total declared ethnicity	4,725	100%	1,813,565	100%	4,685	100%	1,795,790	100%
Not known	190		33,630		440		33,290	
TOTAL	4,915		1,847,195		5,125		1,829,080	

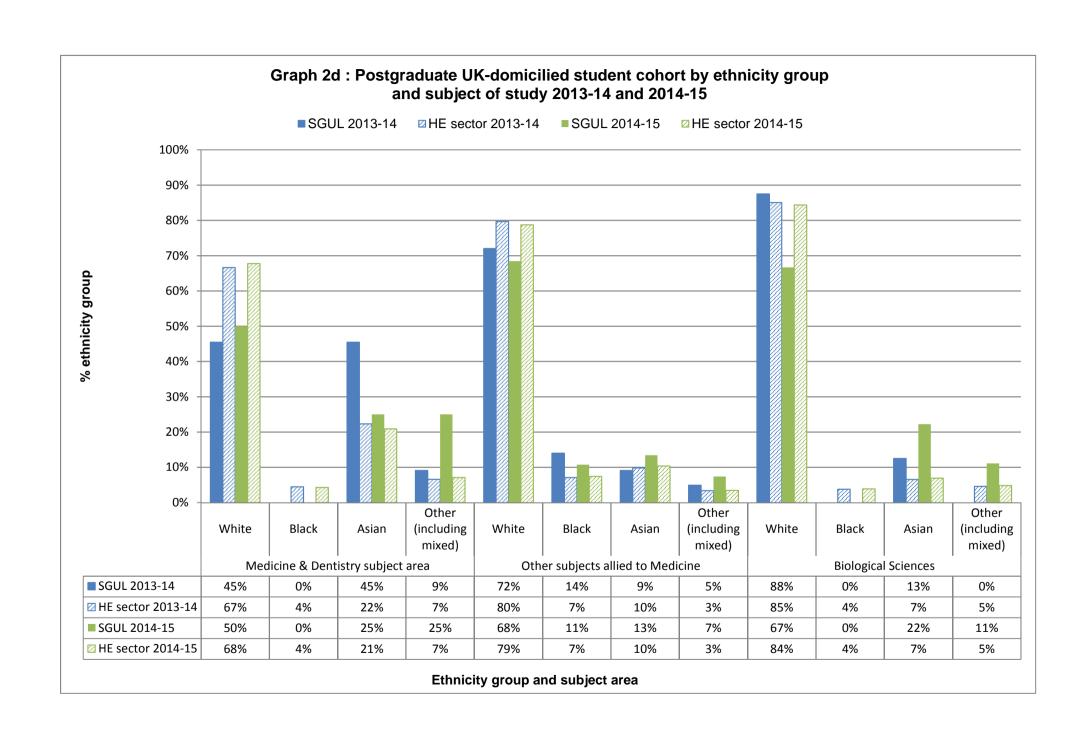
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Note: The data in this analysis has been subjected to HESA's rounding strategy. This strategy is detailed below. Due to the provisions of the Data Protection Act 1998 and the Human Rights Act 1998, HESA implements a strategy in published and released tabulations designed to prevent the disclosure of personal information about any individual. These tabulations are derived from the HESA non-statutory populations and may differ slightly from those published by related statutory bodies. This strategy involves rounding all numbers to the nearest multiple of 5. A summary of this strategy is as follows:

0, 1, 2 are rounded to 0
nearest multiples of 5'







## Table 3a - Student cohort by Sex 2014-15

#### Full-time student headcount

	SGUL 2	SGUL 2013-14		HE Sector 2013-14		SGUL 2014-15		r 2014-15
Sex	Number	%	Number	%	Number	%	Number	%
Female	1,655	61%	924,500	55%	1,700	60%	930,385	55%
Male	1,065	39%	771,355	45%	1,110	40%	766,525	45%
Total declared sex	2,720	100%	1,695,855	100%	2,810	100%	1,696,910	100%
Other	0		135		0		225	
TOTAL	2,720		1,695,990		2,810		1,697,135	

## Table 3b - Student cohort by Sex 2014-15

#### Part-time student headcount

	SGUL 2	SGUL 2013-14		HE Sector 2013-14		SGUL 2014-15		r 2014-15
Sex	Number	%	Number	%	Number	%	Number	%
Female	2,260	81%	364,560	60%	2,160	80%	342,945	60%
Male	525	19%	238,680	40%	540	20%	225,875	40%
Total declared sex	2,785	100%	603,240	100%	2,700	100%	568,820	100%
Other	0		55		0		110	
TOTAL	2,785		603,295		2,700		568,930	

## Table 3c - Student cohort by Sex 2014-15

## Undergraduate student headcount - A Medicine & Dentistry subject area

	SGUL 2	SGUL 2013-14		HE Sector 2013-14		SGUL 2014-15		r 2014-15
Sex	Number	%	Number	%	Number	%	Number	%
Female	720	55%	25,610	56%	715	53%	25,555	56%
Male	600	45%	20,355	44%	625	47%	20,055	44%
Total declared sex	1,320	100%	45,965	100%	1,340	100%	45,610	100%
Other	0		0		0		0	
TOTAL	1,320		45,965		1,340		45,610	

## Undergraduate student headcount - B Other subjects allied to Medicine

	SGUL 2013-14		HE Secto	HE Sector 2013-14		SGUL 2014-15		r 2014-15
Sex	Number	%	Number	%	Number	%	Number	%
Female	2,455	75%	173,330	81%	2,390	74%	172,120	81%
Male	810	25%	40,880	19%	845	26%	40,740	19%
Total declared sex	3,265	100%	214,210	100%	3,235	100%	212,860	100%
Other	0		5		0		15	
TOTAL	3,265		214,215		3,235		212,875	

Table 3d - Student cohort by Sex 2014-15

Postgraduate\* student headcount - A Medicine & Dentistry subject area

\*PGR + PGT

	SGUL 2	SGUL 2013-14		HE Sector 2013-14		SGUL 2014-15		r 2014-15
Sex	Number	%	Number	%	Number	%	Number	%
Female	30	46%	12,260	57%	10	40%	11,770	58%
Male	35	54%	9,120	43%	15	60%	8,610	42%
Total declared sex	65	100%	21,380	100%	25	100%	20,380	100%
Other	0		5		0		5	
TOTAL	65		21,385		25		20,385	

#### Postgraduate\* student headcount - B Other subjects allied to Medicine

\*PGR + PGT

	SGUL 2	013-14	HE Secto	r 2013-14	SGUL 2	014-15	HE Sector 2014-15		
Sex	Number	%	Number	%	Number	%	Number	%	
Female	670	84%	43,865	74%	700	82%	46,475	74%	
Male	125	16%	15,135	26%	155	18%	16,130	26%	
Total declared sex	795	100%	59,000	100%	855	100%	62,605	100%	
Other	0		0		0		0		
TOTAL	795	795			855		62,605		

#### Postgraduate\* student headcount - C Biological Sciences

\*PGR + PGT

	SGUL 2	2013-14	HE Secto	or 2013-14	SGUL 2	2014-15	HE Sector 2014-15		
Sex	Number	%	Number	%	Number	%	Number	%	
Female	40	73%	21,440	65%	45	82%	22,380	65%	
Male	15	27%	11,625	35%	10	18%	12,225	35%	
Total declared sex	55	100%	33,065	100%	55	100%	34,605	100%	
Other	0		0		0		0		
TOTAL	55	55		33,065			34,605		

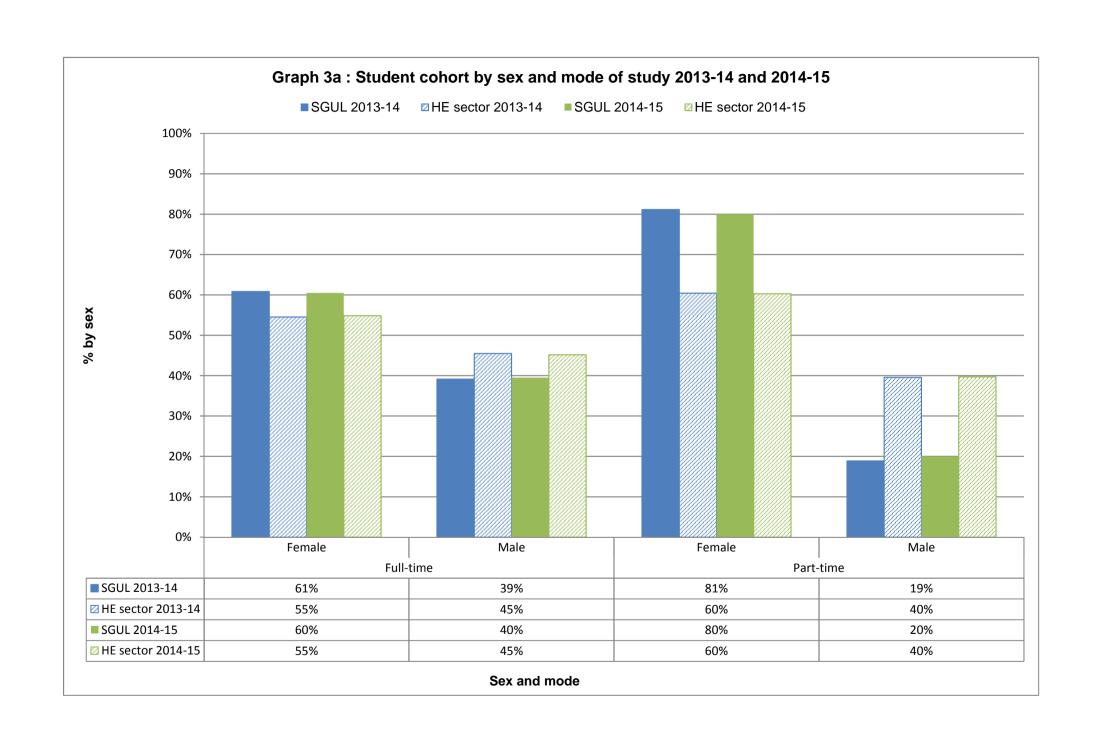
## Table 3e - Student cohort by Sex 2014-15

#### Student headcount - all levels

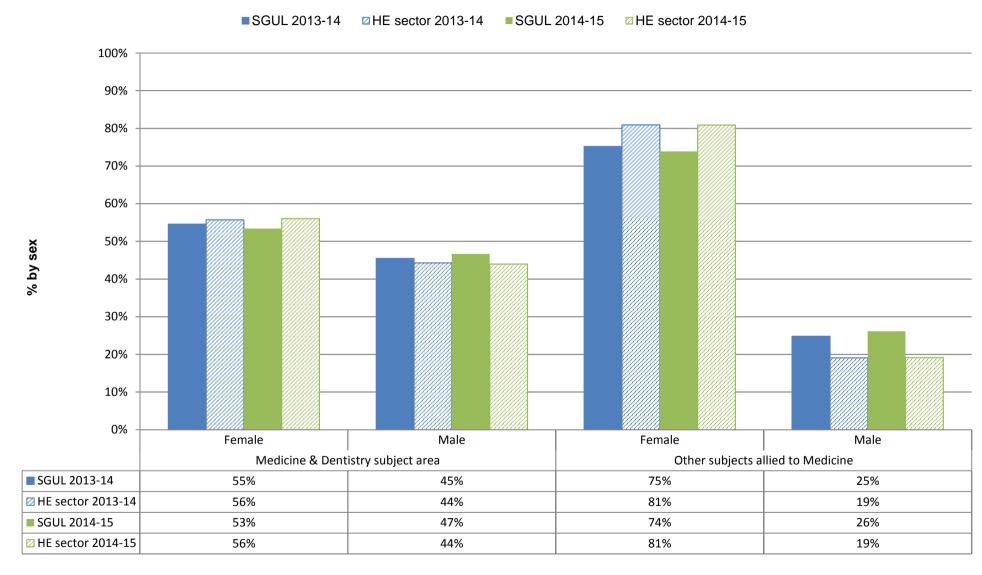
	SGUL 2	013-14	HE Sector	r 2013-14	SGUL 2	014-15	HE Sector 2014-15		
Sex	Number	% Number %			Number	%	Number	%	
Female	3,915	71%	1,289,075	56%	3,860	70%	1,273,355	56%	
Male	1,590	29%	1,009,995	44%	1,650	30%	992,355	44%	
Total declared sex	5,505	100%	2,299,070	100%	5,510	100%	2,265,710	100%	
Other	0		230	230			340		
TOTAL	5,505		2,299,300		5,510		2,266,050		

Please note that due to HESA rounding policies, totals between tables do not necessarily match Data prepared by by Dr. Julie Ann Leeming, Senior Strategic Planning Officer, Feb 2016

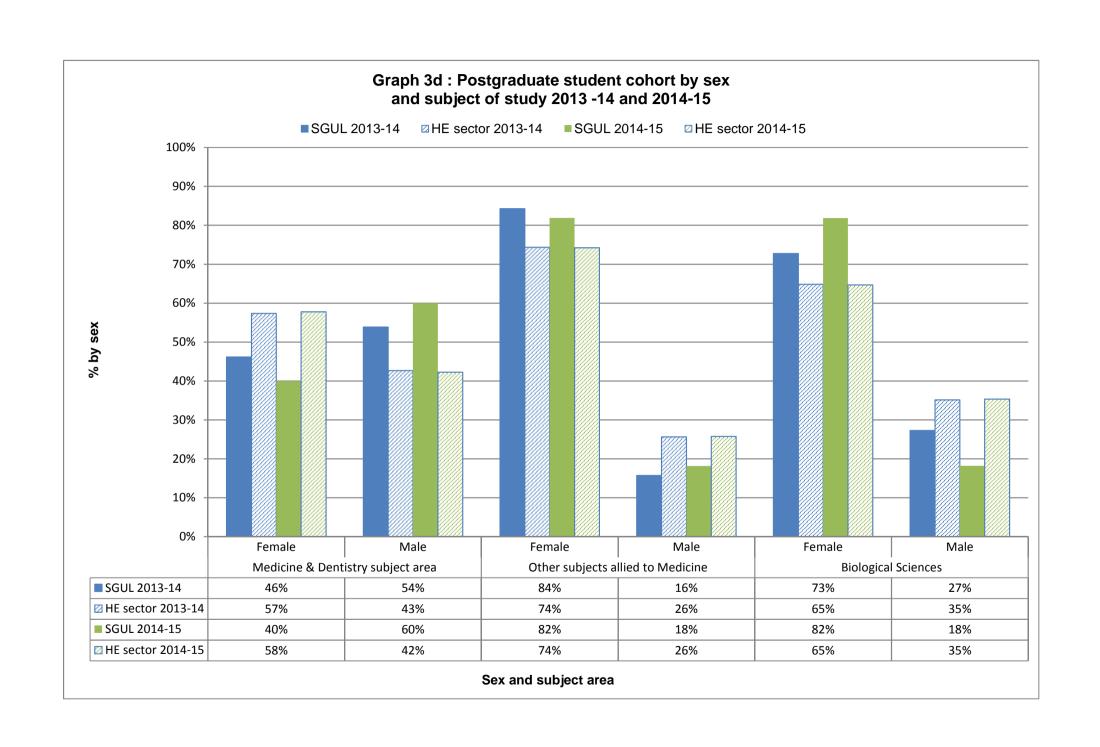
Note: The data in this analysis has been subjected to HESA's rounding strategy. This strategy is detailed below. 'Due to the provisions of the Data Protection Act 1998 and the Human Rights Act 1998, HESA implements a strategy in published and released tabulations designed to prevent the disclosure of personal information about any individual. These tabulations are derived from the HESA non-statutory populations and may differ slightly from those published by related statutory bodies. This strategy involves rounding all numbers to the nearest multiple of 5. A summary of this strategy is as follows:



