| System/ Product name | Module name (if applicable) | Primary ETMG Classification | SGUL OpEx Area | Function | Product Provider | Platform | Supported by | Day to day Responsibilities | Information Asset Manager | Information Asset Owner | BPO (Business Process owner) | Does SGUL has control over whether it uses this system? i.e. SGUL has chosen it yes/no | Accessed by: - students only - staff only - students and staff | Accessed by all students or a sub-set of students | Staff login eg SSO via LDAP/other | Student login eg SSO via LDAP/other | Approximate No. of student users | Annual cost for budgetary purposes | Current budget code and area | Renewal window (or deadline) | Data Inflows (linked systems) - name(s) only | Data Outflows (linked systems) - name(s) only | Meets accessibility requirements | Nature of oversight by ETMG | AI usage | MDM impact | Additional Commentary |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Turnitin | Turnitin | Assessment and Feedback | Student management: Teaching & Learning | Turnitin is a service that allows submitted documents to be compared with previously submitted documents to the Turnitin database as well as internet content. A report is generated that indicates the similarities that have been detected. These similarities need to be assessed by an academic to determine if plagiarism has occurred. | TutnitiniUK | Cloud server | Turnitin/Canvas | Michael Downes (Head of Section, Learning Technology Services) | Michael Downes (Head of Section, Learning Technology Services) | Carol Shiels (Senior Lecturer, IMBE) | CTiE: Learning Technology Services - Michael Downes | yes | students and staff | all students | SGUL SSO via LDAP | SGUL SSO via LDAP | | | CTiE | | LTI from Canvas, student first name, last name, e-mail address, submitted documents | LTI from Turnitin to Canvas, annotated versions of student work, student first name, last name, e-mail address | WCAG 2.0 AA | Monitoring of systems used | Already has AI detection capabilities however it's not always accurate. Not turned on | | |
| MyProgress | MyProgress | Assessment and Feedback | Student management: Teaching & Learning | Manages WPBAs (Work-Place Based Assessments) | MKM (My Knowledge Map) | Remote server | SGUL - Learning Technology Services (LTS) | Jacquelene Gill (LTS) | Michael Downes (Head of Section, Learning Technology Services) | Jane Saffell (Vice Principal, Education) | CTiE: Learning Technology Services - Michael Downes | Yes | students and staff | sub-set students | SGUL SSO via LDAP | e-mail - generated from addresses in SGUL LDAP (includes a link to access system) | MBBS and PA | 18,69.00 | CTiE | | | | Not yet | Monitoring of systems used | | | To be decomissed after September 2024 |
| Prescribing Safety Assessment (PSA) interface | Prescribing Safety Assessment (PSA) interface | Assessment and Feedback | Student management: Teaching & Learning | Manages the candidate on-line PSA assessment and manages the assessment process (the PSA is part of SGUL's MBBS summative assessment and a pass is required for progression to UKFP F1 posts) | MSC Assessment and British Pharmacological Society | Remote server | Outsourced | External to SGUL (MSC) | External to SGUL (MSC) | Jenny Laws (Academic Registrar) / Katie Perkins (Assistant Registrar - Examinations) | External to SGUL (MSC) - MUST BE INTERNAL | No | students and staff | sub-set students | a unique login | a unique login | MBBS | | | | | | Not yet | Acknoloagement of system used | | | |
| Physiotec | Physiotec | Assessment and Feedback | Student management: Teaching & Learning | This is an exercise prescription platform used in clinical practice. It helps students explore exercises that they might use as part of their rehabilitation and also has some information on other treatment techniques. Students are not compelled to use the platform if they don't want to. | ? | Remote server | outsourced | ? | John Hammond (Head of Rehabilitation Sciences) | Iain Beith (Rehabilitation Sciences) | John Hammond (Head of Rehabilitation Sciences) | yes | students and staff | sub-set students | a unique login | a unique login | 90 this year - 100 next (20/21) | Nil | N/A | N/A | N/A - data inputted at the start of the year using student SGUL email addresses to that login anonymouse and students then sent joining information by the site | N/A - data inputted at the start of the year using student SGUL email addresses to that login anonymouse and students then sent joining information by the site | Not yet | Acknoloagement of system used | | | Students university emails are used to register them so that their user name is their student number to maintain anonymity (approved by the data controller). Any changes to emails would be an issue, if done for current students, but not for future students as registration is manual (lucky me!) |
