

**St George's, University of London**

**MSc Clinical Neuroscience Practice**

**PROGRAMME REGULATIONS - For students entering the programme in 2023  
Approved by Senate (date tbc)**

**Degree Title**

1. The programme of study shall lead to the award of MSc in Clinical Neuroscience Practice.

**Awarding body**

2. The awarding body is St George's Hospital Medical School, a constituent college of the University of London.

**Intermediate awards**

3. The following intermediate awards are available with the MSc Clinical Neuroscience Practice programme:
  - 3.1. PGCert Clinical Neuroscience Practice
  - 3.2. PGDip Clinical Neuroscience Practice
4. Students may enrol either for the MSc or for the PGCert.
5. The PGDip is only available for candidates already accepted onto the full MSc programme who choose or are required to exit the course with a lower qualification.
6. In these Regulations, MSc Clinical Neuroscience Practice is used to refer collectively to awards of PGCert, PGDip and MSc unless it is otherwise stated.
7. Some constituent modules available within the programme may be taken as standalone modules where offered through the university's short courses programme.

**Responsible Committee**

8. The Course Committee is responsible for the delivery of the MSc Clinical Neuroscience Practice. The Course Committee is responsible to the Taught Postgraduate Courses Committee (TPCC) for quality monitoring.

**Entrance Requirements**

**Academic**

9. Psychology degree equivalent to UK first-class or second-class honours (2:2 or above). An Honours degree equivalent to a 2:2 or above from an approved institution of higher education outside the UK and Republic of Ireland will be accepted. Advice on equivalence of overseas awards will be obtained from the National Recognition and Information Centre for the UK (NARIC).

10. Or all of the following (paragraphs 11-14):
11. Honours degree (2:2 or above) or primary medical degree (MBBS or equivalent)
12. Recognised health-related professional qualification and current professional registration
13. Minimum of 12 months' full-time clinical experience (or the equivalent in part-time hours) in health or social care employment
14. For clinical placements, occupational health and DBS will be required.
15. Psychology track applicants will be interviewed to assess their suitability for the programme. Applications from clinically qualified healthcare professionals will generally be considered without interview, but the course team might invite applicants to interview where needed to assess suitability.
16. Applicants will be expected to provide a personal statement setting out their suitability for the programme.
17. Two satisfactory references. One of these should be a recent academic reference and the other should be either a second academic reference or a professional/employer reference. For those unable to provide an academic referee a second professional/employer reference will be permitted.

#### **Applications for standalone modules**

18. Applications for standalone modules will be subject to entry requirements (9) or (10) as described above but non-standard applicants will also be considered. The deadline for application will be one month before the start date of the module and suitable applicants would be admitted on a first-come first-served basis until the maximum capacity for that module was reached.

#### **IELTS**

19. If English is not the applicant's first language, they must demonstrate proficiency in English equivalent to International English Language Testing System (IELTS) 7.0 or above.
20. Test certificates should be dated within the last two years to be considered valid. Applicants will only be permitted to submit two test attempts undertaken within a 12 month period.

#### **Non-standard applicants**

21. Applications will be considered from non-standard applicants who can demonstrate that they have the capacity to achieve the learning outcomes for the programme. Applicants with non-standard qualifications will be encouraged to take a standalone module prior to registering for a degree.
22. The admissions policy for the MSc Clinical Neuroscience Practice will include a procedure for considering non-standard applicants. This procedure may include inter alia:
  - 22.1. Submission of a personal statement

22.2. Two satisfactory references. One of these should be a recent academic reference and the other should be either a second academic reference or a professional/employer reference. For those unable to provide an academic referee a second professional/employer reference will be permitted.

23. Non-standard applicants may register for a standalone module with an entitlement to transfer to the MSc Clinical Neuroscience Practice if they complete a standalone module successfully.

### **Admissions Policy**

24. The Course Committee shall agree, and from time to time prescribe changes to, the admissions policy. The admissions tutor is responsible for determining who is eligible for admission to the programme within this policy.

25. The admissions policy shall be made in accordance with St George's Equal Opportunities Policy and Statement on Students with Disabilities.