# Graph 3c : Undergraduate student cohort by sex and subject of study 2013-14 and 2014-15



Sex and subject area



#### Table 4a - Student cohort by Age band 2014-15

Full-time, 1st year student headcount, Age at 31 Aug at the beginning of the academic year

	SGUL	2013-14	HE Sector	2013-14	SGUL 2	2014-15	HE Sector 2014-15		
Age band	Number	%	Number	%	Number	%	Number	%	
18 & under	275	33%	223,880	31%	340	38%	230,305	32%	
19 - 20 years	140	17%	158,170	22%	165	18%	163,460	23%	
21 - 24 years	210	210 25%		191,055 27%		23%	190,925	26%	
25 - 29 years	95	11%	73,960	10%	100	11%	72,645	10%	
30 & over	110	13%	66,985	9%	90	10%	65,705	9%	
Total declared age	830	100%	714,050	100%	900	100%	723,040	100%	
Unknown	0	0			0		0		
TOTAL	830		714,050		900		723,040		

Table 4b - Student cohort by Age band 2014-15

Part-time, 1st year student headcount, Age at 31 Aug at the beginning of the academic year

	SGUL	2013-14	HE Sector	2013-14	SGUL 2	2014-15	HE Sector 2014-15		
Age band	Number	%	Number	%	Number	%	Number	%	
18 & under	0	0%	6,630	2%	0	0%	6,590	2%	
19 - 20 years	0	0% 11,445		4%	0	0%	10,765	4%	
21 - 24 years	185	11% 40,715		14%	195	10%	39,245	15%	
25 - 29 years	435	26%	51,525	18%	485	26%	50,585	19%	
30 & over	1,085	64%	171,115	61%	1,205	64%	158,365	60%	
Total declared age	1,705	100%	281,430	100%	1,885	100%	265,550	100%	
Unknown	5	5			0		230		
TOTAL	1,710		281,570		1,885		265,780		

#### Table 4c - Student cohort by Age band 2014-15

UG, 1st year headcount, Age at 31 Aug at the beginning of the academic year - A Medicine & Dentistry subject area

	SGUL	2013-14	HE Sector	r 2013-14	SGUL	2014-15	HE Sector 2014-15		
Age band	Number	%	Number	%	Number	%	Number	%	
18 & under	75	29%	4,905	51%	130	41%	4,870	50%	
19 - 20 years	35	13%	2,090	22%	60	19%	2,145	22%	
21 - 24 years	90	35%	1,860	19%	85	27%	2,025	21%	
25 - 29 years	30	12%	500	5%	30	10%	510	5%	
30 & over	30	12%	305	3%	10	3%	200	2%	
Total declared age	260	100%	9,660	100%	315	100%	9,750	100%	
Unknown	0		0		0		0		
TOTAL	260		9,660		315		9,750		

UG, 1st year headcount, Age at 31 Aug at the beginning of the academic year - B Other subjects allied to Medicine

	SGUL :	2013-14	HE Sector	r 2013-14	SGUL 2	2014-15	HE Sector 2014-15		
Age band	Number	%	Number	%	Number	%	Number	%	
18 & under	200	12%	14,550	15%	205	11%	14,630	15%	
19 - 20 years	105	6%	11,850	12%	105	6%	12,050	12%	
21 - 24 years	195	11%	12,850	13%	205	11%	13,385	13%	
25 - 29 years	350	20%	14,865	15%	370	21%	15,725	16%	
30 & over	865	50%	44,450	45%	905	51%	44,050	44%	
Total declared age	1,715	100%	98,565	100%	1,790	100%	99,840	100%	
Unknown	5		5	•	0		25	•	
TOTAL	1,720		98,570		1,790		99,865		

Table 4d - Student cohort by Age band 2014-15

PG\*, 1st year headcount, Age at 31 Aug at the beginning of the academic year - A Medicine & Dentistry subject area \*PGR + PGT

	SGUL	2013-14	HE Sector	r 2013-14	SGUL	2014-15	HE Sector 2014-15		
Age band	Number	%	Number	%	Number	%	Number	%	
18 & under	0	0%	0	0%	0	0%	0	0%	
19 - 20 years	0	0%	20	0%	0	0%	25	0%	
21 - 24 years	20	20 50%		2,425 24%		0%	2,465	26%	
25 - 29 years	5	13%	2,995	2,995 30%		0%	2,855	30%	
30 & over	15	38%	4,700	46%	5	100%	4,160	44%	
Total declared age	40	100%	10,140	100%	5	100%	9,505	100%	
Unknown	0		0		0		0		
TOTAL	40		10,140		5		9,505		

## PG\*, 1st year headcount, Age at 31 Aug at the beginning of the academic year - B Other subjects allied to Medicine \*PGR + PGT

	SGUL	2013-14	HE Sector	2013-14	SGUL 2	2014-15	HE Sector 2014-15		
Age band	Number	%	Number	%	Number	%	Number	%	
18 & under	0	0% 55		0%	0	0%	50	0%	
19 - 20 years	0	0%	40	0%	5	1%	30	0%	
21 - 24 years	85	18%	6,095	19%	110	17%	6,855	19%	
25 - 29 years	130	27%	7,075	22%	180	28%	8,045	23%	
30 & over	265	55%	18,980	59%	355	55%	20,540	58%	
Total declared age	480	100%	32,245	100%	650	100%	35,520	100%	
Unknown	0	0			0		30		
TOTAL	480		32,255		650	•	35,550		

## PG\*, 1st year headcount, Age at 31 Aug at the beginning of the academic year - C Biological Sciences

	SGUL	2013-14	HE Sector	r 2013-14	SGUL 2	2014-15	HE Secto	r 2014-15
Age band	Number	%	Number	%	Number	%	Number	%
18 & under	0	0%	0	0%	0	0%	0	0%
19 - 20 years	0	0%	40	0%	0	0%	45	0%
21 - 24 years	0	0%	7,855	46%	5	17%	8,465	47%
25 - 29 years	10	40%	4,135	24%	5	17%	4,155	23%
30 & over	15	60%	5,110	30%	20	67%	5,255	29%
Total declared age	25	100%	17,140	100%	30	100%	17,920	100%
Unknown	0	0			0		0	
TOTAL	25		17,145		30		17,920	

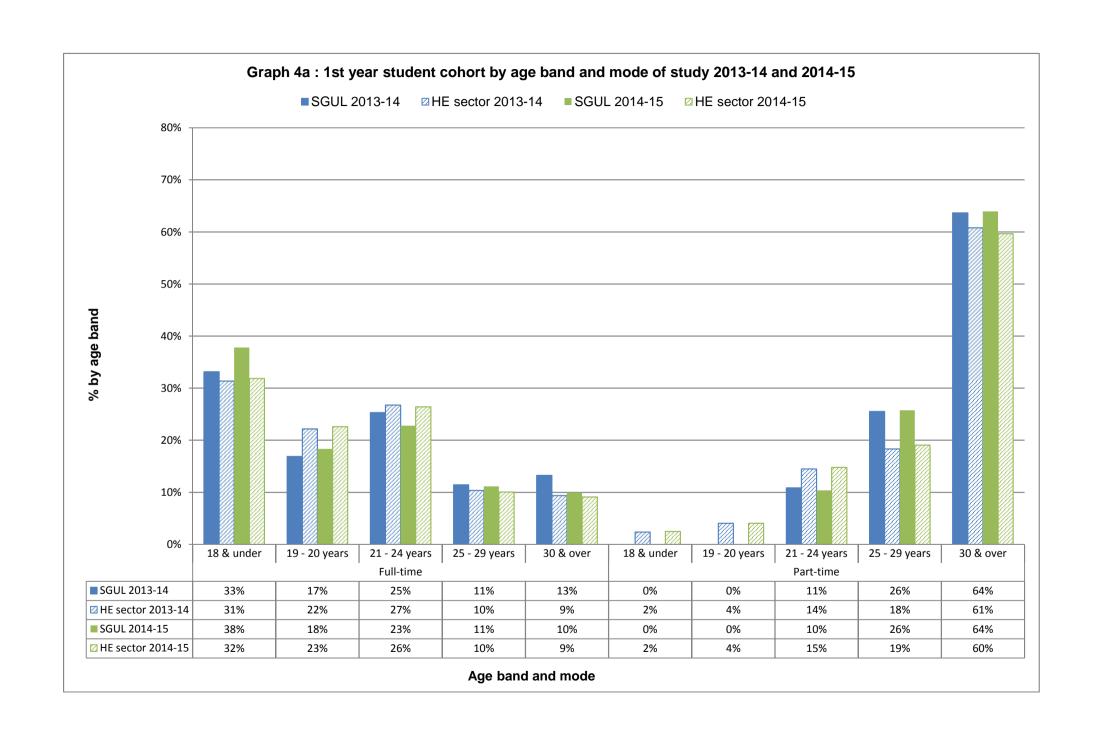
#### Table 4e - Student cohort by Age band 2014-15

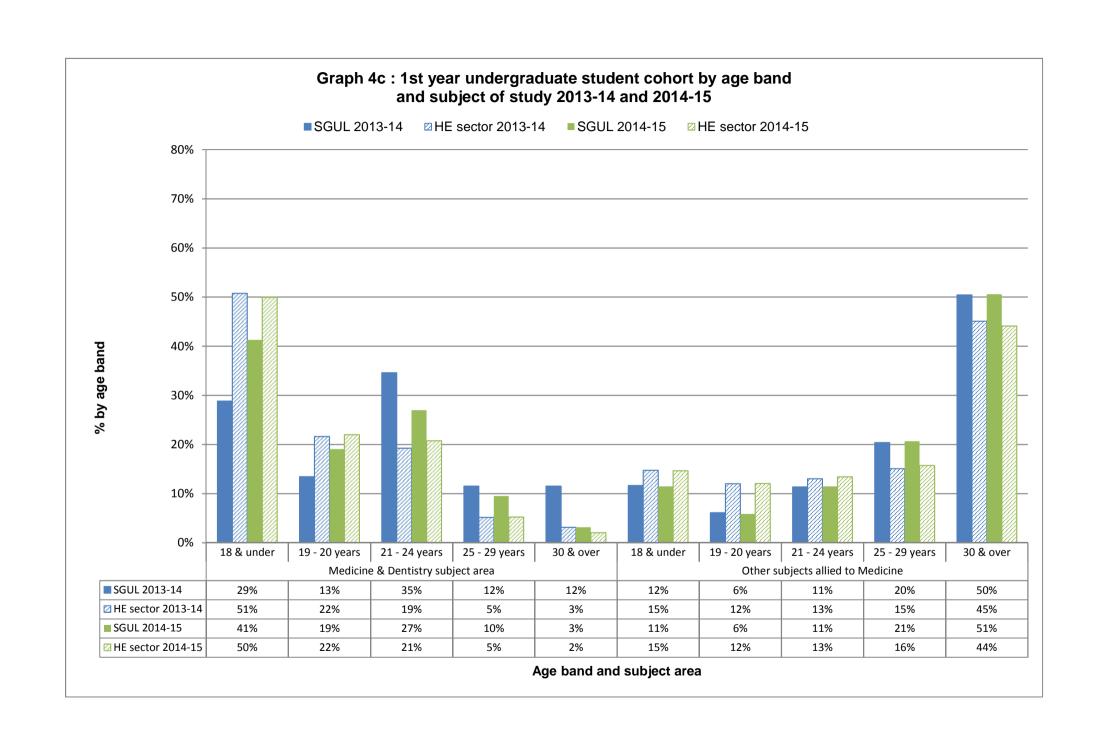
#### 1st year student headcount, Age at 31 Aug at the beginning of the academic year