| Physitrack | Physitrack | Assessment and Feedback | Student management: Teaching & Learning | This is an exercise prescription platform used in clinical practice. It helps students explore exercises that they might use as part of their rehabilitation and also has some information on other treatment techniques. Students are not compelled to use the platform if they don't want to. | ? | Remote server | outsourced | ? | John Hammond (Head of Rehabilitation Sciences) | Iain Beith (Rehabilitation Sciences) | John Hammond (Head of Rehabilitation Sciences) | yes | students and staff | sub-set students | a unique login | a unique login | 90 this year - 100 next (20/21) | Nil | N/A | N/A | N/A students sign up themselves | N/A students sign themselves up | Not yet | Acknoloagement of system used | AI can be used to identify what exercises are best. | | |
| Lockdown Browser | Lockdown browser | Assessment and Feedback | Assessment and Feedback | Provides a secure browser for online assessment | Respondus | Installed on PC or Mac/downloadable | Michael Downes (Head of Section, Learning Technology Services) | Michael Downes (Head of Section, Learning Technology Services) | Michael Downes (Head of Section, Learning Technology Services) | Baba Sheba (Head of Centre for Technology in Education) | CTiE: Learning Technology Services - Michael Downes | Yes | Students only | All students where required | N/A | N/A | 3500 FTE | £3,065.81 | CTiE Budget Code: 12419-10 | 31/07/2024 | No linked systems | N/A | Yes | Monitoring of systems used | | | |
| PebblePad | PebblePad | Assessment and Feedback | Assessment and Feedback | Initially used fo the assessment for clinical placements to replace MyProgress. Other portfolio elements will be used by other courses in due course | | Remote server | Michael Downes (Head of Section, Learning Technology Services) | Jacquelene Gill (LTS) | Michael Downes (Head of Section, Learning Technology Services) | Jane Saffell (Vice Principal, Education) | CTiE: Learning Technology Services - Michael Downes | yes | students and staff | sub-set students | SGUL SSO via LDAP | SGUL SSO via LDAP | MBBS and PA | | CtiE | | | | | Monitoring of systems used | | | |
| Unitu | Unitu | Student Experience and Outcomes | Student engagement: Communication | Student voice platform - allows Univ and SU to collect, represent and act upon student feedback in real time | Unitu | Remote server | Outsourced | Dave Arnold (Student Engagement Officer) | Dave Arnold (Student Engagement Officer) | James Buckely (Associate Dean, Student Experience) | James Buckely (Associate Dean, Student Experience) | Yes | students and staff | all students | a unique login | SGUL SSO via LDAP | 2000 activated accounts (42.7% of all possible users) | £6k inc VAT this year . Calcualted per student, variable: quoted for 2900 students 1.94 per student | 13230-13 / CITE | 2025 | Canvas and Unitu | | Partially | Monitoring of systems used | | | Whilst Unitu can work as a standalone system, integration with Canvas is important to ensure that Unitu is accessible to as many students as possible. Launched to all students on 14th Febuary 2020 and has been widely used by St Geroge's Students. SITs integration has been highlighted as an institutional need for automated student data to populate the platform, but this has not been possible yet. |
