

Clinical Teachers' Day 2025 faculty bios

AHYA, Brinda

Brinda is a GP and experienced clinical educator with a strong background in undergraduate medical teaching. She has been a key member of the Clinical Skills teaching team at the university, designing and delivering sessions across multiple year groups. Her interests include inclusive and patient-centred education, with particular expertise in dermatological teaching and diagnostic skills. Brinda brings rich clinical experience and a practical, reflective style to her teaching sessions, drawing on her dual perspective as a practising GP and educator.

ALKHAFJY, Hanin

Hanin is a Lecturer in Medical Curriculum Management and Innovation at City St George's, University of London, where she also serves as the Academic Lead of Year 1 on the MBBS programme. She holds postgraduate qualifications spanning Clinical Neuroscience, Higher Education and Business Administration. She has extensive experience in teaching clinical sciences across medical and allied health programmes. Her professional interests include educational leadership and curriculum design, with a particular focus on how both can be used to promote student engagement and improve overall outcomes. She is also actively involved in staff development, supporting colleagues to enhance their teaching and drive forward educational practice.

AYRES, Benjamin

Ben is a consultant urologist at St. George's University Hospitals NHS Foundation Trust and an Honorary Reader in Urology at City St George's. He is academic lead for surgery and the Final Year at City St George's. He trained initially in the south west and then in London, Kent, Surrey and Sussex regions. His subspecialist interests include penile cancer, bladder cancer, research and medical education. Ben is involved in NIHR clinical research and is a member of the European Association of Urology/American Society of Clinical Oncology penile cancer guidelines panel. He has published and presented his research widely, has been an invited expert to the National Institute for Health and Care Excellence and is a reviewer for the NHS Innovation accelerator programme. Other roles include the British Association of Urological Surgeons National Education Lead for medical students, Course Director for Royal College of Surgeons of England courses and Clinical Director for Urology at NHS London.

BAIG, Shehla

Shehla is an educator at City St George's and part of the MBBS senior leadership team. She is fluent in the breadth of approaches required for curriculum design in medical education, encompassing scholarly, education, technical, scientific, humanistic, professional and leadership discourses and is part of stakeholder groups that influence this nationally. She has played key roles in programme level curriculum design and quality assurance at local, national and international level. In 2000, she was part of a small team of academics and doctors that set up the Graduate Entry Programme, the first graduate only medical degree in the UK. She is currently a Reader in Medical Education at City St George's and the Director for MBBS Development. Shehla currently sits on the Medical Schools Council Education Leads Advisory Group, is an Education Associate for the General Medical Council as well as a Senior Fellow of the Higher Education Academy. She is also a clinical educator and GP at Balham Park Surgery in south London.

BANERJEE, Debasish

Debasish (Debu) is a passionate teacher, researcher, and an NHS consultant at St George's Hospital, who has trained internationally in India, the US, and the UK. He established specialised clinics for Kidney Failure - Heart Failure & Cardio-Kidney-Metabolic conditions. His research, funded by organisations such as NIHR and BHF, focuses on cardiovascular complications of chronic kidney disease. He has influenced kidney research in the UK as member of Kidney Research UK cardio-renal study group; and co-chairs the International Society of Nephrology's patient engagement group. He has supervised numerous research students and leads MBBS quality at City St George's. He has also spearheaded international collaborations



as the lead for the International Society of Nephrology's Sister Centre Collaboration with centres in Ghana and India and European Society of Cardiology's pharmacotherapy working group, advancing research, innovation, and education globally. Educationally, Debu has held a number of key positions within City St George's, including P Year Medicine Lead, Course Director for the International MBBS programme and more recently as Academic Lead for Quality. Debu is currently the Head of Department of Medicine. He received his academic promotion to Professor of Clinical Practice in 2021.