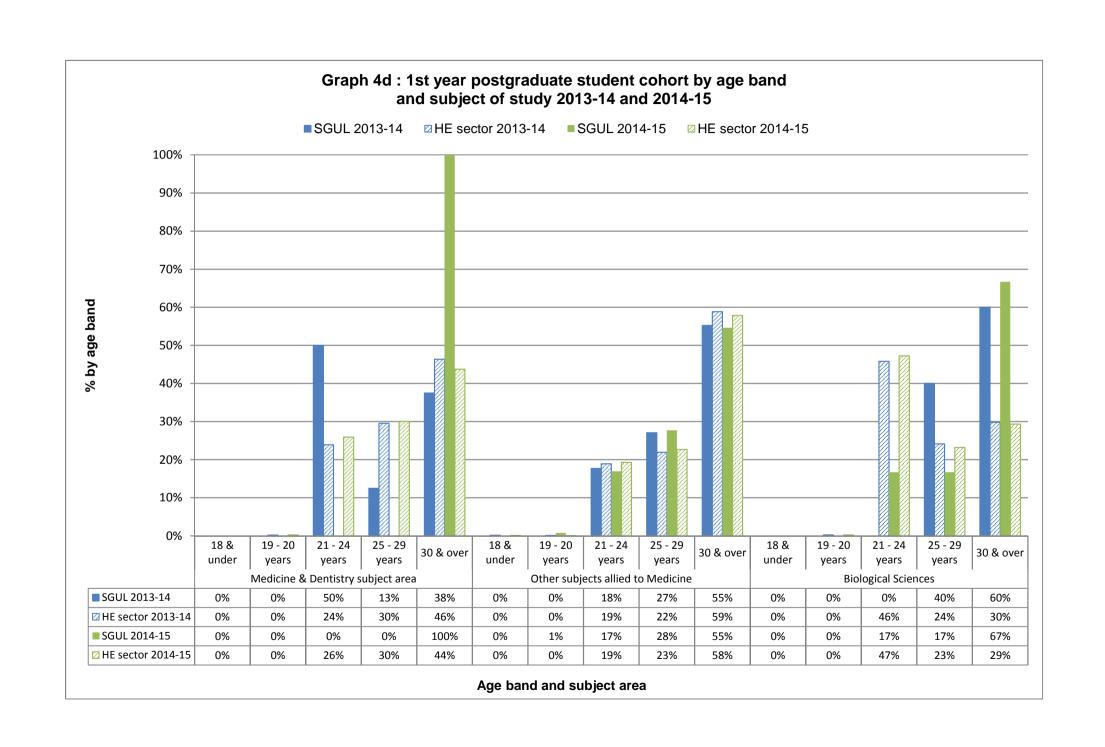
	SGUL	2013-14	HE Sector	r 2013-14	SGUL 2	2014-15	HE Sector 2014-15		
Age band	Number	%	Number	%	Number	%	Number	%	
18 & under	275	11%	230,515	23%	340	12%	236,910	24%	
19 - 20 years	140	6%	169,630	17%	165	6%	174,250	18%	
21 - 24 years	395	16%	16% 231,775		405	14%	230,170	23%	
25 - 29 years	530	21%	125,510	13%	585	21%	123,200	12%	
30 & over	1,195	47%	238,090	24%	1,300	47%	224,080	23%	
Total declared age	2,535	100%	995,520	100%	2,795	100%	988,610	100%	
Unknown	5		140		0		255		
TOTAL	2,540		995,660		2,795		988,865		

Please note that due to HESA rounding policies, totals between tables do not necessarily match
Data prepared by by Dr. Julie Ann Leeming, Senior Strategic Planning Officer, Feb 2016

Note: The data in this analysis has been subjected to HESA's rounding strategy. This strategy is detailed below. Due to the provisions of the Data Protection Act 1998 and the Human Rights Act 1998, HESA implements a strategy in published and released tabulations designed to prevent the disclosure of personal information about any individual. These tabulations are derived from the HESA published by non-statutory populations and may differ slightly from those related statutory bodies. This strategy involves rounding all numbers to the nearest multiple of 5. A summary of this strategy is as follows: 0, 1, 2 are rounded to 0 nearest multiples of 5'







#### Table 5a - Student qualifications cohort for Classifications by Disability 2014-15

Student headcount - first degree qualifiers

			SGUL	. 2013-14					HE secto	or 2013-14					SGUL	2014-15				HE sector 2014-15				
	No	}	Not	% No	{	% Not			Not	% No		% Not	No	-	Not	% No	1	% Not			Not	% No		% Not
	known	} :	known /	known	%	known /	No known	i	known /	known	%	known /	known	1	known /	known	%	known /	No known		known /	known	%	known /
Classification	disability	Disabled	sought	disability	Disabled	sought	disability	Disabled	sought	disability	Disabled	sought	disability	Disabled	sought	disability	Disabled	sought	disability	Disabled	sought	disability.	Disabled	sought
First Class	60	5	0	18%	14%	0%	71,195	7,885	395	20%	18%	9%	50	5	0	17%	17%	0%	72,680	8,560	390	22%	20%	9%
Upper second	190	25	20	58%	71%	36%	175,760	21,410	1,225	50%	50%	27%	180	20	5	60%	67%	20%	161,180	21,370	1,135	50%	50%	27%
Lower second	70	5	25	21%	14%	45%	83,685	10,890	1,450	24%	26%	32%	65	5	15	22%	17%	60%	73,615	10,270	1,345	23%	24%	31%
Third/pass	10	0	10	3%	0%	18%	18,040	2,450	1,435	5%	6%	32%	5	0	5	2%	0%	20%	16,515	2,450	1,410	5%	6%	33%
Total classified	330	35	55	100%	100%	100%	348,680	42,635	4,505	100%	100%	100%	300	30	25	100%	100%	100%	323,990	42,650	4,280	100%	100%	100%
Not classified	255	45	10		}	i I	22,575	2,725	650				270	60	10		i I		21,265	2,790	575			1
TOTAL	585	80	65		{		371,255	45,360	5,155			į	570	90	35		<u>.</u>		345,255	45,440	4,855			{

#### Table 5b - Student qualifications cohort for Classifications by Disability 2014-15

Student headcount - first degree qualifiers - non Medicine subjects

			SGUL	. 2013-14		
Classification	No known disability	Disabled	Not known / sought	% No known disability	% Disabled	% Not known / sought
First Class	60	5	0	18%	14%	0%
Upper second	190	25	20	58%	71%	36%
Lower second	70	5	25	21%	14%	45%
Third/pass	10	0	10	3%	0%	18%
Total classified	330	35	55	100%	100%	100%
Not classified	20	0	10			
TOTAL	350	35	65			

No		Not	% No		% Not
known	:	known /	known	%	known /
disability	Disabled	sought	disability	Disabled	sought
50	5	0	17%	17%	0%
180	20	5	60%	67%	20%
65	5	15	22%	17%	60%
5	0	5	2%	0%	20%
300	30	25	100%	100%	100%
25	0	10			
325	30	35			

SGUL 2014-15

#### Table 5c - Student qualifications cohort for Classifications by Disability 2014-15

Student headcount - first degree qualifiers - Medicine only

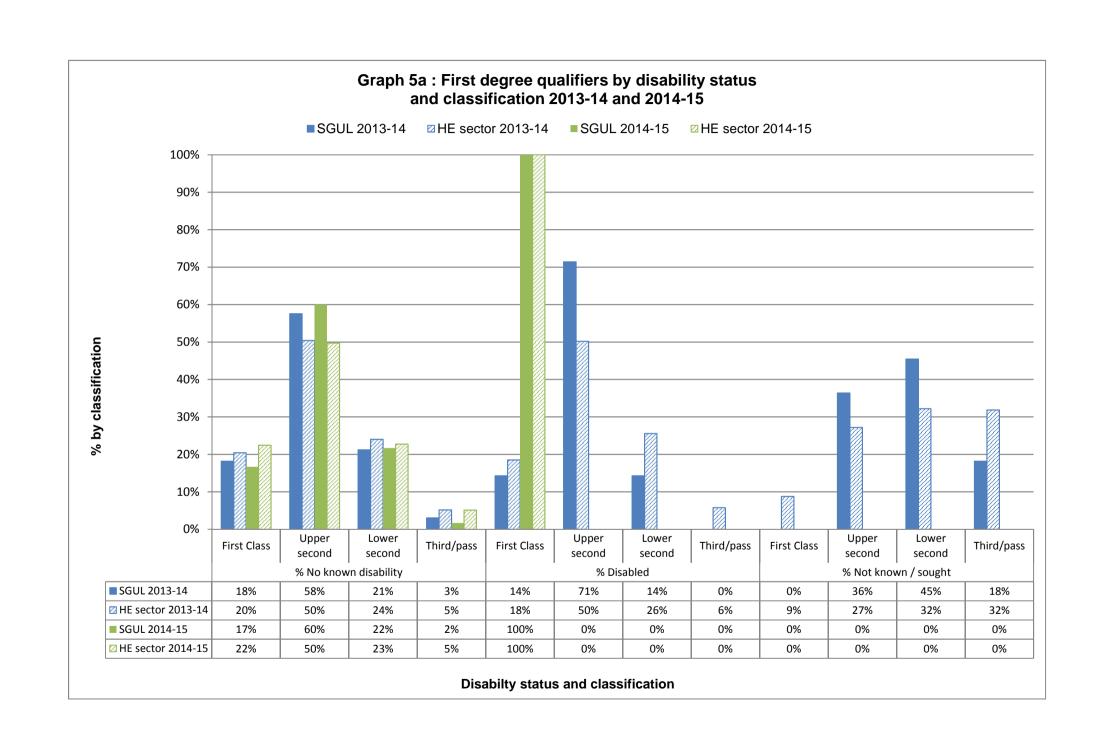
At SGLIL, there are no classified degrees in Medicine

			SGUL	. 2013-14		
Classification	No known disability	Disabled	Not known / sought	% No known disability	% Disabled	% Not known / sought
First Class	0	0	0		}	
Upper second	0	0	0		}	
Lower second	0	0	0		}	
Third/pass	0	0	0		}	
Total classified	0	0	0			
Not classified	235	45	0		{	
TOTAL	235	45	0		1	

Please note that due to HESA rounding policies, totals between tables do not necessarily match Data prepared by by Dr. Julie Ann Leeming, Senior Strategic Planning Officer, Feb 2016

		SGUL	2014-15		
No		Not	% No		% Not
known	}	known /	known	%	known /
disability	Disabled	sought	disability	Disabled	sought
0	0	0			
0	0	0			{
0	0	0			{
0	0	0	1	:	{
0	0	0			
245	60	0			
245	60	0			}

Note: The data in this analysis has been subjected to HESA's rounding strategy. This strategy is detailed below. Due to the provisions of the Data Protection Act 1998 and the Human Rights Act 1998, HESA implements a strategy in published and released labulations designed to prevent the disclosure of personal information about any individual. These tabulations are derived from the HESA non-statutory populations and may differ slightly from those published by related statutory bodies. This strategy is not revent the nearest multiple of 5. A summary of this strategy is as follows:



#### Table 6a - Student qualifications cohort for Classifications by Ethnic group 2014-15

Student headcount - first degree qualifiers - UK-domiciled only

					SGUL 2	2013-14									SGUL 2	2014-15				
				Other	Not				% Other	% Not				Other	Not				% Other	% Not
				(in.	known/	%		%	(inc.	known/				(in.	known/	%		%	(inc.	known/
Classification	White	Black	Asian	Mixed)	refused	White	% Black	Asian	Mixed)	refused	White	Black	Asian	Mixed)	refused	White	% Black	Asian	Mixed)	refused
First Class	40	0	15	5	0	24%	0%	14%	20%	0%	25	10	20	0	0	19%	22%	17%	0%	0%
Upper second	95	25	65	15	15	58%	56%	62%	60%	30%	90	20	65	10	5	67%	44%	54%	67%	33%
Lower second	25	15	25	5	25	15%	33%	24%	20%	50%	20	15	35	5	5	15%	33%	29%	33%	33%
Third/pass	5	5	0	0	10	3%	11%	0%	0%	20%	0	0	0	0	5	0%	0%	0%	0%	33%
Total classified	165	45	105	25	50	100%	100%	100%	100%	100%	135	45	120	15	15	100%	100%	100%	100%	100%
Not classified	145	25	70	25	25						170	20	85	30	10					
TOTAL	310	70	175	50	75						305	65	205	45	25					

					HE secto	r 2013-14	l								HE secto	r 2014-15	i			
				Other	Not				% Other	% Not				Other	Not				% Other	% Not
				(in.	known/	%		%	(inc.	known/				(in.	known/	%		%	(inc.	known/
Classification	White	Black	Asian	Mixed)	refused	White	% Black	Asian	Mixed)	refused	White	Black	Asian	Mixed)	refused	White	% Black	Asian	Mixed)	refused
First Class	58,415	1,615	4,565	2,455	950	22%	9%	15%	17%	15%	58,800	1,835	5,220	2,585	900	25%	10%	18%	19%	15%
Upper second	139,065	7,665	14,655	7,275	2,390	53%	41%	48%	52%	37%	124,735	7,820	13,985	6,925	2,210	52%	41%	47%	51%	37%
Lower second	53,875	7,270	9,065	3,645	1,850	21%	39%	30%	26%	29%	45,645	7,165	8,320	3,335	1,590	19%	38%	28%	25%	27%
Third/pass	9,780	2,155	2,145	730	1,275	4%	12%	7%	5%	20%	8,935	2,225	1,930	705	1,270	4%	12%	7%	5%	21%
Total classified	261,135	18,705	30,430	14,105	6,465	100%	100%	100%	100%	100%	238,115	19,045	29,455	13,550	5,970	100%	100%	100%	100%	100%
Not classified	17,740	735	2,595	760	880						16,535	680	2,625	790	745					
TOTAL	278,875	19,440	33,025	14,865	7,345						254,650	19,725	32,080	14,340	6,715					

#### Table 6b - Student qualifications cohort for Classifications by Ethnic group 2014-15

Student headcount - first degree qualifiers - UK-domiciled only - non Medicine subjects

					SGUL 2	2013-14									SGUL 2	2014-15				
				Other	Not				% Other	% Not				Other	Not				% Other	% Not
				(in.	known/	%		%	(inc.	known/				(in.	known/	%		%	(inc.	known/
Classification	White	Black	Asian	Mixed)	refused	White	% Black	Asian	Mixed)	refused	White	Black	Asian	Mixed)	refused	White	% Black	Asian	Mixed)	refused
First Class	40	0	15	5	0	24%	0%	14%	20%	0%	25	10	20	0	0	19%	22%	17%	0%	0%
Upper second	95	25	65	15	15	58%	56%	62%	60%	30%	90	20	65	10	5	67%	44%	54%	67%	33%
Lower second	25	15	25	5	25	15%	33%	24%	20%	50%	20	15	35	5	5	15%	33%	29%	33%	33%
Third/pass	5	5	0	0	10	3%	11%	0%	0%	20%	0	0	0	0	5	0%	0%	0%	0%	33%
Total classified	165	45	105	25	50	100%	100%	100%	100%	100%	135	45	120	15	15	100%	100%	100%	100%	100%
Not classified	15	5	0	0	15						20	5	0	0	10					
TOTAL	180	50	105	25	65						155	50	120	15	25					

## Table 6c - Student qualifications cohort for Classifications by Ethnic group 2014-15

Student headcount - first degree qualifiers - UK-domiciled only - Medicine only

					SGUL 2	2013-14									SGUL 2	014-15				
				Other	Not				% Other	% Not				Other	Not				% Other	% Not
				(in.	known/	%		%	(inc.	known/				(in.	known/	%		%	(inc.	known/
Classification	White	Black	Asian	Mixed)	refused	White	% Black	Asian	Mixed)	refused	White	Black	Asian	Mixed)	refused	White	% Black	Asian	Mixed)	refused
First Class	0	0	0	0	0						0	0	0	0	0					
Upper second	0	0	0	0	0						0	0	0	0	0					