| Better impact | Better impact | Student Experience and Outcomes | Student engagement: Communication | Better Impact is a platform where we manage our database of Student Ambassadors. Although it is a database system, Jane Saffell has mentioned that it could be used to recruit, manage and communicate with Student Consultants such as Curriculum Advisors who will form part of wider student experience projects. Better Impact allows administrators to create 'activities' which are advertised to Student Ambassadors. At the moment, this tends to be for infrequent or zero-hours work but there is potential for the nature of this platform to change from the next academic year. We currently have around 165 Student Ambassadors on our books, with the vast majority being MBBS or Biomedicine students. | Better Impact | Cloud server | outsourced | Dave Arnold (Student Engagement Officer) | Dave Arnold (Student Engagement Officer) | Dave Arnold (Student Engagement Officer) | Megan Butler (Education Strategy Manager) | Yes | students and staff | sub-set students | a unique login | a unique login | 165+ staff | £360.00 | Widening Participation: 11022-11 | 31-Jul-24 | students enter their own data when they sign up, staff email and name is entered by the admin (currently Dave Arnold) to create admin accounts. | N/A | No yet | Monitoring of systems used | | | 230 Student Ambassadors use Better Impact and 16 staff directly involved with Student Ambassador work. These are colleagues from the Widening Participation, Student Recruitment and Marketing teams. The Student Ambassador scheme has moved ownership from the Widening Participation team to the Education Strategy & Development Office over the course of the 2019/20 academic year.<br><br>The 2020 subscription costs will come out of a new budget code in the Education Strategy & Development Office (budget holder Meg Butler). |
| EvaSys (SOLTS) | EvaSys (SOLTS) | Student Experience and Outcomes | Student management: Teaching & Learning | Collects feedback from students (on teaching and teachers) | Electric Paper LTV trading as: Achievability (company) | Cloud server | Megan Butler (Education Strategy Manager) | Megan Butler (Education Strategy Manager) | Megan Butler (Education Strategy Manager) | Marcus Jackson (Head of Radiogray) and Jane Saffell (Vice Principal, Education) | Megan Butler (Education Strategy Manager) | Yes | 150 staff access the dashboard - SGUL & Faculty module leaders, Senior members of Staff, selected Administrators/Managers. | All studdents when completing the surveys | sso for dashboard + other Evasys | -- email link plus also via evasys survey module in canvas | All | £26K annual subscription | 10463-10 Corporate Software Maintenance Account – Corporate Information Services/ CTiE | 18th Oct 2021 | a CSV file of SITS extracts containing student and module data is uploaded, instructor data including emails and names is manually uploaded. | N/A | In progress | Monitoring of systems used | AI can be used to analyse results of surveys. | | Used for modules feeback and SES. Has a dashboad which module leads can access. Produces reports. Operatioanl side managed by Colin Smith. AI can be used to analyse results of surveys. |
| OpenLabyrinth | OpenLabyrinth | Teaching and Learning | Student management: Teaching & Learning | Delivers PBL & teaching resources | OpenLabyrinth devt consortium | Open source web applicn, no specific platform required | Supported by eLearning Unit, server hosted and backed up by Computing Services. | Pui kei Chan (Learning Technologist) | Luke Woodham (Head of E-Learning Unit) | Jane Saffell (Vice Principal, Education) OR Baba Sheba (Head of CTiE) | CTiE: E-learning Unit (ELU) - Luke Woodham | Yes | students and staff | sub-set students | a unique login | LTI integration via Canvas - Anonymous | No assigned logins, apart from student SSC projects (approx 3-5 per year) | Open source - self hosting | eLU/CTiE | N/A | No linked systems | Canvas - LTI | No | Monitoring of systems used | | | student accounts are not used - where required content is protected with a passphrase |