BYRNE, Laura

Laura is one of the MBBS Admissions Tutors at City St George's, University of London, leading on the recruitment of prospective students for the undergraduate MBBS programme. She is also MBBS Academic Lead for Learning on Secondary Care Placements, working to improve the student experience across the placement provider network, as well as a personal tutor and SSCT supervisor. Laura was formally module lead for Investigation of Disease in T year and Clinical Director of Undergraduate Education in the MedCard division of St George's University Hospitals NHS Foundation Trust. Clinically, Laura is a consultant in HIV medicine with special interests in women living with HIV, pregnancy, and young people with HIV and is Chair of the BHIVA national guidelines writing group for HIV & Pregnancy.

HAIDER, Ban

Ban is a Senior Clinical Lecturer in Primary Care and works clinically as a General Practitioner based in south west London. She has led and contributed to a range of university-wide projects aimed at fostering inclusive learning environments within healthcare education. From 2021 to 2025, she served as Associate Dean for Culture and Development, where she helped to support diverse student and staff communities.

HAYES, Kevin

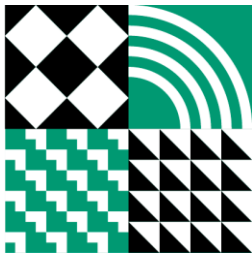
Kevin is a Consultant in Obstetrics and Gynaecology and Head of Assessment for MBBS. He has a proven track record of expertise in clinical and written assessments and as well as the UG Head of Assessment role, he advises and trains nationally and internationally in all aspects of assessment. He has successfully led City St George's on the introduction of the national Medical Licensing Assessment (MLA) and is an elected member of the MLA Development Group, working closely with the GMC and Medical Schools Council.

HITCHINGS, Andrew

Andrew trained in clinical pharmacology, general medicine and intensive care medicine in London. He is a Reader in Clinical Pharmacology at City St George's, University of London, and a Consultant in Neurointensive Care at St George's Hospital. He is a Senior Fellow of Advance HE (formerly the Higher Education Academy; SFHEA). From 2018 to 2025, he was Chief Examiner for the Final Year of the MBBS programme and now serves as Deputy Head of MBBS Assessment. In his educational practice, he draws on his clinical experience, expertise in evidence appraisal, and involvement in national guideline development to equip students for the complexities, uncertainties, and practical demands of real-world healthcare – aspects of his work recognised with a National Teaching Fellowship in 2022. Clinically, he works as a consultant in a busy regional neurointensive care unit. He chairs the Southwest London Joint Formulary Committee and the NICE Antimicrobials Evaluation Panel – a national committee supporting a world-first initiative to encourage the development of new antimicrobial drugs to combat antimicrobial resistance. Andrew is co-author of widely used textbooks on clinical pharmacology and prescribing.

IBISON, Judith

Judith is a Professor of Practice: Primary Care Education and a Senior Fellow of the HEA, interested in primary care mental health, women's health and improving medical education. She represents SGUL Primary Care externally and within the university and supervises GP Academic Clinical Fellows. Recent work has involved introducing curricular content for quality improvement, leadership skills and investigating how medical students learn to do patient handovers. Her clinical work is as a GP in Lambeth, south London.



KHAN, Hamed

Hamid is a GP and a senior academic with extensive experience in clinical skills teaching and curriculum development. He has led wide-reaching curricular transformation, particularly around inclusive clinical teaching. His work on this was developed in partnership with students, has been recognised through a university Excellence in Education Award and was presented at the AMEE (AMEE – The International Association for Health Professions Education) Annual Conference. He has also been a reviewer for the Don't Forget the Bubbles (DFTB) Skin Deep resource and has a longstanding interest in improving diagnostic accuracy and equity in clinical education. Clinically, he works as a GP in a practice in Croydon as well as the St. George's hospital Urgent Treatment Centre, bringing broad and current frontline insight into his teaching.

