

Education Day: Community, Care, Connection

Wednesday 3rd May 2023

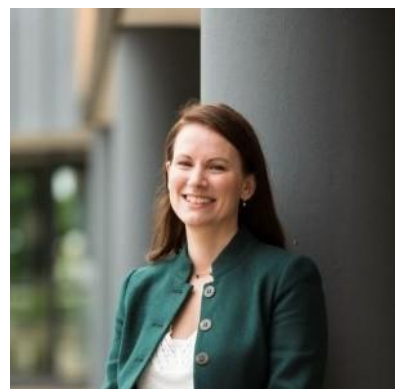
Time	Schedule	Location
9.30-10.00	Registration and Coffee	H.01 (Ground Floor Hunter Wing)
10.00 - 11.15	Keynote session: Care and Connection as situated practice Introduction to the day from Professor Jane Saffell, Deputy Vice-Chancellor (Education) followed by our keynote address from Dr Karen Gravett of the Surrey Institute of Education, University of Surrey. (See overleaf for full details)	Curve lecture theatre (Ground Floor Hunter Wing)
11.15-11.30	Break, with coffee available in H0.1 (Ground Floor Hunter Wing)	
11.30 - 13.00	Parallel Sessions: Choose from two sessions sharing examples of innovative practice across our educational community (see overleaf for full details):	
	Care and authenticity in assessment and feedback H0.1 This session will consider innovative examples of assessment, self-assessment and feedback processes, exploring how these can contribute to care and authenticity within assessment and feedback.	Collaboration and community: student-centred learning and teaching H0.2 This session will feature five short presentations on aspects of student-centred learning and student partnership across our programmes.
13.00 - 13.45	Lunch break – sandwiches and refreshments provided SU Bar space (2 nd floor Hunter Wing)	
13.45 – 15.00	St George's Strategic Vision 2030: Fostering a caring & connected community Workshop session led by Jane Saffell and Rosie MacLachlan. In this interactive session, we will reflect on the university's new Strategic Vision 2030 for education and student experience, and consider ways to weave care, connection and community through it. How can we build on our existing areas of strength and where do we need to change?	H0.1 and H0.2 (Ground Floor Hunter Wing)
15.00-15.15	Break	
15.15 - 16.30	Belonging and mattering at St George's Our closing session will feature two case studies of educational practice at St George's which respond to our themes of the day: Katie Pavoni and Caroline Neveu , 'Striving to be a village in a city' and Claire Spiller, Nicola Buxton and Nicoletta Fossati , 'Supporting the transition to clinical learning: tacit knowledge, simulation and reflection'.	Curve Lecture Theatre (Ground Floor Hunter Wing)
16.30-18.00	Reception and celebration of educational achievements We will close the day with a drinks reception in the SU bar. Vice-Chancellor Professor Jenny Higham will present Educational Excellence Awards and Vice-Chancellor's Prizes, as well as sharing news of SHINE and National Teaching Fellowships. Please grab a refreshment and take a seat for the awards at 16.45.	SU bar space (2 nd floor Hunter Wing)

Keynote Speaker: Dr Karen Gravett, University of Surrey

Care and connection as situated practice

Our recent times have unsettled the way we think about student learning. With the disruption to modes of delivery, as a result of Covid, or following increased concerns about students' wellbeing and engagement, educators have focused upon questions relating to how to foster a caring community, and how to develop students' sense of belonging. In this presentation, Karen will share some of her recent research examining connection, belonging and mattering, enabling participants to think about educational experiences in new ways. She will argue for the value of an approach to teaching that notices the day-to-day things, practices and spaces of students' learning, and will think about how belonging plays out in the 'micro moments' of learning and teaching, and how *relational* pedagogies may be key to fostering engagement and connection within these moments.

Dr Karen Gravett is Senior Lecturer at the Surrey Institute of Education at the University of Surrey, UK, where her research focuses on understanding learning and teaching in higher education, and explores the areas of student engagement, belonging, and relational pedagogies. Karen's work is published in leading journals including *Studies in Higher Education*, *Teaching in Higher Education*, *Higher Education*, *Assessment and Evaluation in Higher Education*, and the *International Journal of Qualitative Methods*. Her latest books are: Gravett, K. (due 2023) *Relational Pedagogies: Connections and Mattering in Higher Education*, and Kinchin, I. M. and Gravett, K. (2022) *Dominant Discourses in Higher Education*.



Care and authenticity in assessment and feedback

Parallel session option 1, 11.30-1pm H0.1

This session will consider innovative examples of assessment, self-assessment and feedback processes, exploring how these can contribute to care and authenticity within assessment and feedback. The session will be chaired by **John Hammond** with presentations from:

Androulla Elia and Emma-Marie Fry: Development of a self-assessment tool around the development of employability skills and attributes (My Skills and Attributes survey, or MySA)- A case study: Biomedical Science.

David Gillott: Providing individualised student feedback on SBA performance

Jen Stott: Authentic assessment in Clinical Pharmacology

Tony Dennis: Canvas and online feedback in Diagnostic Radiography

Collaboration and community: student-centred learning and teaching

Parallel session option 2,
11.30-1pm H0.2

This session will feature five short presentations on aspects of student-centred learning and student partnership across our programmes. The session will be chaired by **Ban Haider** with presentations from:

Elizabeth Taylor and Kara Lee: Sharing cultural contexts in Occupational Therapy

Sheetal Kavia, Simranjeet Grewal and Khushi Gupta: CLUEDUP: Using escape rooms in Problem Based Learning settings to make collaborative learning more engaging

Jack Pearce: Is "back to the classroom" always the answer? Exploring student experiences of online, blended and in-person approaches with different learning activities.

Carwyn Hooper: Delivering effective teaching to a diverse group of undergraduate and postgraduate Global Health students'

Dan Berwick: Decolonising the curriculum in Biomedical Science: a student-led approach