| Canvas | Canvas | Teaching and Learning | Student management: Teaching & Learning | VLE (includes generic pages eg careers pages which include links to UoL Careers Group services) | Instructure | Cloud server | Outsourced (+ some support from SGUL-IT and SGUL-LTS) | Michael Downes (Head of Section, Learning Technology Services) | Michael Downes (Head of Section, Learning Technology Services) | Jane Saffell (Vice Principal, Education) OR Baba Sheba (Head of CTiE) | CTiE: Learning Technology Services - Michael Downes | Yes | students and staff | all students | SGUL SSO via LDAP | SGUL SSO via LDAP | All Students | £57,229.20 Incl VAT + £10,279.06 incl VAT | CTiE | 30th June 2026 | API from SITS to Canvas, student first name, last name, preferred name, student number, e-mail address, course enrolment, module enrolment | LTI to Panopto: student first name last name e-mail address LTI to PhysioPlus: student first name last name e-mail address LTI to Turnitin: student first name, last name, e-mail address, submitted documents | Yes - whether the site is WCAG 2.0 Level AA compliant or not depends upon the type of presentation they are making | Monitoring of systems used | Canvas is releasing and AI marketplace allowing easier access to use AI in education, right now there is only a waiting list. "Our Emerging AI Marketplace partners have agreed to our privacy and security commitments in order to bring their AI tools to your Instructure experience. " | | |
| Canvas Catalog | Catalog | Teaching and Learning | Student management: Teaching & Learning | Canvas Catalog is the shop front for our non-credit short courses. This allows St George's to develop and deliver courses through professional education to external learners and internal students and staff. Catalog allows learners to enrol onto a course and complete it as a distance learning course or face-to-face. The platform provides a virtual learning environment for these types of professional education courses which hasn't been possible before. Catalog is the shop front in front of Canvas, hence all courses will be developed like normal in Canvas. | Instructure | Cloud server | Outsourced (+ some support from SGUL-IT and SGUL-LTS) | Michael Downes (Head of Section, Learning Technology Services) | Michael Downes (Head of Section, Learning Technology Services) | Jane Saffell (Vice Principal, Education) OR Baba Sheba (Head of CTiE) | CTiE: Learning Technology Services - Michael Downes | Yes | | Primary aimed at external learners who would be interested in taking our Professional Education courses | | | | | | | | | Yes | Monitoring of systems used | | | |
| Panopto | Panopto | Teaching and Learning | Student management: Teaching & Learning | Lecture audio recording & generic services which are panopto-ed eg careers workshops | Panopto Inc | Cloud server | Outsourced | Michael Downes (Head of Section, Learning Technology Services) | Michael Downes (Head of Section, Learning Technology Services) | Jane Saffell (Vice Principal, Education) OR Baba Sheba (Head of CTiE) | CTiE: Learning Technology Services - Michael Downes | Yes | students and staff | all students | SGUL SSO via LDAP | SGUL SSO via LDAP | | £29,750 per year from 2020 onward / CTiE | CTiE | 31/05/2026 | LTI from Canvas to Panopto student and staff first name, last name, role, e-mail address | None | Yes | Monitoring of systems used | Panopto's has implemented a new AI that helps ensure people within a meeting don't miss vital information "Panopto's innovative meeting AI features ensure every detail is fully preserved while presenting information in a format that makes insights easy to discover." | | This is year 3 of the 3 year agreement from 1st June 2022 to 31st May 2023 |
| PhysioPlus | PhysioPlus | Teaching and Learning | Student management: Teaching & Learning | Physio programs only. Effectively a "wikipedia" of physiotherapy with contributions from across the profession. Content is moderated by Physiopedia which hosts the platform and academic institutional partners. | PhysioPlus Ltd | Remote server | outsourced | ? | John Hammond (Head of Rehabilitation Sciences) | Iain Beith (Rehabilitation Sciences) | ? | yes | students and staff | sub-set students - physio | | Link on Canvas - Sign in using LTI | 90 this year - 100 next (20/21) | Nil | N/A | N/A | LTI via Canvas | LTI via Canvas | No | Acknoloagement of system used | | | |