Lower second	0	0	0	0	0						0	0	0	0	0					
Third/pass	0	0	0	0	0						0	0	0	0	0					
Total classified	0	0	0	0	0	0%	0%	0%	0%	0%	0	0	0	0	0	0%	0%	0%	0%	0%
Not classified	130	20	70	25	10						150	15	85	30	0					
TOTAL	130	20	70	25	10						150	15	85	30	0					

Please note that due to HESA rounding policies, totals between tables do not necessarily match Data prepared by by Dr. Julie Ann Leeming, Senior Strategic Planning Officer, Feb 2016

Note: The data in this analysis has been subjected to HESA's rounding strategy. This strategy is detailed here. Due to the provisions of the Data Protection Act 1998 and the Human Rights Act 1998, HESA implements a strategy in published and released tabulations designed to prevent the disclosure of personal information about any individual. These tabulations are derived from the HESA non-statutory populations and may differ slightly slightly from those published by related statutory bodies. This strategy involves rounding all numbers to the nearest multiple of 5. A summary of this strategy is as follows: 0, 1, 2 are rounded to 0

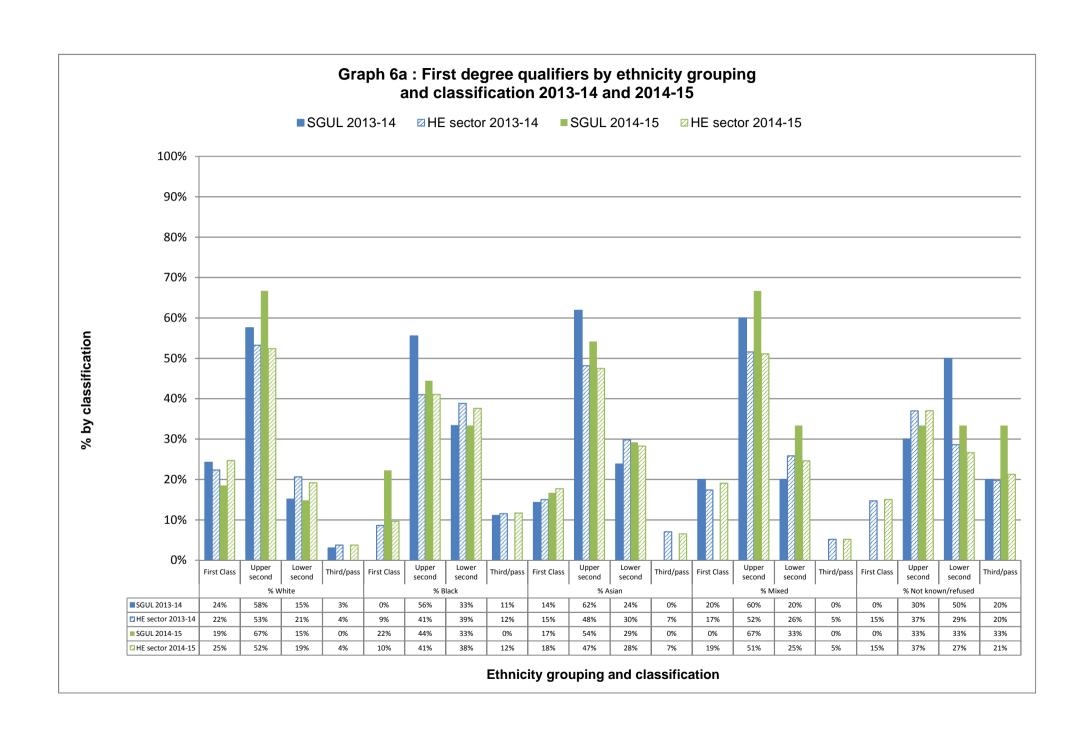


Table 7a - Student qualifications cohort for Classifications by Sex 2014-15

Student headcount - first degree qualifiers

		SGUL	2013-14			HE secto	r 2013-14			SGUL	2014-15			HE secto	r 2014-15	
			%				%				%				%	
Classification	Female	Male	Female	% Male	Female	Male	Female	% Male	Female	Male	Female	% Male	Female	Male	Female	% Male
First Class	45	15	15%	13%	44,560	34,875	20%	20%	40	20	17%	17%	45,835	35,805	22%	22%
Upper second	160	70	54%	58%	116,655	81,750	52%	47%	135	70	57%	58%	109,075	74,600	52%	47%
Lower second	75	30	25%	25%	50,555	45,450	23%	26%	55	30	23%	25%	45,830	39,400	22%	25%
Third/pass	15	5	5%	4%	10,600	11,305	5%	7%	5	0	2%	0%	10,105	10,210	5%	6%
Total classified	295	120	100%	100%	222,370	173,380	100%	100%	235	120	100%	100%	210,845	160,015	100%	100%
Not classified	175	140			15,250	10,705			185	150			14,225	10,420		
TOTAL	470	260			237,620	184,085			420	270			225,070	170,435		

Table 7b - Student qualifications cohort for Classifications by Sex 2014-15

Student headcount - first degree qualifiers - non Medicine subjects

		SGUL	2013-14	
			%	
Classification	Female	Male	Female	% Male
First Class	45	15	15%	13%
Upper second	160	70	54%	58%
Lower second	75	30	25%	25%
Third/pass	15	5	5%	4%
Total classified	295	120	100%	100%
Not classified	20	10		
TOTAL	315	130		

	SGUL	2014-15	
		%	
Female	Male	Female	% Male
40	20	17%	17%
135	70	57%	58%
55	30	23%	25%
5	0	2%	0%
235	120	100%	100%
25	10		
260	130		

Table 7c - Student qualifications cohort for Classifications by Sex 2014-15

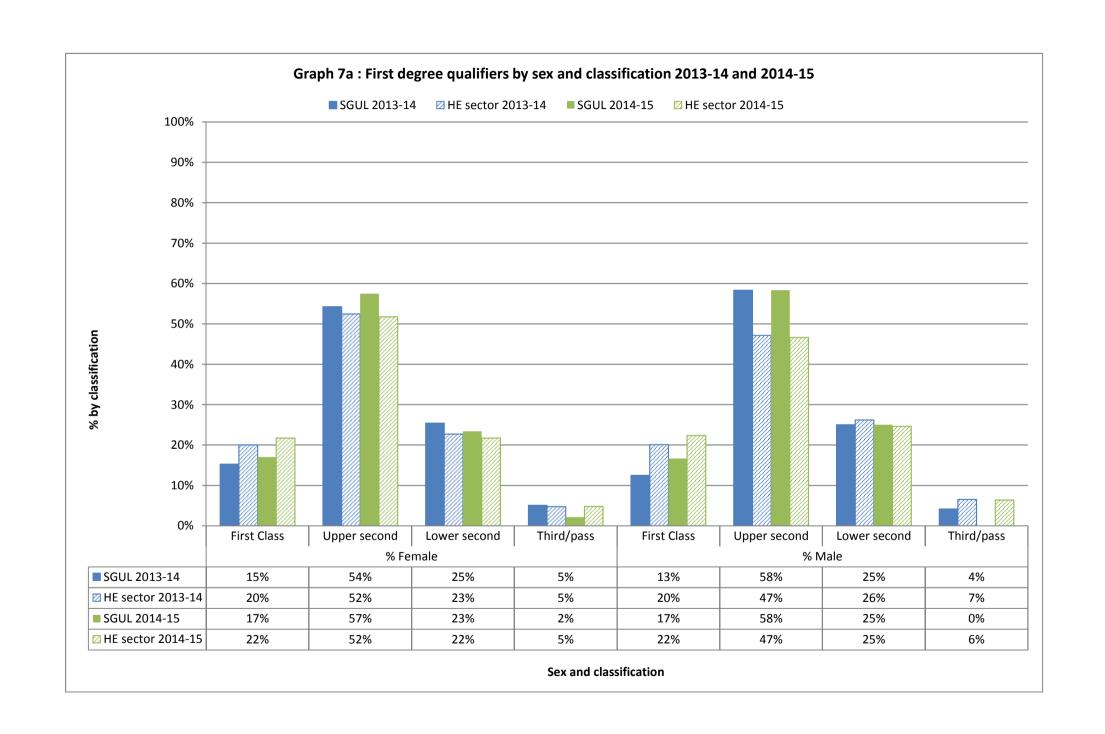
Student headcount - first degree qualifiers - Medicine subjects

	SGUL 2013-14													
		%												
Female	Male	Female	% Male											
0	0													
0	0													
0	0													
0	0													
0	0													
155	130													
155	130													
	0 0 0 0 0 0	Female         Male           0         0           0         0           0         0           0         0           0         0           155         130	Female         Male         % Female           0         0         0           0         0         0           0         0         0           0         0         0           155         130											

	SGUL 2014-15													
		%												
Female	Male	Female	% Male											
0	0													
0	0													
0	0													
0	0													
0	0													
160	140													
160	140													

Please note that due to HESA rounding policies, totals between tables do not necessarily match Data prepared by by Dr. Julie Ann Leeming, Senior Strategic Planning Officer, Feb 2016

Note: The data in this analysis has been subjected to HESA's rounding strategy. This strategy is 'Due to the provisions of the Data Protection Act 1998 and the Human Rights Act 1998, HESA implements a strategy in published and released tabulations designed to prevent the disclosure of personal information about any individual. These tabulations are derived from the HESA non-statutory populations and may differ slightly from those published by related statutory bodies. This strategy involves rounding all numbers to the nearest multiple of 5. A summary of this strategy is as follows:



## Table 8a - Student qualifications cohort for Classifications by Age group 2014-15

Student headcount - first degree qualifiers - Age at 31 July at the end of the academic year

					SGUL 2	2013-14									SGUL 2	2014-15				
	18 &	19 - 20	21 - 24	25 - 29		% 18 &	% 19 - 20	% 21 - 24	% 25 - 29	% 30 &	18 &	19 - 20	21 - 24	25 - 29		% 18 &	% 19 - 20	% 21 - 24	% 25 - 29	% 30 &
Classification	under	years	years	years	30 & over	under	years	years	years	over	under	years	years	years	30 & over	under	years	years	years	over
First Class	0	0	40	5	15		0%	15%	10%	20%	0	5	40	10	5		33%	17%	20%	8%
Upper second	0	10	160	25	35		67%	60%	50%	47%	0	10	140	25	35		67%	58%	50%	58%
Lower second	0	5	55	15	25		33%	21%	30%	33%	0	0	55	10	20		0%	23%	20%	33%
Third/pass	0	0	10	5	0		0%	4%	10%	0%	0	0	5	5	0		0%	2%	10%	0%
Total classified	0	15	265	50	75	0%	100%	100%	100%	100%	0	15	240	50	60	0%	100%	100%	100%	100%
Not classified	0	0	100	135	80						0	0	105	135	95					
TOTAL	0	15	365	185	155						0	15	345	185	155			•		

	HE sector 2013-14											HE sector 2014-15										
Classification	18 & under	19 - 20 years	21 - 24 years	25 - 29 years	30 & over	% 18 & under	% 19 - 20 years	% 21 - 24 years	% 25 - 29 years	% 30 & over	18 & under	19 - 20 years	21 - 24 years	25 - 29 years	30 & over	% 18 & under	% 19 - 20 years	% 21 - 24 years	% 25 - 29 years	% 30 & over		
First Class	5	2,200	60,730	6,865	9,495		19%	20%	20%	22%	0	2,175	62,990	7,035	9,315		20%	22%	22%	22%		
Upper second	0	6,605	159,575	13,935	18,230		56%	52%	41%	42%	0	6,085	147,170	13,200	17,125		56%	52%	41%	41%		
Lower second	0	2,660	71,765	10,060	11,380		23%	23%	29%	26%	0	2,360	62,600	9,005	11,230		22%	22%	28%	27%		
Third/pass	0	335	13,875	3,470	4,050	0%	3%	5%	10%	9%	0	275	12,540	3,235	4,110		3%	4%	10%	10%		
Total classified	5	11,800	305,945	34,330	43,155	0%	100%	100%	100%	100%	0	10,895	285,300	32,475	41,780	0%	100%	100%	100%	100%		
Not classified	0	815	13,540	5,560	6,005						0	785	12,965	5,350	5,460							
TOTAL	5	12,615	319,485	39,890	49,160						0	11,680	298,265	37,825	47,240							

#### Table 8b - Student qualifications cohort for Classifications by Age group 2014-15

Student headcount - first degree qualifiers - non Medicine only - Age at 31 July at the end of the academic year

	SGUL 2013-14														SGUL 2	2014-15				
	18 &	19 - 20	21 - 24	25 - 29		% 18 &	% 19 - 20	% 21 - 24	% 25 - 29	% 30 &	18 &	19 - 20	21 - 24	25 - 29		% 18 &	% 19 - 20	% 21 - 24	% 25 - 29	% 30 &
Classification	under	years	years	years	30 & over	under	years	years	years	over	under	years	years	years	30 & over	under	years	years	years	over
First Class	0	0	40	5	15		0%	15%	10%	20%	0	5	40	10	5		33%	17%	20%	8%
Upper second	0	10	160	25	35		67%	60%	50%	47%	0	10	140	25	35		67%	58%	50%	58%
Lower second	0	5	55	15	25		33%	21%	30%	33%	0	0	55	10	20		0%	23%	20%	33%
Third/pass	0	0	10	5	0		0%	4%	10%	0%	0	0	5	5	0		0%	2%	10%	0%
Total classified	0	15	265	50	75	0%	100%	100%	100%	100%	0	15	240	50	60	0%	100%	100%	100%	100%
Not classified	0	0	-45	40	40						0	0	0	5	30					
TOTAL	0	15	220	90	115						0	15	240	55	90					

#### Table 8c - Student qualifications cohort for Classifications by Age group 2014-15

Student headcount - first degree qualifiers - Medcine subjects - Age at 31 July at the end of the academic year

