EDUFOCUS (Continuing Educational Development)

CIDE (Centre for Innovation & Development in Education)

Session title

What is Active Learning? From Practice to Theory (and Back)

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Facilitator

By the end of the session, participants should be able to:

* Show and understanding of and define what Active Learning is;
* Generate ideas for application in relation to their own teaching;
* Show an appreciation of the theoretical foundation of Active Learning and how these impinge on teaching practice.

The workshop will be entirely interactive – as such, it will try to exemplify what Active Learning is in practice.

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| Target Audience |  | This workshop is especially useful for those academics and other professional members of staff, at different levels of seniority, who may wish to have a clearer understanding of what Active Learning means and how this can be applied in terms of curriculum delivery and design. |
|  | Colleagues who have already been exposed to the workshop through other channels (for example, during the PgCert Healthcare and Biomedical Education) need ***not*** apply. |

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| Session Overview  Main focus of the session | Today, higher education professionals, nationally and internationally, often refer to Active Learning as the conceptual framework underpinning their teaching. But what is Active Learning, really? How does it manifest itself? What are its main practical and theoretical features? This event is especially important for those who wish to understand what Active Learning is and how it can be applied in ways that can enthuse and engage students. This workshop is foundational, as it will offer participants thinking tools that may be used not just when teaching but also when assessing, giving feedback and writing courses/programmes. |

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| Session intended learning outcomes  What will the audience learn or gain in relation to the main focus/topic/theme of the session? |
| Methods of facilitation  Pedagogical approaches and resources |