| VERT / TPS - Treatment Planning System | VERT | Teaching and Learning | Student management: Teaching & Learning | VERT is a virtual environment of a radiotherapy treatment room. Through captivating 3D views and life size visualizations, VERT offers an excellent platform for supplying radiation therapy training to students, nurses and multidisciplinary team members. From illustration of theoretical concepts through to acquisition of clinical skills in a safe environment VERT delivers tremendous benefits for the student, tutor, clinic staff and the patient. / Planning for radiotherapy treatments | VERTUAL / Varian | Dedicated standalone system / Cloud server/remote server | VERTUAL - outsourced / Varian | Julie Hendry (Therapeutic Radiographer) | Julie Hendry (Therapeutic Radiographer) | Marcus Jackson (Head of Radiogray) | Julie Hendry (Therapeutic Radiographer) | Required by awarding body / System is specific to Therapeutic Radiography and is a requirement of the validated programme | Therapeutic Radiography students and staff | Therapeutic Radiography students only | No login required | No specific login for VERT. For TPS the lead has a series of nonspecific logins allocated to match or number of licences for the Academic Hub | Approx 25per cohort / Licenced for 15 concurrent | approx 43K TPS and 15K VERT | Dept of Radiography | Annual approx. August/ 2025 | N/A | N/A | No | Acknoloagement of system used | | | |
| FutureLearn | FutureLearn | Teaching and Learning | Student management: Teaching & Learning | FutureLearn is a provider of Massive Open Online Courses, which we use to create MOOCs that target professional learners who are not registered students with SGUL. A number of our MOOC courses are used in undergraduate and postgraduate curricula at SGUL, including medicine, MSc Global Health, MSc Genomics, PGCert ICAG, nursing and midwifery. | FutureLearn | Website | FL | Sheetal Kavia (eProjects Manager) | Luke Woodham (Head of E-Learning Unit) | Baba Sheba (Head of Centre for Technology in Education) | CTiE: E-learning Unit (ELU) - Sheetal Kavia | Yes | Students and staff | It can be accessed by all students as it is a global platform however sub-set of students are require it for their module teaching. | Single sign-on via open-SAML (FutureLearn Campus) | Single sign-on via open-SAML | Accounts not centrally managed | £30K + VAT partnership fee | eLU/ MOOC budget code | Renewed till Sept 2022 | No linked systems | SAML SSO | Yes | Monitoring of systems used | | | There are no interdependencies with other SGUL systems. When MOOCs are used in SGUL courses we simply provide hyperlinks to the MOOCs from within the Canvas system - these are Open-SAML links that use SSO to authenticate and enrol learners. |
| SpeakingClinically | SpeakingClinically | Teaching and Learning | Student management: Teaching & Learning | Only available for MBBS and PA students and licenced from the Medical Schools Council for free. Health Education England have licenced platform on behalf of PA students. Gives video vignettes for students for self-directed learning. Doesn't integrate with SGUL systems, so we are using an opt-in process for consent to provide details and access is administered by member of MBBS admin team and eLU (for PAs). A DPIA for this is completed. | Medical Schools Council | Website | Externally hosted - Licensed by Medical Schools Council | Jack Morrison | Jack Morrison | Dr Racheal Allen (Head of IMBE) | CTiE: E-learning Unit (ELU) - Luke Woodham | yes | Students and staff | sub-set students - MBBS and PA only | a unique login | a unique login | 1000 | | 0 Funded by Medical Schools council (MBBS) and HEE (PA) | MBBS access indefinitely - no end date. | No linked systems | Email addresses shared with systems based upon provided consent | No - but accessibility statement provided on website, and browser plugins provide subtitles and captioning of videos for those that need as mitigation of this. | Monitoring of systems used | | | |
| MentiMeter | MentiMeter | Teaching and Learning | Teaching and Learning | Live polling voting tool online | Mentimeter | Website | Externally hosted | Learning Technology Services | Michael Downes (Head of Section, Learning Technology Services) | Baba Sheba (Head of Centre for Technology in Education) | Michael Downs (Head of Section, Learning Technology Services) | yes | Students and staff | sub-set students | SSO | online via website - code generated by academic | Now part of St George's Single Sign on so all SGUL staff have access. By our agreement with Menti we have a max of 10,000 licenses. | £14,260 (2 or 3 years) | | Oct 7, 2024 | API from the active Directory: Staff First Name, Last Name, e-mail address. | None | | | | | |