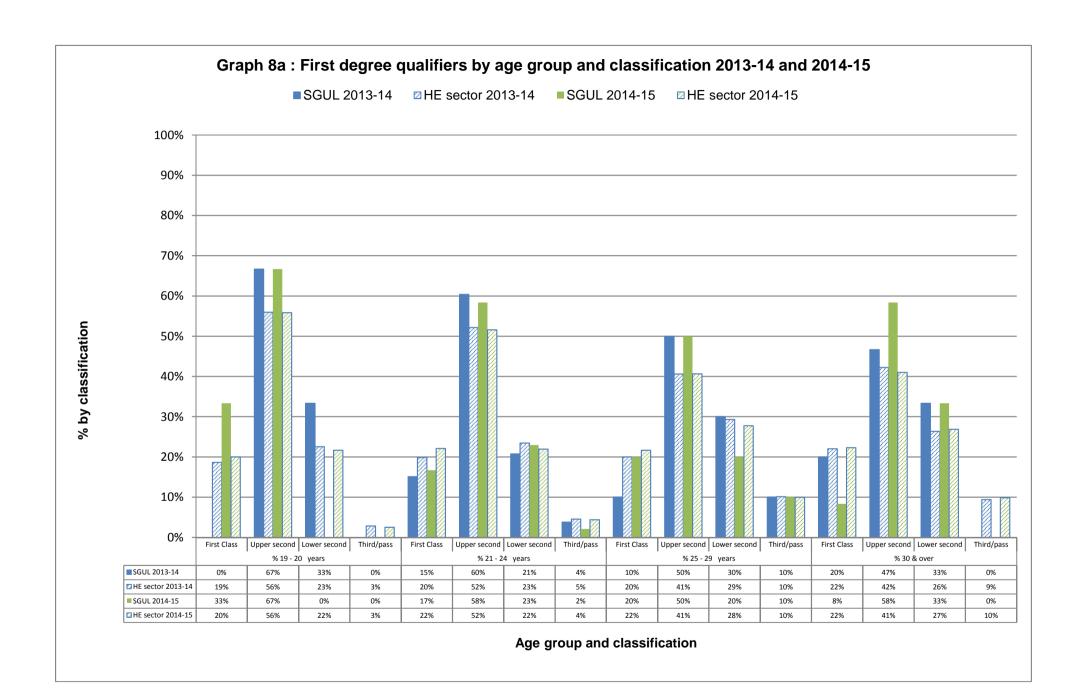
					SGUL 2	2013-14				SGUL 2014-15										
Classification	18 & under	19 - 20		25 - 29 vears	30 & over				% 25 - 29		18 & under	19 - 20		25 - 29	30 & over		% 19 - 20			
	under	years	years	years	30 & Over	under	years	years	years	over	under	years	years	years	30 & over	unaer	years	years	years	over
First Class	0	0	0	0	0						0	0	0	0	0					
Upper second	0	0	0	0	0						0	0	0	0	0					
Lower second	0	0	0	0	0						0	0	0	0	0					
Third/pass	0	0	0	0	0						0	0	0	0	0					
Total classified	0	0	0	0	0	0%	0%	0%	0%	0%	0	0	0	0	0	0%	0%	0%	0%	0%

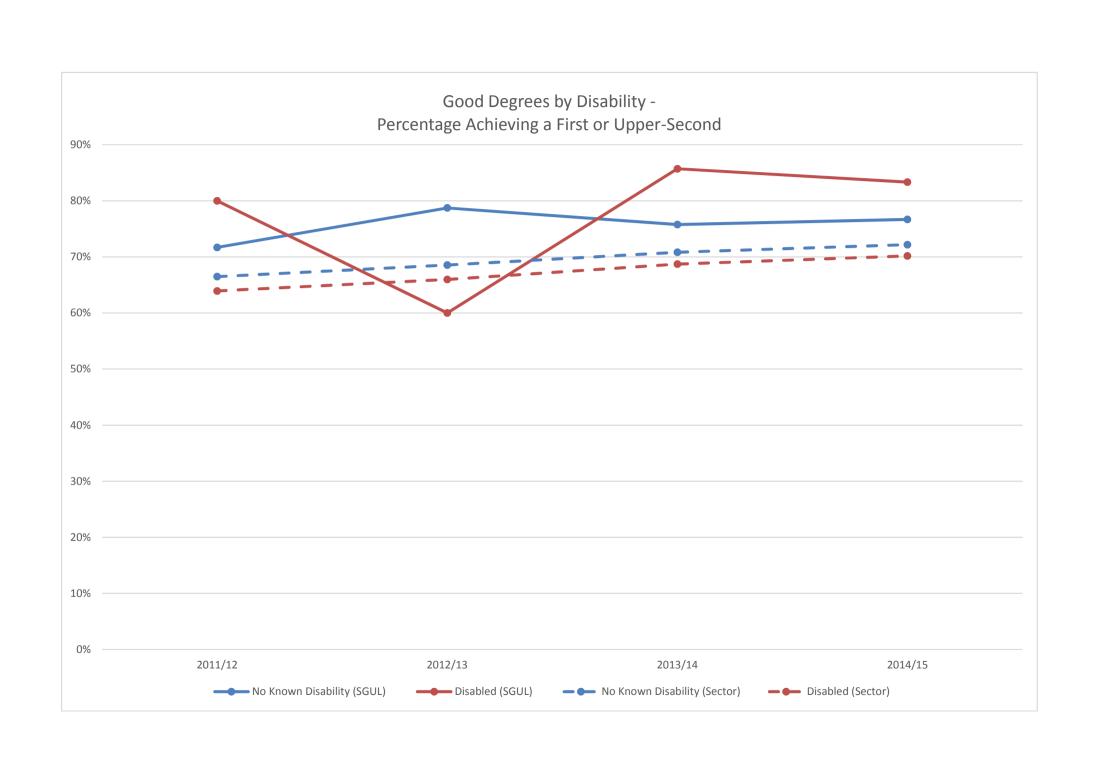
Not classified	0	0	145	95	40		0	0	105	130	65		
TOTAL	0	0	145	95	40		0	0	105	130	65		

Please note that due to HESA rounding policies, totals between tables do not necessarily match
Data prepared by by Dr. Julie Ann Leeming, Senior Strategic Planning Officer, Feb 2015

<u>Note</u>: The data in this analysis has been subjected to HESA's rounding strategy. This strategy is detailed below.

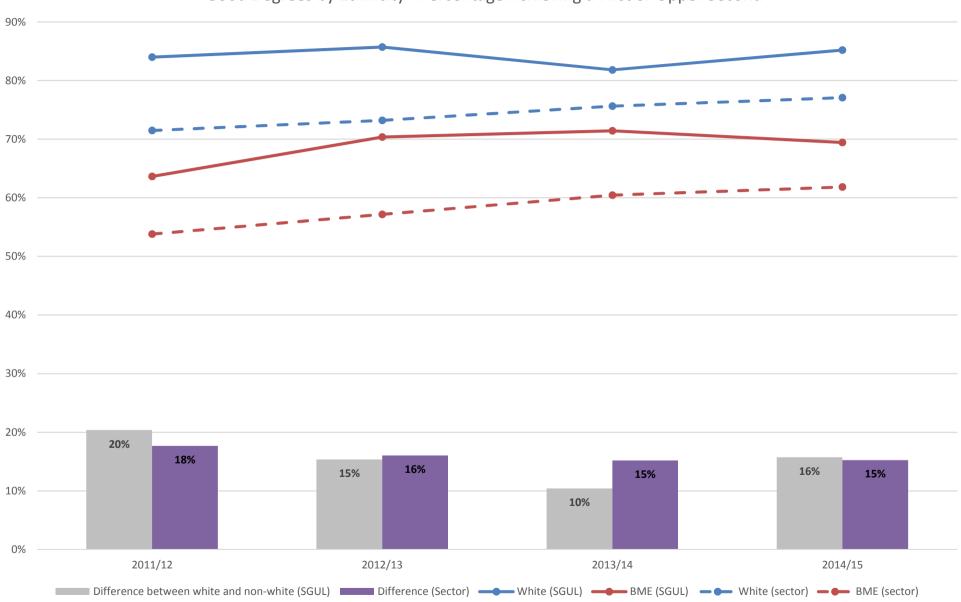
Due to the provisions of the Data Protection Act 1998 and the Human Rights Act 1998, HESA implements a strategy in published and released tabulations designed to 'prevent' the disclosure of personal information about any individual. These tabulations are derived from the HESA non-statutory populations and may differ slightly from those published by related statutory bodies. This strategy involves rounding all numbers to the nearest multiple of 5. A summary of this strategy is as follows:

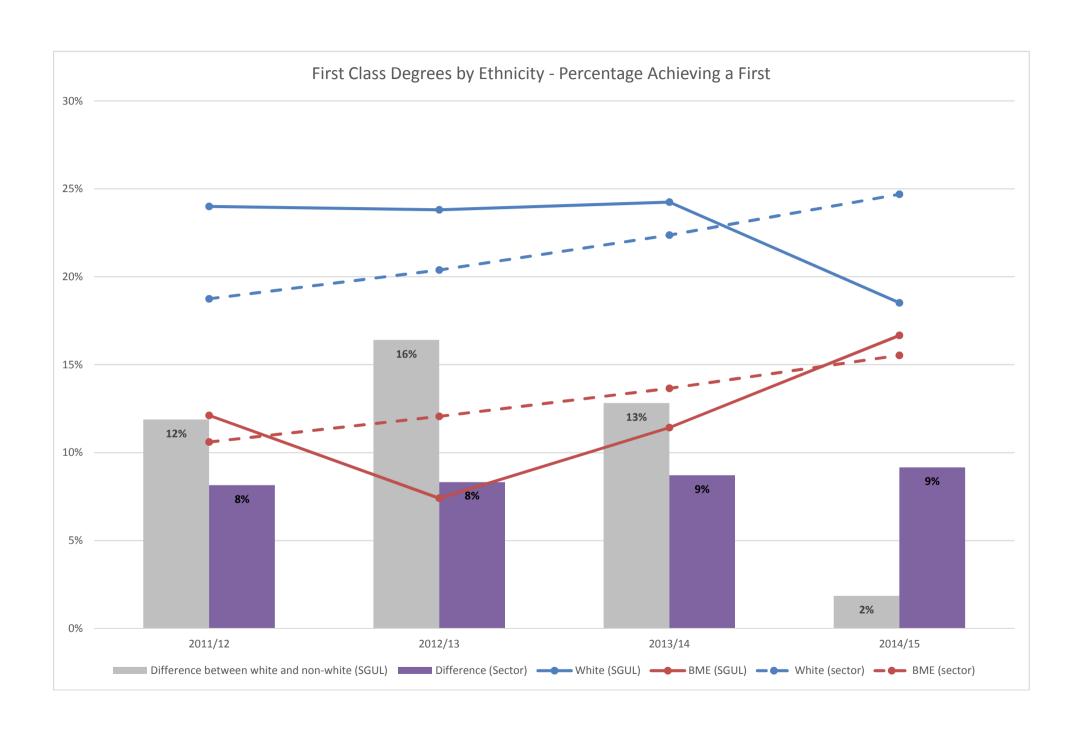


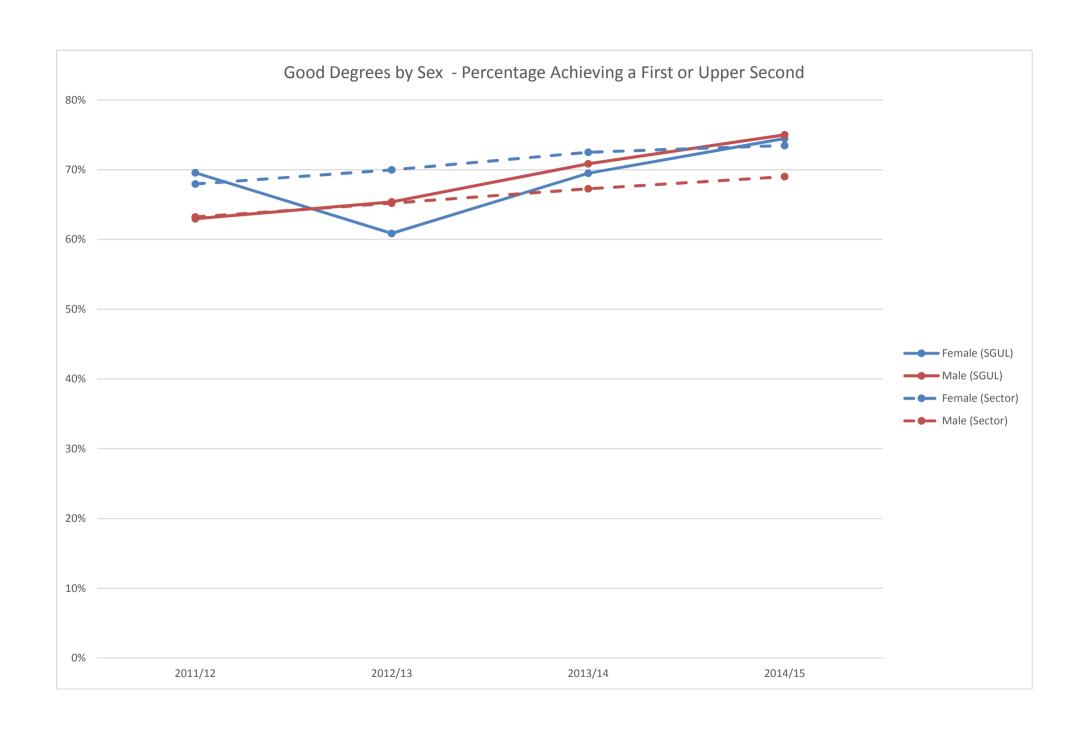




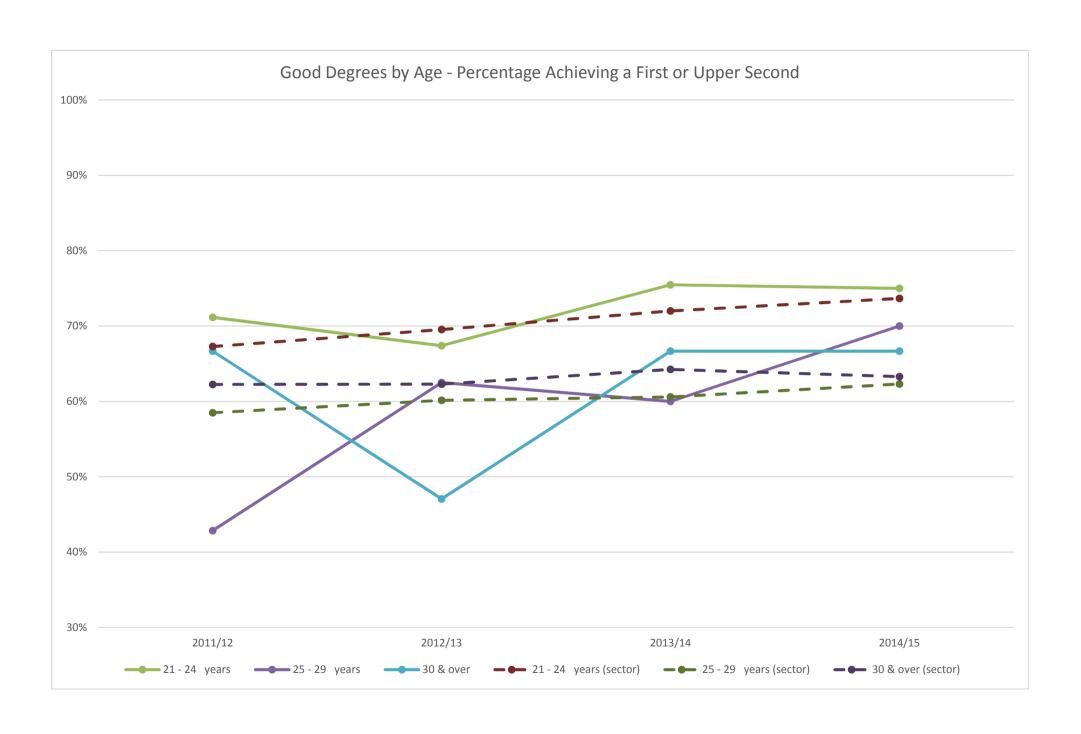
# Good Degrees by Ethnicity - Percentage Achieving a First or Upper Second

