Session title	**OSCE Writing and Standard Setting**
Facilitator	Dr Claire Spiller cspiller@sgul.ac.uk
Target Audience	This workshop is aimed at teaching and clinical staff who are interested in writing assessments for Objective Structured Clinical Examinations (OSCEs). It is recommended that participants also undertake the 'Assessment of Clinical Skills by OSCE' workshop(s) (if not already done).

Session Overview Main focus of the session	This session focuses on: • Constructing the elements of the OSCE station, for both checklist and domain-based formats • The challenges and pitfalls of the writing process • The means through which we may set a pass mark
Session intended learning outcomes What will the audience learn or gain in relation to the main focus/topic/theme of the session?	By the end of the session participants will be able to: • Show understanding of the process of how to construct a well-written OSCE station • Identify the significance of standard setting and understand common approaches used in standard setting
Methods of facilitation Pedagogical approaches and resources	This session is a combination of instructive and discursive elements. Participants will be asked to engage in practical writing, reviewing and standard setting exercises.