EDUFOCUS (Continuing Educational Development)

CIDE (Centre for Innovation & Development in Education)

Session title

Is it Possible to Apply Active Learning to Large Group Teaching?

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Facilitator

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| Target Audience |  | This workshop will be of interest to anybody who teaches large classes and wishes to discuss whether it is possible to apply the principles of Active Learning to teaching large groups, and how. The session will also briefly cover some contemporary approaches to large group teaching, including Flipped Classroom and Team-based Learning. The relationship between teaching and research will also be touched on through a consideration of research-led teaching. |
|  | PLEASE NOTE: Before attending this workshop, colleagues are strongly advised to attend the workshop *What is Active Learning? From Practice to Theory (and back)*, as this provides important background knowledge to this session. |

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| Session Overview  Main focus of the session  Session intended learning outcomes  What will the audience learn or gain in relation to the main focus/topic/theme of the session? | The session will consider the interlacing of the principles of Active Learning with the issues of teaching large groups. The following questions will be asked: to what extent can the former be applied to the latter? How can this happen? Is the traditional lecture ‘out of fashion’ or are they ways to revisit it to make it a real learning opportunity for our students? What does contemporary educational scholarship tell us about fresher ways of looking at large group teaching? | |
| By the end of the session, participants should be able to:   * (Re-) articulate the principles of Active Learning; * Examine the pros and cons of the’ traditional’ lecture; * Critically debate how the latter may be related to Active Learning, and how; * Show some understanding of current methods such as Flipped Classroom, Team-based Learning and Research-led teaching. | |
| Methods of facilitation  Pedagogical approaches and resources |  | The session will be highly interactive and will involve participants in discussions |
|  | around the intended learning outcomes above. |