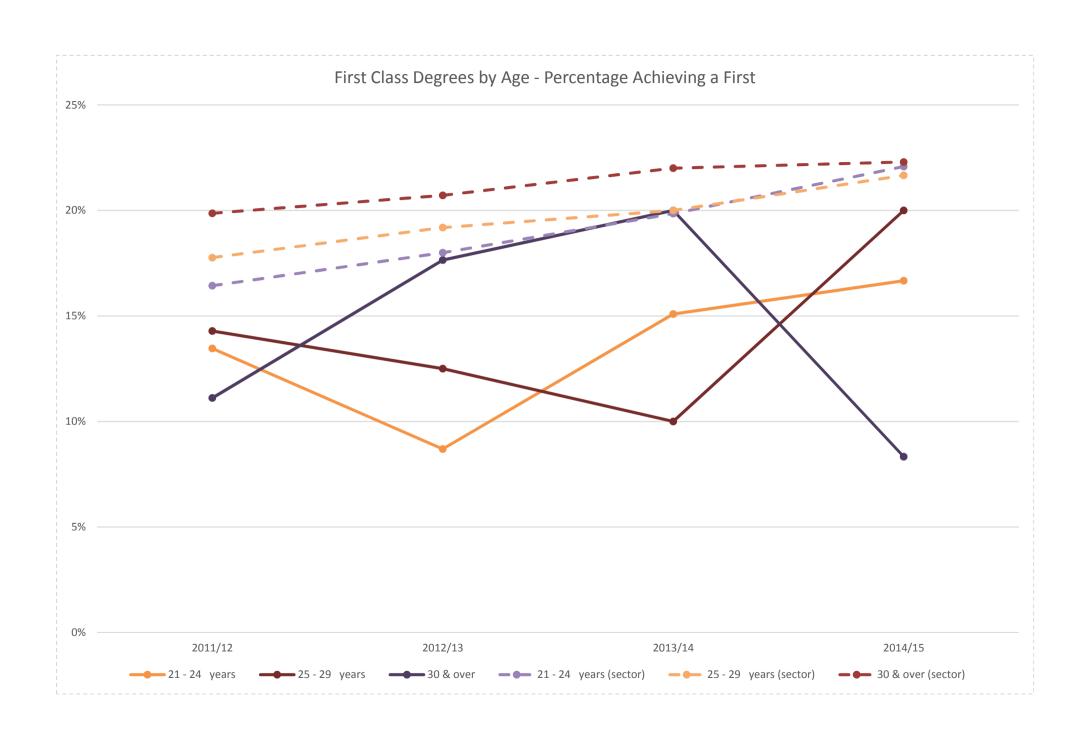












#### Disability (tables 1)

#### Known Disabilty includes

Blind/serious visual impairment

Deaf/serious hearing impairment

Physical impairment/mobility issues

Personal care support

Mental Health condition

A long standing illness/hearth condition

Two or more conditions

Social communication/Autistic spectrum disorder

A specific learning difficulty

Another disability, impairment or medical condition

#### Ethnicity in Ethnicity analysis (tables 2)

White: White

Black : Black or Black British - Caribbean; Black or Black British - African; Other Black background

Asian : Asian or Asian British - Indian; Asian or Asian British - Pakistani; Asian or Asian British - Bangladeshi; Chinese; Other Asian background

Mixed : Mixed - White & Black Caribbean; Mixed - White & Black African; Mixed - White & Asian; Other mixed background; Other Ethnic background

Not known : Not known

#### Age at 31 Aug (tables 4)

Defined as the 31 Aug XX where the academic session runs from 1 Aug XX to 31 July XX+1

#### Disabled group in Class by Disabilty analysis (tables 5)

#### Disabled:

Blind/serious visual impairment

Deaf/serious hearing impairment

Physical impairment/mobility issues

Personal care support

Mental Health condition

A long standing illness/hearth condition

Two or more conditions

Social communication/Autistic spectrum disorder

A specific learning difficulty

Another disability, impairment or medical condition

#### Ethnicity groups in Class by Ethnicity analysis (tables 6)

White: White

Black or Black British - Caribbean; Black or Black British - African; Other Black background

Asian : Asian or Asian British - Indian; Asian or Asian British - Pakistani; Asian or Asian British - Bangladeshi; Chinese; Other Asian background

Mixed : Mixed - White & Black Caribbean; Mixed - White & Black African; Mixed - White & Asian; Other mixed background; Other Ethnic background

Not known: Not known

#### Age at 31 July (tables 8

Defined as the 31 July XX+1 where the academic session runs from 1 Aug XX to 31 July XX+1

#### **UK-domiciled**

XF England Northern Ireland XG хн Scotland Wales ΧI Guernsey GG Jersey JE IM Isle of Man United Kingdom, not otherwise specified XK ZZ Not Known

# St George's, University of London

# **Public Sector Equality Disclosure**

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### **Gender Profile**

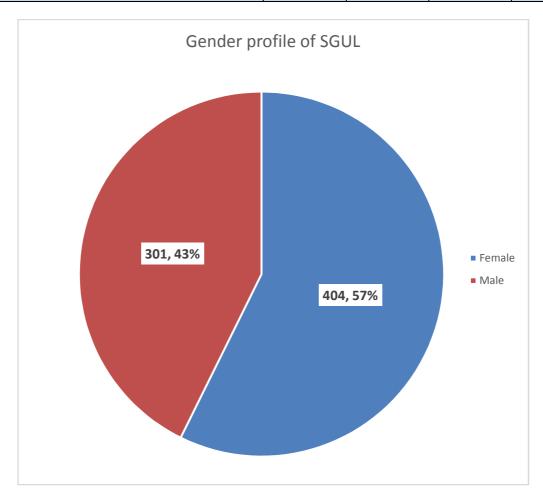
### **Notes**

In order to protect the identity of staff, figures have been adjusted based on the HESA guidance on rounding, and rounded to the nearest 5.

This information consists of all data, however, when categorising the data into small subsets, to protect the identity of staff, entries which show 5 people or less have been omitted.

## **Gender Profile of SGUL**

Department	Female	Male	Female %	Male %
Administration	130	90	60.9	39.1
Core Facilities	15	15	50.0	50.0
Cardiovascular & Cell Science Research	60	55	51.9	48.1
Infection & Immunity Research	60	60	52.2	47.8
Medical & Biomedical Education	100	60	61.3	38.7
Population Health Research	35	20	61.5	38.5
Grand Total	405	300	57.5	42.5



## **Gender Distribution of Workforce**

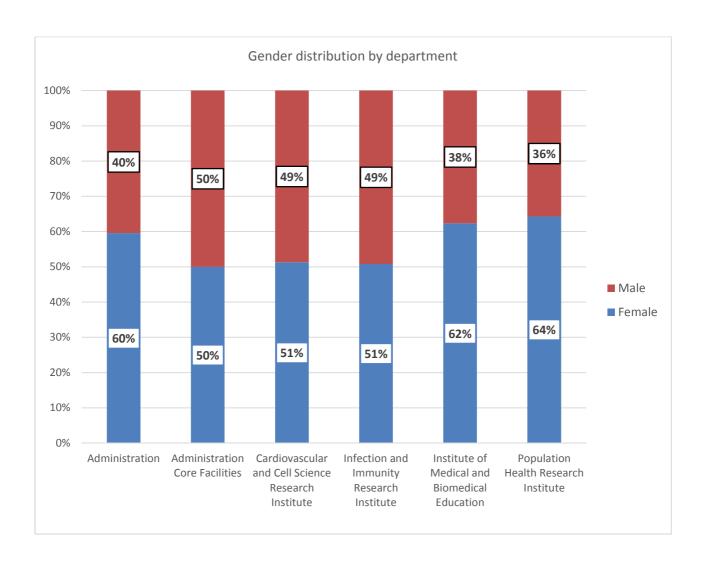
## **Notes**

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This information consists of all data, however when categorising the data into small subsets, to protect the identity of staff, entries which show 5 people or less have been omitted.

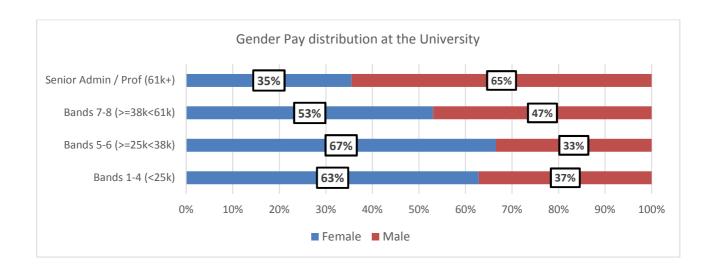
# **Gender Distribution of Workforce by Department**

Department	Female	Male	Total
Administration	131	89	220
Core Facilities	14	14	28
Cardiovascular & Cell Science Research	60	57	117
Infection & Immunity Research	62	60	122
Medical & Biomedical Education	101	61	162
Population Health Research	36	20	56
Grand Total	404	301	705

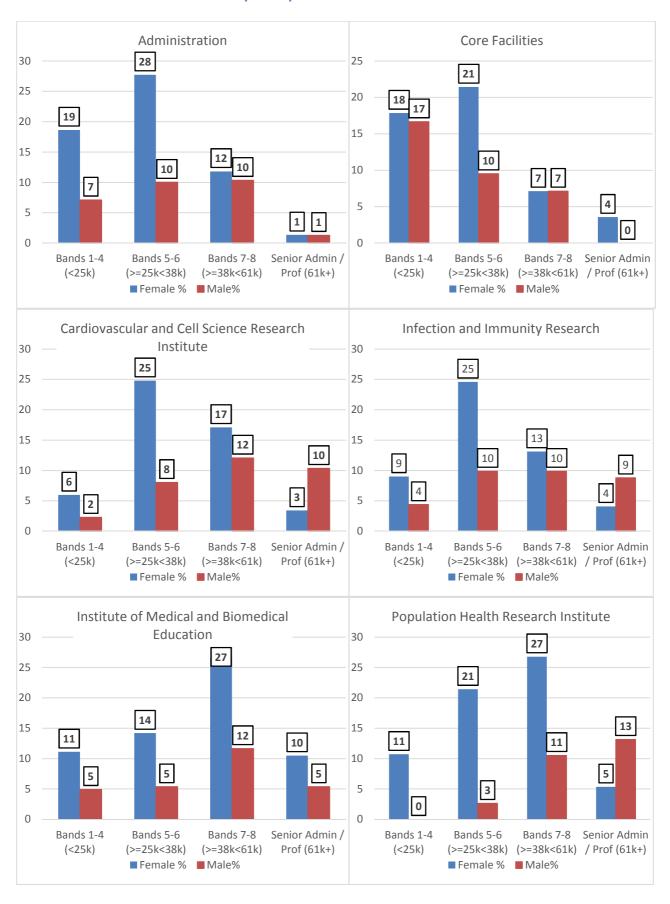


# **Gender Distribution of Workforce by Grade**

Department	Salary Band	Female	Male	Totals
Administration	Bands 1-4 (<25k)	41	22	63
, and a second	Bands 5-6 (>=25k<38k)	61	31	92
	Bands 7-8 (>=38k<61k)	26	32	58
	Senior Admin / Prof (61k+)	3	4	7
Core Facilities	Bands 1-4 (<25k)	5	7	12
core ruomities	Bands 5-6 (>=25k<38k)	6	4	10
	Bands 7-8 (>=38k<61k)	2	3	5
	Senior Admin / Prof (61k+)	1	0	1
Cardiovascular & Cell Science	Bands 1-4 (<25k)	7	4	11
Research	Bands 5-6 (>=25k<38k)	29	14	43
	Bands 7-8 (>=38k<61k)	20	21	41
	Senior Admin / Prof (61k+)	4	18	22
Infection & Immunity Research	Bands 1-4 (<25k)	11	8	19
micetion & minumey nescuren	Bands 5-6 (>=25k<38k)	30	18	48
	Bands 7-8 (>=38k<61k)	16	18	34
	Senior Admin / Prof (61k+)	5	16	21
Medical & Biomedical Education	Bands 1-4 (<25k)	18	11	29
Wedical & Bromealoa Education	Bands 5-6 (>=25k<38k)	23	12	35
	Bands 7-8 (>=38k<61k)	43	26	69
	Senior Admin / Prof (61k+)	17	12	29
Population Health Research	Bands 1-4 (<25k)	6	0	6
r opalation ricalti research	Bands 5-6 (>=25k<38k)	12	2	14
	Bands 7-8 (>=38k<61k)	15	8	23
	Senior Admin / Prof (61k+)	3	10	13
SGUL	Bands 1-4 (<25k)	88	52	140
	Bands 5-6 (>=25k<38k)	161	81	242
	Bands 7-8 (>=38k<61k)	122	108	230
	Senior Admin / Prof (61k+)	33	60	93