| Complete Anatomy | Complete Anatomy | Teaching and Learning | Teaching and Learning | 3D Anatomy tool for staff and students | Elsevier | Website/App | Externally hosted | | Verity Allison (Jornals and e-resources Librarian) | Sue David (Head of Library services/Deputy Director of Informaiton services) | Verity Allison (Jornals and e-resources Librarian) | Yes | Students and staff | Available to all students | Self-registration and activation code | Self-registration and activation code | | | Library budget for the first 2 years | 1st May 2022 | N/A | N/A | | Monitoring of systems used | | | After the initial 2 years will need to be funded from the income of the short course |
| Atomic Jolt search | | Teaching and Learning | Teaching and Learning | Atomic Jolt is a search engine that is integrated into Canvas as an LTI | | | Externally hosted | Learning Technology Services | Michael Downes (Head of Section, Learning Technology Services) | Baba Sheba (Head of Centre for Technology in Education) | Michael Downs (Head of Section, Learning Technology Services) | Yes | Students and staff | Available to all students | Ingergrated into Canvas | | | | | | | | | | | |
| Shaderware | All Diagnostic practice modules | Teaching and Learning | Teaching and Learning | Radiography training package using 3D interactive simulation. designed for students to: practice their procedural steps, understand the science behind practice, and generate unique radiographic images that give instant feedback. | Shaderware Virtual Radiography | Accessed and downloaded via Apps anywhere but only accessible by Diagnostic radiography students currently registered on the programme | Externally hosted | Tony Davis | Tony Davis | Tony Davis | Marcus Jackson | Yes | students and staff | Available to all radiography students | staff download on their PC and create a password, same as students. | Student does not log on as such - the only ID prompted for is not verified in any way and is only used to populate DICOM tags if the customer chooses to export DICOM files - these files are saved to a local or possibly network location that is specified by the customer. We would ask student to use their student number so the tutor can assess their work via a PACS system. | 130. No limit to number of users | One off purchase- £41,528 (inc VAT). | Radiography | N/A | N/A | N/A | Yes | Monitoring of systems used | | | |
| Read and Write | | Teahing and Learning | Teaching and Learning | Text Help Read and Write is assistive software which provides support with literacy in exams by allowing students to have questions read aloud to them. | Texthelp Ltd | Deployed via Apps Anywhere to be installed on individual PCs | Emma Catlow/IT | Emma Catlow | Emma Catlow | Jenny Laws (Academic Registrar) / Katie Perkins (Assistant Registrar - Examinations) | Emma Catlow/Michael Downes | yes | students and staff | all students | N/A | N/A | N/A | £12,780.00 | | 2025 | N/A | N/A | N/A | Yes | Monitoring of systems used | | | |
| Moodle | Moodle | Teaching and Learning | Student management: Teaching & Learning | Read only - old VLE | Moodle HQ | opensource | ULCC | | Michael Downes (Head of Section, Learning Technology Services) | Jane Saffell (Vice Principal, Education) OR Baba Sheba (Head of CTiE) | CTiE: Learning Technology Services - Michael Downes | Yes | Students and staff | Subset - past students, pre Canvas | | | | | | | | | | Decommissioning - process, timeline, and shutdown | | | |
| Typhon | PAST (Physician Associate Student Tracking) | Assessment and Feedback | Student management: Teaching & Learning | Student tracking system for Nursing & Health Education - manages clinical encounters (US system used by Physician Associate programme, largely for managing attendance hours) | Typhon Group | Remote server | Outsourced | | Jeannie Watkins (Course Director, Physicians Associate) | Dr Racheal Allen (Head of IMBE) | Jeannie Watkins (Course Director, Physicians Associate) | Yes | | sub-set students | a unique login | a unique login | | | | | | | | | Decommissioning - timeline for migration to another system, and shutdown | | | Specific to the PA programme. The PA faculty, students and clinical placement supervisors use it. We use it for recording attendence at teaching, to create surveys, for the students to log patients seen on placement, upload their placement hours, direct observational skills, certificates, links for supervisors to complete assessments online, student feedback on placements, student self assessments on placement, multisource feedback. We can also use it for scheduling placements (but we don't). *To be decomissioned in the near future* |
