

**Education Excellence Award 2025**

**Tooting Campus, School of Health and Medical Sciences**

**Individual Application**

**Applicant Information**

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| **Name of applicant:** |  |
| **Job title:** |  |
| **Email address:** |  |

**Nomination Information**

You will have been sent the name of the person or persons nominating you for an Award, plus the reasons they have given for making the nomination. In the box below, please paste the information from the nomination form including the name of each nominator, their job title (staff) or programme and year of study (student) and their nomination reasons.

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**To be completed by Applicant**

1. **Context**

**Please give brief details about your background and role (100 words)**

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1. **Please provide an account of the work on which this application for an Excellence Award is based in relation to the three criteria for the Education Excellence Awards. Please note: these criteria are used in judging applications and you’re advised to review them. The scoring rubric is published on the** [**Education Excellence Awards**](https://www.sgul.ac.uk/about/our-education-centres/centre-for-innovation-and-development-in-education/courses-professional-recognition-and-cpd/education-awards/education-excellence-awards) **webpage.**

**Each criterion is weighted equally when reaching a decision so your account below should evidence how you meet each criterion equally.**

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| **Criterion 1: Briefly describe the aspect of student education at legacy St George’s that is the basis for this application.** This may be a sustained activity such as your contribution to a course or courses or a one-off initiative designed to improve the wider student educational experience. Describe the rationale, the context of your work and the actions you have taken or supported others to take. You may want to consider the reach of your activities by clearly explaining if your work is directly with students and/or is achieved through your influence with colleagues (200 words). |
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| **Criterion 2: Please describe how you have adopted an inclusive approach in your work**. This may include how you have made sure an activity or initiative is inclusive of different student groups or how teaching content or approaches are accessible or inclusive. For further information see the [Inclusive Education Framework](https://www.sgul.ac.uk/about/our-education-centres/centre-for-innovation-and-development-in-education/inclusive-education) and [Digital Accessibility Guidance](https://www.sgul.ac.uk/about/our-education-centres/centre-for-technology-in-education/our-technologies-and-services/digital-accessibility-guidance) (200 words). |
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| **Criterion 3: Describe how you know that this activity has been effective in improving the student educational experience directly or indirectly**. Evidence of impact might include (i) data from relevant pre- and post-activity student surveys, (ii) testimonials from students, internal/external colleagues, recruiters, or alumni, (iii) student achievement such as pass rates or progression or, (iv) uptake of your activities by colleagues internally or externally. For further information on how to support your application see the Guide to Evidencing Educational Excellence, available on the webpage (200 words). |
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**Director/Head of legacy Institute/Centre/Directorate Statement of Support**

*I have read this application; I am aware of the work it describes and I have consulted with colleagues and students as appropriate to gain their views.*

*The applicant adheres to institutional policy and expectations with regard to accessibility and inclusive practice in teaching and assessment.*

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| *[Please provide a short comment on this application]* |
| *Signature:*  | *Date:*  |