## Talk and Transform

Now what?

In this slideshow, we share some insights gained from our candid conversations about race.

... I could inadvertently disadvantage colleagues by being afraid of tackling the problem.

... I will try to be more open, transparent and brave.

... how prevalent the discomfort around a discussion of race was, because one did not want to say the wrong thing.

... I will encourage everyone to reflect on why they think they will say the wrong thing and even discuss this with with a trusted peer.

... wish I'd know that I should always listen at the deepest level and I am not there to solve the person's problem.

...I will listen deeply to support the person to solve their problem.

...everyone does not think like me and there are things going on that I do not know about and might surprise me.

... find ways to encourage people to feel they can talk to me, including reaching out and being vulnerable myself.

... how scary it is to be vulnerable and share your experiences / true self / identity and the emotional toll it can take.

... I am more conscious before I have race conversations.

# Now what?

We have individually and collectively committed to take action to build a culture at SGUL where all staff and students can have empowering conversations about race.

... how important it is to have race conversations with staff (esp team members).

... I will have those kinds of conversations in relevant 1-2-1 meetings with my team.

...that appearing anxious makes people feel less authentic.

...I will work on not being anxious and feeling stronger to have these conversations.

# Other thoughts...

... higher education isn't as accepting of everyone as I had thought.

... there were so many different acronyms\*, and that they may cause offence.

<sup>\*</sup>terms discussed include White Majority/Minority Ethnic, Black, Asian & Minority Ethnic (BAME), People of Colour (POC), etc.

... conversations can be triggering for some people.

... I will not assume that all are comfortable sharing their lived experience.

... an open door doesn't always look open to everybody.

... I will be more conscious about sending "Speak up" signals.

... people from non-white races might be uncomfortable to be asked where they are from.

... I will avoid that question with them.

... about the value of pre-emptively raising race to ask how people would like the issue to be addressed if it arose

... I will do this with people (although I will find it uncomfortable - as though it feels like Im prejudging)

... not everyone wants to talk about themselves or their backgrounds

... I will approach conversations in a different way depending on what the individual wants to talk about.

...that I can be seen as part of the "structure" and how this can silence others.

... I will make sure my allyship and advocacy is visible.

... that others can find it difficult to talk about race, too.

... I will try and instigate a safe space for race conversations within my team.

... the disparities between BAME and white colleagues' experiences of feeling respected at St George's (from the survey results).

... I will actively instigate conversations about race, working styles, different cultures in 121s and other discussions.

# Other thoughts...

...I will engage emotional intelligence before dialogue.

...One of the things I want to try is to be less upset when called out by others if I have made a mistake, but to own and acknowledge my mistake, and learn how to speak/act differently if needs be.

... I will try and listen to what people want to say and do not want to say about themselves/race/ethnicity.

...I will try and encourage safe spaces for us to talk as a team with others and with students.

... raising issues around race inequality is part of all our roles at SGUL, regardless of whether raising an issue could be perceived as challenging to a senior person, or for the institution.

... when I have a perception of something being wrong, or unequal, I will speak up, even if I appear to be the only one willing to raise what I perceive to be wrong.

... the power and privilege that comes with language.

... I'll try to be more conscious of language and more responsive to it in my interactions with others.

... can give off a "please don't bother me" vibe, especially when I'm busy, which will put people off telling me about their concerns.

... I need to remain open when listening to any conversation.

# Other thoughts...

... I wish I'd known using the word coloured was considered racist.

... I wish I'd known acknowledging differences in race is not a bad thing, it matters and people are generally open to being asked about how they would like their race acknowledged I wish I'd known how much just position can be off putting for people to approach you

We are all the determined ones... here because we want to make a difference... those who are not here might be a harder nut to crack

...I have more control than I realised with regard to recruitment of academic staff to my team.

... St George's wasn't doing as well with inclusivity as I thought it was..

... I will be more sensitive to my own "bubble" and the impact this has on others.

... I wish I'd known that my position makes me scary to some and creates distance.

...I will be more proactive at creating safe spaces for my team to speak up rather than waiting for them to come to me.

...I wish I'd known about the disparity between BAME and white colleagues' sense of value and respect at St George's.

...I will actively try to change that disparity.

...we were not so inclusive.

...I will encourage people to speak up if they feel comfortable to do so.

... people of colour can't dip and out of this conversation in the same way that I can as a white person.

...I will have a stronger intention to keep reading, listening, talking, watching.

... the impact of my fear, incoherence about talking about race with my colleagues/team.

...I intend to be braver, tougher with my own white fragility.

...that racism had affected my life in more ways than I'd ever thought. I think these are feelings I have just ignored my whole life I need to process.

...I hope to be more of an advocate for race equality at the University.

...too many people find that every day they are hurt or held back because of the colour of their skin.

...I must be aware that I myself may say things that cause hurt unthinkingly and call out and challenge instances where I see that happen between others.

...it's ok to have these conversations with people who have been directly impacted.

... I am going to start these conversations with my team and ask them.

...not to shy away from situations and ask questions/challenge.

...I will encourage people to be as open as they can in 1-2-1s/ conversations and its ok to talk about race.

...not everyone I have discussions with in 1:1 or other meetings is happy to discuss their experiences with race.

... I will try to become more approachable and that its ok to have these discussions and know that I might not always be able to provide solutions to this.

... how wide the differences are in how supported/unsupported people of different ethnicities feel at SGUL.

... these conversations need to happen at every level of job progression (starting from one to ones).

I still wish I'd knew...

...how to initiate conversations about obstacles in career progression for people from backgrounds other than white british...

...l can start a conversation on race.

...I will now be braver to start these conversations.