**EduFocus -Continuing Educational Development (CED) Session Template**

Centre for Innovation and Development in Education (CIDE)

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| 1. **Generic information** | | |
| **Title of the session:** | | ***Identity, experience and Practice as a Transformational Educational Resource*** |
| **Name and email of the facilitator:** | | Professor Jane Saffell, jsaffell@sgul.ac.uk |
| **Target audience:**  for example, teaching staff, librarians, administrators, managers - and doctoral and postdoctoral students – or a mixture | | The practice shared in this session is academic teaching and learning-focused. It would probably be of most interest to teaching staff and those involved with assisting teaching, including doctoral students and postdoctoral staff. However, the principles apply to all staff insofar as teaching is woven into how we prepare teams and share expertise with one another. |
| 1. **Session details** | | |
| **What is this CED session about?**  Main focus of the session | Sharing professional identity with students, and the ways of thinking and practicing in the discipline, can be a teacher’s most powerful resource for transforming learning. Such approaches help students progress from ‘knowing’ and ‘acting’ to ‘being’, to becoming a type of person.  In this workshop, participants will reflect upon and explore how their disciplinary identity and experience in professional practice might inform design of curricula (or individual sessions) that aim to give students access to ways of thinking and practicing that are rarely made explicit. To set the scene, theoretical frameworks will be outlined, and examples given from the facilitator’s practice. These include curriculum frameworks that let students experience the creativity of research and project ownership, use of authentic assessments aligned with practice, and sessions that show students behind the scenes to the socio-politics of research and how knowledge is generated. | |
| **Session intended learning outcomes**  What will the audience learn or gain in relation to the main focus/topic/theme of the session? | After engaging with this session, participants will be able to   * Critically reflect on the extent to which teachers sharing of professional identity & practice can be transformational for learners. * Discern aspects of their own, or others’, teaching practice that embodies sharing of professional identity with students and has the power to transform. * Apply the concepts creatively to their own practice and wider shaping of curriculum. | |
| **Methods of facilitation** Pedagogical approaches and resources | Workshop, to include theoretical framing and sharing of facilitator practice in three areas, with questions/challenge/discussion, followed by reflection & discussion in groups, feedback in plenary and final thoughts. | |