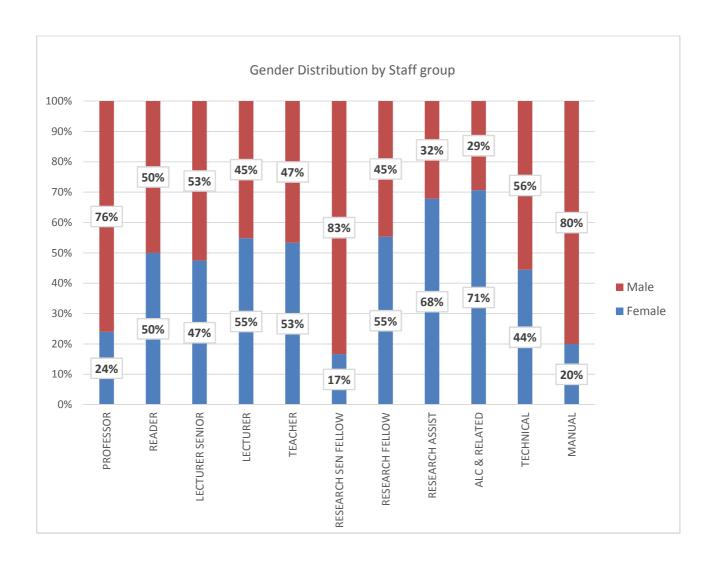


## **Gender Distribution of Workforce per Department**



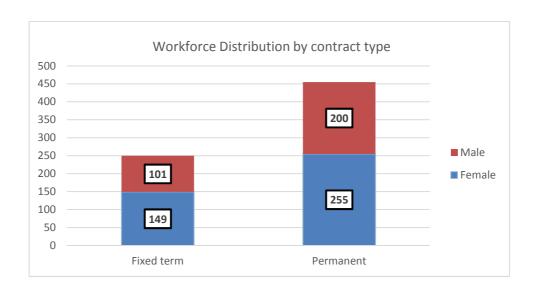
# **Gender Distribution of Workforce by Staff Groups**

Staff Group	Female	Male	Female %	Male %
PROFESSOR	12	38	2	5
READER	17	17	2	2
LECTURER SENIOR	37	41	5	6
LECTURER	17	14	2	2
TEACHER	8	7	1	1
RESEARCH SEN FELL	1	5	0	1
RESEARCH FELLOW	26	21	4	3
RESEARCH ASSIST	38	18	5	3
ALC & RELATED	207	86	29	12
TECHNICAL	40	50	6	7
MANUAL	1	4	0	1
Grand Total	404	301	57	43



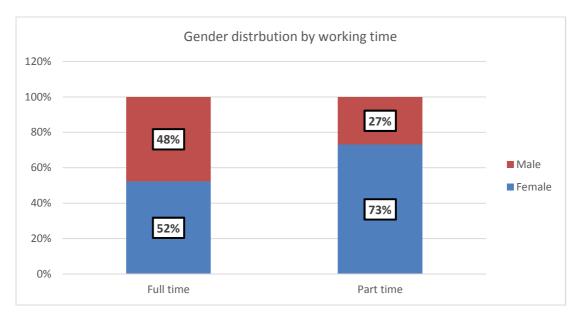
# **Gender Distribution of Workforce by Contract Types**

Contract Type	Female	Male	Female %	Male %
Fixed Term Contract	149	101	21	14
Permanent	255	200	36	28
Grand Total	404	301	57	43



# Gender Distribution of Workforce by full time and part time contracts

Full / Part Time	Female	Male	Female %	Male %
Full Time	279	255	40	36
Part Time	125	46	18	7
Grand Total	404	301	57	43



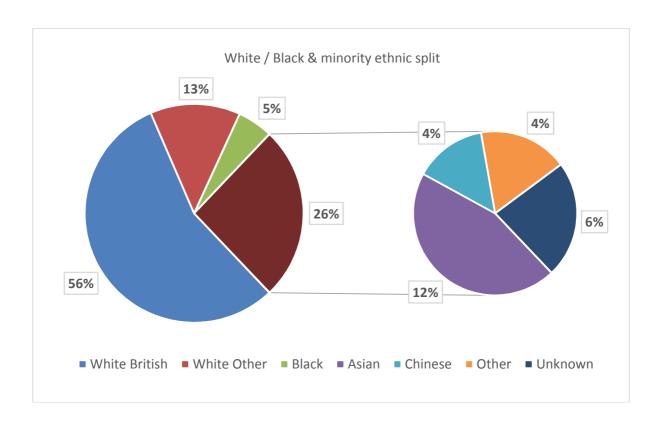
### **Ethnic Profile**

The status at SGUL level consists of all data, however when categorising the data into small subsets, to protect the identity of staff, entries which show 5 people or less have been omitted.

\* In order to protect the identity of staff, figures have been adjusted based on the HESA guidance on rounding, and rounded to the nearest 5.

## **Ethnic Profile of SGUL**

Ethnicity	Totals*	%
White	442	63
White Other	43	6
Asian or Asian British - Bangladeshi	4	1
Asian or Asian British - Indian	45	6
Asian or Asian British - Pakistani	8	1
Asian Other	25	4
Black or Black British - African	17	2
Black or Black British - Caribbean	18	3
Chinese	26	4
Mixed - White and Asian	5	1
Mixed - White and Black Caribbean	4	1
Mixed other	7	1
Other ethnic background	14	2
Not known	18	3
Information refused	24	3
Grand total	705	100

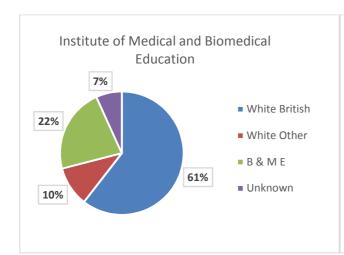


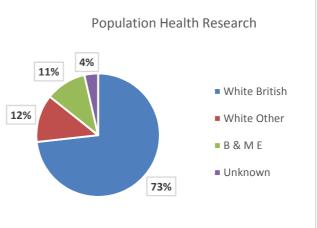


# **Ethnic Profile by Institute**

Department	White British	White Other	B & M E	Un- known	Totals
Administration	116	31	62	11	220
Core Facilities	17	2	7	2	28
Cardiovascular & Cell Science Research	55	18	37	7	117
Infection & Immunity Research	65	19	29	9	122
Medical & Biomedical Education	98	17	36	11	162
Population Health Research	41	7	6	2	56
Grand Total	392	94	177	42	705







## **Ethnic Profile by Staff Group**

Staff Group	White British	%	White Other	%	B & ME	%	Un- known	%	Total
PROFESSOR	40	80	0	0	5	10	5	10	50
READER	30	86	0	0	5	14	0	0	35
LECTURER SENIOR	45	56	10	13	20	25	5	6	80
LECTURER	20	67	5	17	5	17	0	0	30
TEACHER	10	67	0	0	5	33	0	0	15
RESEARCH SEN FELLOW	5	100	0	0	0	0	0	0	5
RESEARCH FELLOW	15	30	10	20	20	40	5	10	50
RESEARCH ASSIST	20	36	20	36	15	27	0	0	55
ALC & RELATED	160	54	35	12	85	29	15	5	295
TECHNICAL	50	53	10	11	25	26	10	11	95





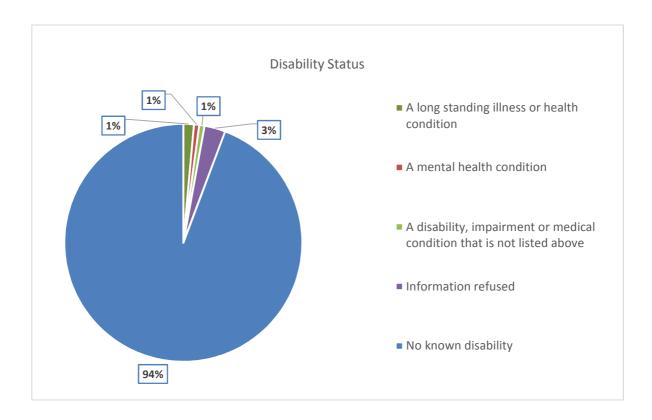
## **Disability Status**

In order to protect the identity of staff, figures have been adjusted based on the HESA guidance on rounding, and rounded to the nearest 5.

The status at SGUL level consists of all data, however when categorising the data into small subsets, to protect the identity of staff, entries which show 5 people or less have been omitted.

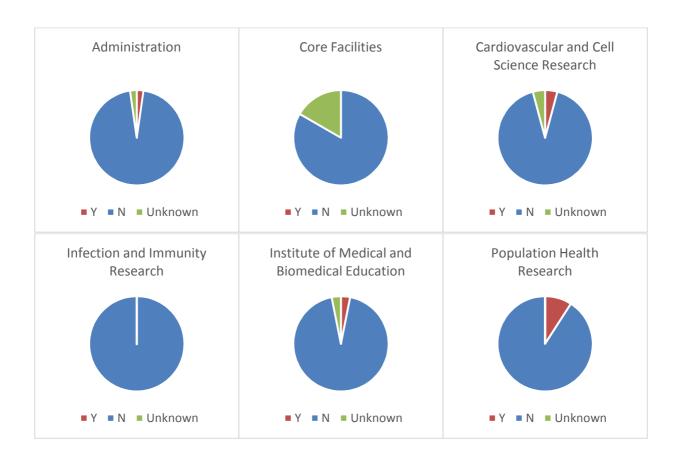
## **Disability Status across SGUL**

Disability Status	Female	Male	Female %	Male %
A long standing illness or health condition	10	0	1	0
A mental health condition	5	0	1	0
A physical impairment or mobility issues	0	0	0	0
A specific learning difficulty	0	0	0	0
Deaf or serious hearing impairment	0	0	0	0
General learning disability	0	0	0	0
A disability or medical condition not listed above	5	0	1	0
Information refused	5	15	1	2
No known disability	380	285	54	40
Grand Total	405	300	57	43



# **Disability Status by Department**

Disability	Yes	%	No	%	Un- known	%	Total
Administration	5	2	210	95	5	2	220
Administration Core Facilities	0	0	25	83	5	17	30
Cardiovascular & Cell Science Research	5	4	110	96	5	4	115
Infection & Immunity Research	0	0	120	100	0	0	120
Medical & Biomedical Education	5	3	150	94	5	3	160
Population Health Research	5	9	50	91	0	0	55
Grand Total	25	4	660	94	20	3	705



# **Disability Status by staff group**

Although too low to report, staff with disabilities were represented in academic and research posts across most levels including Professor, Senior Lecturer, Lecturer, Research Fellow and Research Assistant.

# **Disability Status by contract type**

Disability	Yes	%	No	%	Un- known	%	Total
Fixed Term contracts	14	3	426	94	15	3	455
Permanent contracts	10	4	236	94	4	2	250
Grand Total	24	3	662	94	19	3	705

# Disability Status by full time and part time contracts

Disability	Yes	%	No	%	Un- known	%	Total
Full-time contracts	14	3	506	95	14	3	534
Part-time contracts	10	6	156	91	5	3	171
<b>Grand Total</b>	24	3	662	94	19	3	705

## **Religious Beliefs**

### **Notes**

St. George's University began to capture the religious beliefs of staff from June 2013. In addition to the ability to change this at any time through a self-service system, staff are also asked to provide this information at the beginning of their employment.

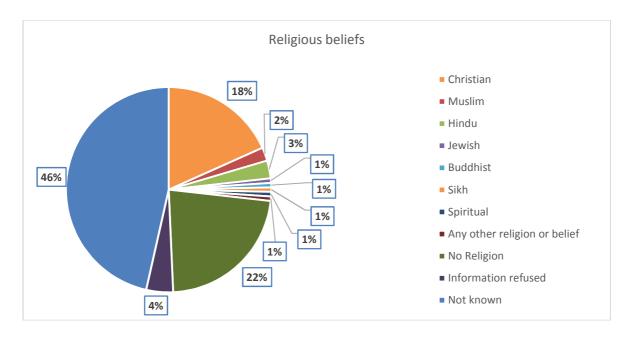
Since the introduction of this question in June, we have asked staff on 3 separate occasions to log into the HR system and update their equality details; so far roughly 100 members of staff have done so.

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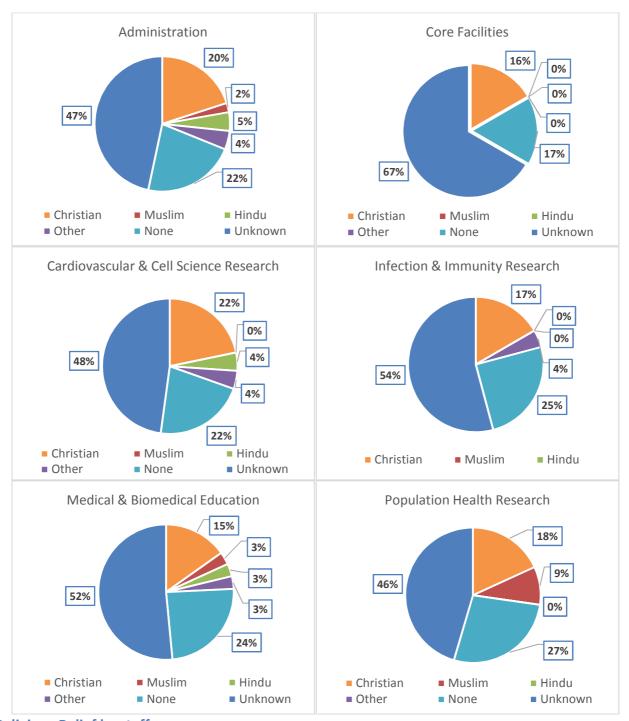
## **Religious Belief across SGUL**

Religious Beliefs	Totals	%
Christian	130	18
Muslim	15	2
Hindu	20	3
Jewish	5	1
Buddhist	5	1
Sikh	5	1
Spiritual	5	1
Any other religion or belief	5	1
No Religion	160	23
Information refused	30	4
Not known	330	46
Grand Total	710	100



# **Religious Belief by Department**

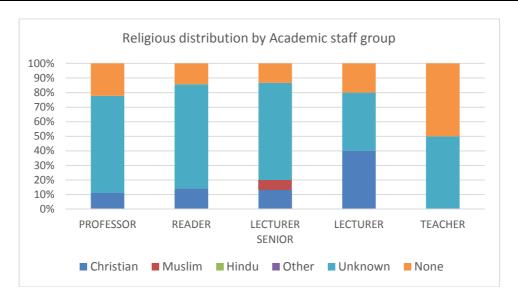
Religious Beliefs	Christian	Muslim	Hindu	Other	None	Un- known	Totals
Administration	46	3	8	8	48	107	220
Core Facilities	6	0	1	0	3	18	28
Cardiovascular & Cell Science	24	1	6	3	26	57	117
Infection & Immunity	22	1	2	3	29	65	122
Medical & Biomedical Edu	24	5	4	3	40	86	162
Population Health	10	3	0	2	16	25	56
Grand Total	132	13	21	19	162	358	705