KRISHNANANDAN, Sarah

Sarah is a Consultant in Emergency Medicine & Honorary Senior Lecturer. She qualified from St. George's, University of London in 2000 and carried out her postgraduate training in the Southwest London region. She obtained a fellowship from the Royal College of Emergency Medicine in 2010. She currently works in the Emergency Department at St. George's University Hospitals NHS Foundation Trust. Sarah is the Course Director for the MBBS programme (as of August 2024) and Core Specialty Lead for Emergency Medicine, with previously held roles including Transitional Year Lead (six years) and Academic Lead for Learning on Secondary Care Placements (two years).

ONG, Yee Ean

Yee Ean was appointed as a Respiratory Consultant at St. George's University Hospitals NHS Foundation Trust in 2005 and has been an Honorary Senior Lecturer since 2007. She is co-module lead for the MBBS4 Life Support and T Year Body Systems modules. She has been SSCT Lead since summer 2020.

PERKINS, Katie

Katie is the Curriculum Development Manager for the MBBS programme at City St George's, University of London. In collaboration with Dr Baig, they successfully launched the innovative MBBS curriculum app, 'George' in September 2023, ensuring comprehensive induction and smooth operation for both students and staff. With her prior experience as Head of Examinations at St. George's, she has a profound understanding of the critical connection between curriculum and assessment.

PERKINS-PORRAS, Linda

Linda is the SSC Programme Lead and Chief Examiner having previously been lead for F Year SSCF1. She is a Senior Lecturer and teaches Behavioural Medicine and Psychology for the MBBS programme and Biomedical Science degree.

RAMANATHAN, Agalya

Agalya is a GP and currently a Clinical Teaching Fellow in primary care education, having worked in other universities in medical education roles. She has led an evaluation of QI/clinical audit learning in primary care settings and has experience in supporting other doctors to conduct QI projects.

ROSS, David

David is a creative educator who works at the Centre for Innovation and Development of Education (CIDE). His background includes serving as a Coordinator for International Relations and working on cross-cultural events at the Japan Foundation. With degrees in fashion design and realization, Japanese studies and Creative Education, he enjoys facilitating art and design sessions with diverse groups that emphasise creative approaches to inclusivity.

SHAH, Saima

Saima is Senior Lecturer in General Practice and Medical Education at City St George's, University of London and a GP in south-west London. Her academic roles include MBBS P Year YSKT assessment lead and Introduction to Medicine module convener. She contributes to the Medical Schools Council national Medical Licensing Exam (MLA) on both the exam construction group and the standard setting panel.



SHOULTS, Clare

Clare qualified from the University of Oxford and St. Bart's and The Royal London School of Medicine in 1998. She has an MA in Physiological Sciences. She trained in Respiratory Medicine in south London, completing a Postgraduate Diploma in Medical Education at UCL/Royal College of Physicians concurrently with this training. She has worked as consultant at St. George's University Hospitals NHS Foundation Trust since 2008 and in the Acute Medicine Unit since its inception in 2010. Actively involved in education throughout her training, Clare has been involved in designing teaching programmes for the Acute Medicine Unit, overseeing physician associate students and teaching in a wide variety of contexts, from clinical teaching to academic lectures. In her educational roles at City St George's, she was academic lead for the Transitional Year (T Year) of the MBBS from 2009 until 2018, involved in the development of the MBBS curriculum, supporting curricular change and the integration of different streams of students and work on blueprinting and planning new assessment structures. She has acted as Responsible Examiner for the T Year OSCE and as Chief Examiner for the T Year overall. She planned, developed and implemented a programme of workplace-based assessments for the MBBS programme, when this was still only emerging as the standard in postgraduate learning and teaching. This has been operational since 2010 and produced medical students ready to engage with postgraduate assessment and appraisal as they enter Foundation training. From 2018 to date, she has worked as the Chief Examiner for the Becoming a Doctor domain, delivering summative professionalism and portfolio assessments. These are recognised to be of a high standard and exemplary in their structure and delivery, identifying students in difficulty while also providing feedback on behaviour and performance to all. She is an active Member of the UK Council for the Teachers of Medical Professionalism and External Member of the Conduct Committee for Imperial Medical School.