

Day 1: Wednesday 10 September (13:00–17:45)

(online via MS Teams)

13:00-13:10 **Welcome and introduction**

13:10-13:30 **Medicine at City St George's**

Dr Sarah Krishnanandan

13:30-14:00 **Which direction for MBBS? Outcomes of the 2024 Periodic Review**

Dr Shehla Baig

14:00-14:15 **Introducing the MBBS placement information hub**

Dr Laura Byrne

14:15-14:45 **Shaping future doctors: Tackling health inequity through clinical teaching**

Dr Ban Haider

14:45-15:00 **BREAK**

15:00-16:50 **Workshops (15:00-15:50 and 16:00-16:50)**

Each participant to choose/attend **TWO** workshops from the list below. See next page for workshop descriptors and facilitator details.

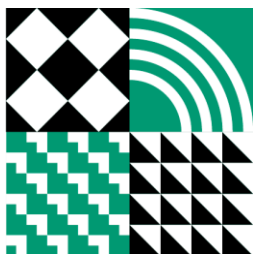
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| A | Clinical Competency Assessment (CCA) assessor REFRESHER training
(NOTE: this workshop is only for those who have already completed the standard City St George's MBBS CCA assessor training and need to complete the mandatory 3-year refresher training.) |
| B | Involving the learner in the process |
| C | Clinical teaching for diverse populations and people of colour |
| D | Maximising clinical assistantships in the Final Year |
| E | Making sense of medical assessment: principles, practice and professional judgement |
| F | Working with lived experience in the teaching room |
| G | Navigating 'George': a practical introduction to the MBBS curriculum map |
| H | Single Best Answer (SBA) writing workshop |
| I | SSCT in clinical audit/QI: how to guide and support students |

16:50-17:00 **BREAK**

17:00-17:30 **Lightning talks**

- Simulated patient handover to improve patient safety (SHIPS) study (update)
- Supporting widening participation (WP) medical students to succeed and thrive
- Developing prison GP placements and education for healthcare students
- MLA update

17:30-17:45 **Summing up and close**



Workshop descriptors and facilitator details

A Clinical Competency Assessment (CCA) assessor REFRESHER training

IMPORTANT NOTE: This workshop is ONLY intended for those who have already completed the standard City St Georges CCA examiner training and need to complete the mandatory three year refresher training. If you choose this workshop but have not previously completed the standard CCA examiner training you will still not be eligible to examine City St George's CCA examinations.

(Facilitator: Kevin Hayes)

Key outcomes from this training workshop include:

- Review the domain-based approach to marking
- Identify the keys to consistency from both City St
- Identify the potential sources of unconscious bias
- Highlight characteristics of best practice for examiners
- Refresh how we set passing standards for each session
- Focus on providing quality feedback
- Provide a forum for question and discussion for examiners

B Involving the learner in the process

(Facilitator: David Ross)

This workshop is designed to share best practices and innovative ideas to ensure learners feel included and valued during their placements. Through discussions and hands-on activities, participants will work in small teams to create a leaflet or guidance for colleagues. This creative approach will help us collectively explore strategies to actively involve learners in the clinical environment.

C Clinical skills teaching for diverse populations and people of colour

(Facilitators: Hamed Khan, Brinda Ahya)

Clinical signs that appear on skin are largely exemplified in medical textbooks and educational materials on white skin. In addition, the terminology often assumes that a change appears on white skin. It is not surprising that students frequently ask how to recognise common skin presentations on diverse skins. This workshop offers an opportunity for the participants to reflect on their educational practice in teaching clinical skills and examples of how the teaching can be adapted to represent a more diverse community of patients.

D Maximising clinical assistantships in the Final Year

(Facilitator: Ben Ayres)

In this session we will explain the aims and learning outcomes of Final Year clinical assistantships and share examples of best practice. We will explore potential challenges and suggestions of how to resolve them. We will also hear from students on what helped them with their development during their clinical assistantships. There will be an opportunity to ask questions and to share ideas. Please come and join us to help you enhance the clinical assistantship experience you deliver in Final Year.

E Making sense of medical assessment: principles, practice and professional judgement

(Facilitators: Andrew Hitchings, Clare Shoults)

This session will introduce the principles underpinning student assessment in the MBBS programme at City St George's. We'll explore how assessments function as measurement instruments – from their design to pass/fail decision-making. We will unpack key concepts such as validity, reliability, and misclassification risk, and consider how these influence the interpretation of results and support fair student progression. By strengthening your assessment literacy, this session will equip you to engage more confidently in educational conversations – whether explaining assessment outcomes to students, supporting learners in difficulty, or contributing to local assessment processes. It will also help you interpret results in context and appreciate the balance between rigour and fairness that underpins all high-stakes assessment in medical education.



F Working with lived experience in the teaching room

(Facilitators: Ban Haider, undergraduate medical students)

Often there will be students who have been affected directly or indirectly by issues being discussed in clinical teaching - for example young parents, people from the LGBTQ+ community, or young carers. This can offer rich insights but also challenges traditional roles of teacher and learner. This session will be co-delivered with students and will offer insight and ideas to support educators to feel more confident at working with lived experience in the teaching room.

G Navigating 'George': a practical introduction to the curriculum app

(Facilitators: Hanin Alkhafajy, Katie Perkins)

Since its launch in 2023, 'George' (our cloud-hosted curriculum app) has become an essential tool for clinical educators, offering quick and intuitive access to the curriculum at the point of care. In this workshop, you'll explore how to use George effectively on your mobile device to enrich student learning, improve programme outcomes and keep abreast of the Medical Licensing Assessment (MLA) content map for your specialty. The session will include a practical demonstration, followed by an opportunity to discuss strategies for helping students become more independent and proactive learners in clinical settings through the use of George.

H Single Best Answer (SBA) writing workshop

(Facilitator: Saima Shah)

Single Best Answer (SBA) questions are a main component of written assessments for MBBS at City St. George's. This workshop gives an introduction to SBA writing, with participants learning how to write SBAs for SGUL assessments. Key outcomes from the training workshop include:

- Review how SBAs are used in assessment at SGUL
- Learn how to structure and write SBAs
- Highlight best practice for SBA writing
- Identify diversity and inclusion in SBA writing
- Provide a forum for questions and discussion for attendees

I SSCT in clinical audit/QI: how to guide and support students

(Facilitators: Agalya Ramanathan, Linda Perkins-Porras, Yee Ean Ong, Anna Castledine McClatchie)

SSCs make up 10% of the MBBS curriculum and are a rewarding way of getting involved in teaching and guiding potential career choices of future doctors. The SSCT at the end of MBBS T Year provides an important opportunity for students to learn how to do clinical audit or QI projects, which for many of them, will be the first time they get to learn and develop these skills. This workshop will explore ways to facilitate students' learning to ensure they make the most of this opportunity. All students have to produce a poster for assessment, and some will be keen to submit these for presentation at conferences. Hence it can be a good way to introduce students to research skills and to practice presenting their work. It may also influence their future career choices. Our workshop is informed by a study of students and tutors who have been involved in SSCT and further informed by student and GP tutor/consultant supervisor insights.