**Religious Belief by staff group** 

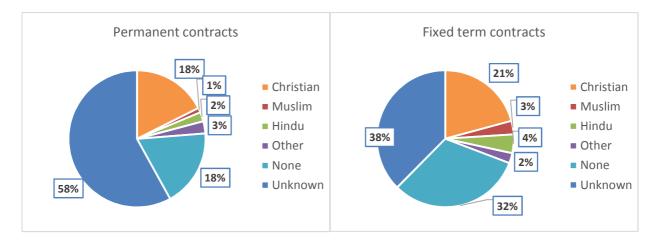
Religious Beliefs	Christian	Muslim	Hindu	Other	None	Un- known	Totals
PROFESSOR	5	0	0	0	30	10	45
READER	5	0	0	0	25	5	35
LECTURER SENIOR	10	5	0	0	50	10	75
LECTURER	10	0	0	0	10	5	25
TEACHER	0	0	0	0	5	5	10
RESEARCH SEN FELLOW	0	0	0	0	5	0	5
RESEARCH FELLOW	10	0	5	5	20	10	50
RESEARCH ASSIST	10	0	0	0	20	20	50

TECHNICAL	15	0	0	0	55	20	90
ALC & RELATED	65	5	15	10	135	70	300
<b>Grand Total</b>	130	15	20	20	360	160	705



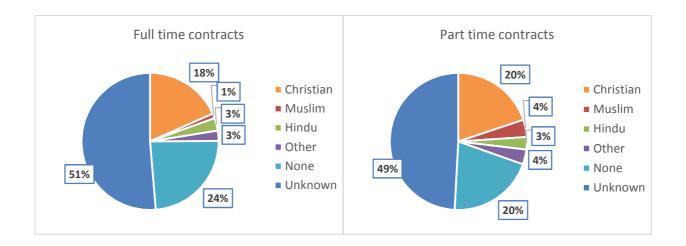
# **Religious Belief by contract type**

Religious Beliefs	Christian	Muslim	Hindu	Other	None	Unknown	Total
Permanent Contracts	80	5	10	13	83	264	455
Fixed Term Contracts	52	8	11	6	79	94	250
Grand Total	132	13	21	19	162	358	705



# Religious Belief by full time and part time contracts

Religious Beliefs	Christian	Muslim	Hindu	Other	None	Unknown	Total
Permanent Contracts	98	6	16	13	127	274	534
Fixed Term Contracts	34	7	5	6	35	84	171
Grand Total	132	13	21	19	162	358	705



#### **Sexual Orientation**

#### **Notes**

St. George's University began to capture the religious beliefs of staff from June 2013. In addition to the ability to change this at any time through a self-service system, staff are also asked to provide this information at the beginning of their employment. Stonewall have advised St George's that generally it may take several years before the majority of staff at any institution feel confident enough to declare their sexual orientation.

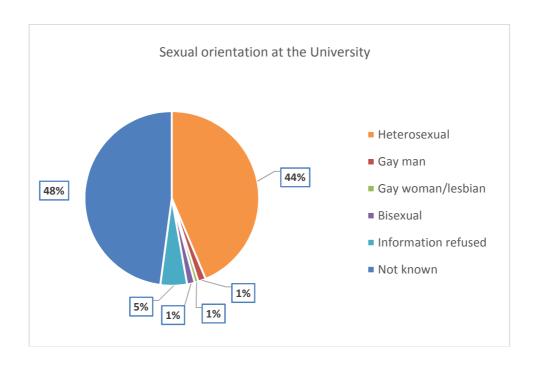
Since the introduction of this question in June, we have asked staff on 3 separate occasions to log into the HR system and update their equality details; so far roughly 100 members of staff have done so.

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## **Sexual Orientation across the University**

Sexual Orientation	Female	Male	Female %	Male %
Heterosexual	200	110	28	16
Gay man	0	10	0	1
Gay woman	5	0	1	0
Bisexual	5	5	1	1
Information refused	20	15	3	2
Not known	180	160	26	23
Grand Total	405	300	57	43



## **Sexual Orientation by Department & Staff Group**

Staff with a sexual orientation other than Heterosexual were recorded across all departments except the smallest, Core Facilities. However, the numbers are small so have been excluded. The highest recorded department with Gay or Bisexual staff was Administration, with 11 individuals (1.6%) from a department of 220.

The same pattern was found across Staff Groups with representation at most levels. The highest was recorded in ALC & Related which fall mostly within the Administration Department.

## **Sexual Orientation by contract type**

Sexual Orientation	Hetero sexual	%	Gay / Other	%	Re- fused	%	Not known	%	Totals
Permanent	163	23	15	2	22	3	255	36	455
Fixed Term	148	21	6	1	13	2	83	12	250
<b>Grand Total</b>	311	44	21	3	35	5	338	48	705

## **Sexual Orientation by full time and part time contracts**

Sexual Orientation	Hetero sexual	%	Gay / Other	%	Re- fused	%	Not known	%	Totals
Full time	232	33	17	2	26	4	259	37	534
Part time	79	11	4	1	9	1	79	11	171
<b>Grand Total</b>	311	44	21	3	35	5	338	48	705

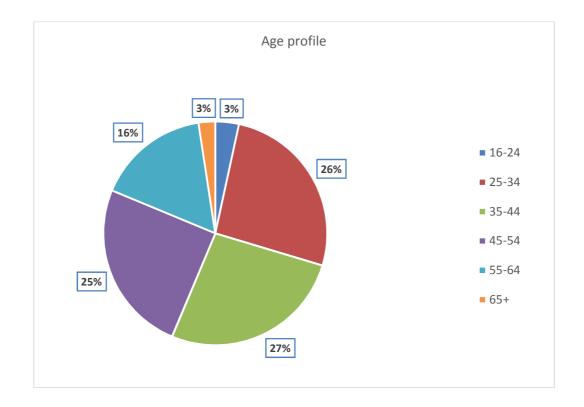
# **Age Profile**

In order to protect the identity of staff, figures have been adjusted based on the HESA guidance on rounding, and rounded to the nearest 5.

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Age Profile across the University

Age Range	Female	Male	Female %	Male %
16-24	16	8	2	1
25-34	115	70	16	10
35-44	111	77	16	11
45-54	95	81	13	11
55-64	61	54	9	8
65+	6	11	1	2
<b>Grand Total</b>	404	301	57	43



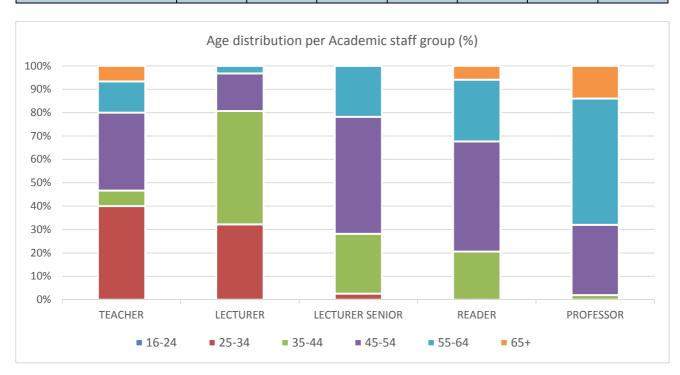
## **Age Profile by Department**

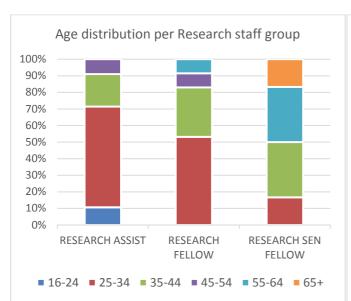
Age band	16-24	25-34	35-44	45-54	55-64	65+	Totals
Administration	8	64	74	46	26	2	220
Core Facilities	1	3	6	9	9	0	28
Cardiovascular & Cell Science	1	42	25	25	21	3	117
Infection & Immunity	9	30	33	26	19	5	122
Medical & Biomedical Education	1	33	36	57	31	4	162
Population Health	4	13	14	13	9	3	56
Grand Total	24	185	188	176	115	17	705

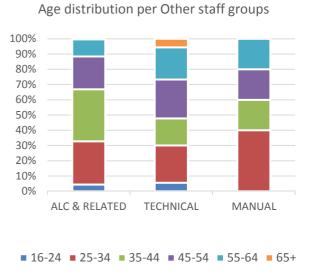


# Age Profile by staff group

Age band	16-24	25-34	35-44	45-54	55-64	65+	Totals
TEACHER	0	6	1	5	2	1	15
LECTURER	0	10	15	5	1	0	31
LECTURER SENIOR	0	2	20	39	17	0	78
READER	0	0	7	16	9	2	34
PROFESSOR	0	0	1	15	27	7	50
RESEARCH ASSIST	6	34	11	5	0	0	56
RESEARCH FELLOW	0	25	14	4	4	0	47
RESEARCH SEN FELLOW	0	1	2	0	2	1	6
TECHNICAL	5	22	16	23	19	5	90
ALC & RELATED	13	83	100	63	33	1	293
MANUAL	0	2	1	1	1	0	5
<b>Grand Total</b>	24	185	188	176	115	17	705







# Age Profile by contract type

Age Band	Permanent contracts	%	Fixed term contracts	%
16-24	5	1	19	3
25-34	73	10	112	16
35-44	126	18	62	9
45-54	146	21	30	4
55-64	100	14	15	2
65+	5	1	12	2
<b>Grand Total</b>	455	65	250	35

# Age Profile by full time and part time contracts

Age Band	Full time contracts	%	Part time contracts	%
16-24	18	3	6	1
25-34	157	22	28	4
35-44	142	20	46	7
45-54	136	19	40	6
55-64	78	11	37	5
65+	3	0	14	2
<b>Grand Total</b>	534	76	171	24

## **Committee Structures**

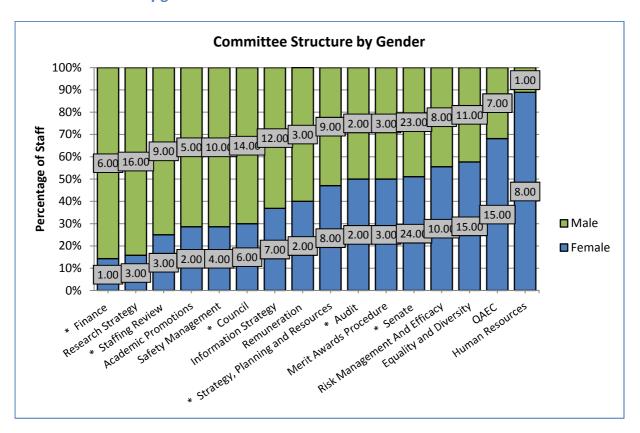
Committee	How constituted					
Academic Promotions Committee	By role					
*Audit Committee	Four independent members of Council, nominated by Council					
*Council	Independent Members are appointed by the					
	Nominations Committee					
	Ex-officio members by virtue of role					
	Two elected staff members					
	Two student members nominated by the SU					
Equality and Diversity Committee	Representative					
*Finance Committee	Four independent members of Council nominated					
	by Council. Ex Officio Principal, Deputy					
	Principal/Dean of Research & Dean of Education					
Human Resources Committee	By role					
Information Strategy Committee	By role					
Merit Awards Procedure Committee	By role					
Research Strategy Committee	By role					
QAEC	By role					
*Staffing Review Committee	By role					
Remuneration Committee	Four independent members of Council (including					
	the Chair of Council and Treasurer plus the					
	Principal					
Risk Management And Efficacy Committee	By role and divisional representation					
Safety Management Committee	By role					
*Strategy, Planning and Resources Committee	By role					
*Senate	Prescribed by Statute					

Decision making committees are noted with an asterisk in the below table.

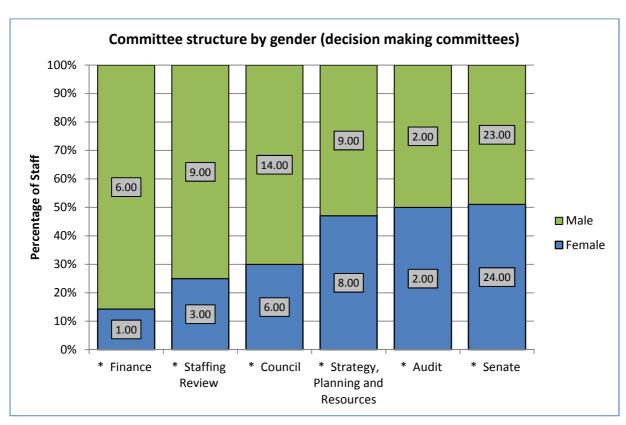
Committee	Female	Male	Male	Male
* Finance	1	6	85.7	14.3
Research Strategy	3	16	84.2	15.8
* Staffing Review	3	9	75.0	25.0
Academic Promotions	2	5	71.4	28.6
Safety Management	4	10	71.4	28.6
* Council	6	14	70.0	30.0
Information Strategy	7	12	63.2	36.8
Remuneration	2	3	60.0	40.0
* Strategy, Planning and Resources	8	9	52.9	47.1
* Audit	2	2	50.0	50.0
Merit Awards Procedure	3	3	50.0	50.0
* Senate	24	23	48.9	51.1
Risk Management And Efficacy	10	8	44.4	55.6
Equality and Diversity	15	11	42.3	57.7
QAEC	15	7	31.8	68.2
Human Resources	8	1	11.1	88.9

Grand Total 113 139 44.8 55.2

## **Committee structure by gender**



## Committee structure by gender (Decision making committees)



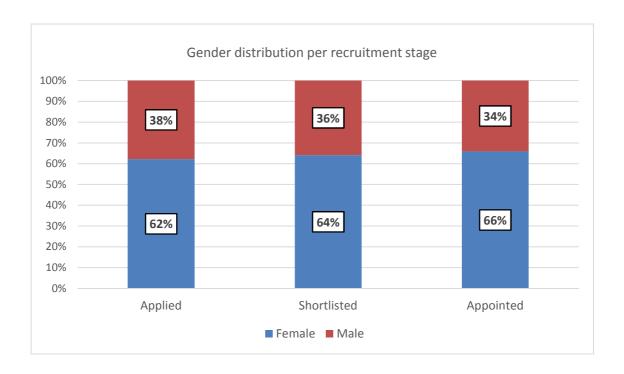


### Recruitment

The following information is based on externally advertised jobs with a closing date between 01/08/2014 and 31/07/2015.

There were 141 advertisements for positions within St George's within this period. Some advertisements were for multiple vacancies.

Recruitment Stage	Female	Male	Female %	Male %
Applications	1688	1026	62	38
Shortlisted	331	185	64	36
Appointed	85	44	66	34
Applications to Appointments	85 / 1688	44 / 1026	5	4



Report produced by HR Information Officer Human Resources Department