| CAPSULE | CAPSULE | Teaching and Learning | Student management: Teaching & Learning | Only available for MBBS and PA students and licenced from the Medical Schools Council for free. Gives video vignettes for students for self-directed learning. Doesn't integrate with SGUL systems, so we are using an opt-in process for consent to provide details and access is administered by member of MBBS admin team. A DPIA for this is in process. | Medical Schools Council | Website | Externally hosted - Licensed by Medical Schools Council | Luke Woodham (Head of E-Learning Unit) | Luke Woodham (Head of E-Learning Unit) | Dr Racheal Allen (Head of IMBE) | CTiE: E-learning Unit (ELU) - Luke Woodham | yes | Students and staff | sub-set students - MBBS and PA only | a unique login | a unique login | 360 | | 0 Funded by Medical Schools council (MBBS) | 01/03/2021 - licenced t | No linked systems | Email addresses shared with systems based upon provided consent | No | Monitoring of systems used | | | |
| MyShowcase | Web and mobile platforms | Student Experience and Outcomes | Student management: Teaching & Learning | All students-SGUL wide. The software is a platform for us to administered the George's Skills and Recognition Award - an award where students can reflect on what skills they are building through various activities. They add evidence and reflective writing into their portfolio and then can claim digital badges as rewards. Students can take this with them after they graduate. My Showcase has further functionality which can be used if SGUL so wish. https://www.sgul.ac.uk/for-students/careers/georges-skills-and-recognition-award/georges-skills-and-recognition-award | MKM (My Knowledge Map) | Remote server | SGUL - Learning Technology Services (LTS) | Michael Downes (Head of Section, Learning Technology Services) | Michael Downes (Head of Section, Learning Technology Services) | Jane Saffell (Vice Principal, Education) OR Baba Sheba (Head of CTiE) | CTiE: Learning Technology Services - Michael Downes | Yes | SGUL & Faculty module leaders, Senior members of Staff, selected Administrators/Managers. All under grad and post grad students (when completing survey). | | | | | £678.00 | CTiE | | | | Not yet | Monitoring of systems used | | | |
| BigBlueButton | BigBlueButton | Teaching and Learning | Student management: Teaching & Learning | Big Blue Button is an open source service that allows webinars to be held with students. Instructure have created a Conferences feature in Canvas based on the Big Blue Button platform. | Instructure | opensource | Instructure | Michael Downes (Head of Section, Learning Technology Services) | Michael Downes (Head of Section, Learning Technology Services) | Jane Saffell (Vice Principal, Education) OR Baba Sheba (Head of CTiE) | CTiE: Learning Technology Services - Michael Downes | yes | students and staff | all students | SGUL SSO via LDAP | SGUL SSO via LDAP | | £11,711.95 inc VAT | CTiE | Jun-21 | | | Yes | Monitoring of systems used | Has AI powered smart slides. | | could possibly be hosted onsite - open source<br><br>Decomissioned June 2023 |
| e-Lifesaver | e-Lifesaver | Teaching and Learning | Student management: Teaching & Learning | SCORM-based module for teaching resuscitation skills. Intended only for use for Clinical Transfer students to address a shortfall in teaching opportunities during COVID-19 pandemic. Applied for free trial for 30 licences, valid until 25/2/2021 | Lifesaver team Resuscitation Council UK | SCORM package - hosted in Canvas | Resuscitation Council | Luke Woodham (Head of E-Learning Unit) | Luke Woodham (Head of E-Learning Unit) | Baba Sheba (Head of Centre for Technology in Education) | Luke Woodham (Head of E-Learning Unit) | yes | Students only | sub-set students | SGUL SSO via LDAP | SGUL SSO via LDAP | 30 | | 0 | 25/02/2021 | None - hosted in Canvas | None - hosted in Canvas | | Monitoring of systems used | | | Applied for 30 licences - need to identify actual Clinical Transfer numbers and increase if needed. |