**Continuing Educational Development (CED) Session Template**

Centre for Innovation and Development in Education (CIDE)

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| 1. **Generic information** | | |
| **Title of the session:** | | |  | | --- | | ***Understanding and Developing Assessment Practices for Effective Learning and Teaching*** | |
| **Name and email of the facilitator:** | | Dr Thushari Welikala ([twelikal@sgul.ac.uk](mailto:twelikal@sgul.ac.uk))  Dr Robert Nagaj ([rnagaj@sgul.ac.u](mailto:rnagaj@sgul.ac.u) |
| **Target audience:**  for example, teaching staff, librarians, administrators, managers - and doctoral and postdoctoral students – or a mixture | | This workshop is mainly aimed at staff involved in teaching, learning and assessment in higher education.  Other members of staff interested in understanding the role and the different types of assessment in higher education and how assessment and feedback inform learning and teaching are also welcome. |
| **2. Session details** | | |
| **What is this CED session about?**  Main focus of the session | |  | | --- | | This session focuses on:   * the purposes and the main principles of assessment in higher education * the key principles of constructive alignment, blueprinting, setting standards and the role of validity and reliability in assessment * different types and methods of effective assessment * the practical challenges and opportunities of utilizing different methods of assessment * strategies of overcoming such challenges to improve students’ learning experience in higher education. | |  | | |
| **Session intended learning outcomes**  What will the audience learn or gain in relation to the main focus/topic/theme of the session? | |  | | --- | | This session will enable participants to:   * demonstrate an understanding of the different roles and purposes of assessment in higher education * develop capability to identify and utilize diverse and appropriate methods of assessment that lead to improving students’ learning and their own teaching practice * critically explore their own beliefs, practices and values in relation to the theoretical underpinnings of assessment practices. | | |
| **Methods of facilitation** Pedagogical approaches and resources | The session will be facilitated using a collaborative, conversational approach to learning. It will invite participants to critically reflect and challenge their own views and practices in relation to assessment by using some examples of assessment. | |