### **Recognition of Prior Learning**

26. Recognition of Prior Learning is not permitted for the programme.

### **Period of Study**

27. Without prejudice to the provisions of paragraph 17 above, the minimum and maximum periods of study required are:

	<b>Full-time</b>		<b>Part-time</b>	
	<b>Minimum</b>	<b>Maximum</b>	<b>Minimum</b>	<b>Maximum</b>
<b>MSc</b>	1 year	3 years	2 years	4 years
<b>PgDip</b>	1 year	3 years	2 years	4 years
<b>PgCert</b>	1 year	3 years	2 years	4 years

28. A student who wishes to request an extension to the maximum period of study shall do so in accordance with the procedure prescribed by Senate (see 4.13 *General Regulations*).

### **Programmes Structure**

29. The structure of the programme is as follows:

#### Core module (compulsory):

Foundations of Clinical Neuroscience (30 credits)

#### Optional Modules

Clinical Neuropsychology\* (30 credits)

Health Service Delivery for the Neurosciences <sup>◊</sup>	(30 credits)
Global Health and Comparative Health Systems	(15 credits)
Culture and Mental Health	(15 credits)
<u>Neuroethics</u>	<u>(15 credits)</u>
Fundamentals of Human Genetics and Genomics	(15 credits)
<u>Genomics of Neurological Disorders</u>	<u>(15 credits)</u>
Clinical Trials	(15 credits)
Personalised Medicine	(15 credits)
Population Health Research	(15 credits)
Case studies in drug discovery & development	(15 credits)
Research Methods <sup>¶</sup>	(15 credits)
Statistics <sup>¶</sup>	(15 credits)
Practical Data Analysis <sup>¶</sup>	(15 credits)
Critical Appraisal <sup>¶</sup>	(15 credits)
<u>Research Planning &amp; Project Management<sup>¶</sup></u>	<u>(15 credits)</u>
Clinical Placement*	(15 credits)
Dissertation Project	(60 credits)

\* These modules are core for students on the psychology track

◊ These modules are core for students on the healthcare professional track

#### MSc in Clinical Neuroscience Practice (180 credits)

Students must complete all compulsory modules, a selection of optional modules including at least one Common Postgraduate Framework module (marked ¶) totalling 120 credits, and a 60 credit Dissertation project

#### Postgraduate Diploma in Clinical Neuroscience Practice (120 credits)

Students must complete the core module plus either Clinical Neuropsychology or Health Service Delivery plus 60 credits made up from other modules.

#### Postgraduate Certificate in Clinical Neuroscience Practice (60 credits)

Students must complete the core module plus either Clinical Neuropsychology or Health Service Delivery.

30. The list of optional modules from other programmes and the CPF is subject to change
31. Enrolment in optional modules from other programmes is not guaranteed and may be subject to entry requirements additional to those of the MSc Clinical Neuroscience Practice and limits on the number of available places

### **Assessment**

32. A combination of course work assignments, examinations and a dissertation report are prescribed for the core and optional modules and will be detailed in the module descriptors and relevant module handbooks.
33. Generic criteria for marking academic assessments will be made available to students.

34. Candidates will be given a single final percentage mark for each module, taking into account the weightings of the elements prescribed in the module descriptors and relevant module handbooks. The pass mark for each assessment will be 50%.
35. The Course Committee shall agree, and from time to time make changes to, the Scheme of Assessment for the course. The Scheme of Assessment shall be approved by the Taught Postgraduate Courses Committee.
36. Students are required to make a serious attempt at all the assessments specified in the module descriptors. Coursework must be submitted by the deadlines specified in the relevant module handbook unless written permission for an extension is given.
37. The Board of Examiners will determine whether a student's progress is sufficient to merit the award of credit for each module completed.
38. The Board of Examiners will determine at the end of the year whether a part-time student's progress in first year assessments is sufficient to permit continuation to the second year of the programme. Examiners will determine at the end of the programme whether a student's progress is sufficient to merit the award of the qualification for which the student has registered.
39. The Board of Examiners will determine whether MSc students successfully completing module credits, but not completing the whole degree, are eligible for the Postgraduate Diploma or Postgraduate Certificate.
40. Examiners will determine whether Postgraduate Diploma students successfully completing module credits, but not completing the whole Diploma, are eligible for the award of the Postgraduate Certificate.

### **Re-Entry to Assessments**

41. Students are entitled to a second attempt at each assessment if the first attempt does not reach the pass mark.
42. Course work assignments must normally be resubmitted within four weeks of receiving an initial fail mark. Marks for any assessment that involves a resubmission or resit will be capped at 50%. Students are required to pass each core module and sufficient numbers of option modules to complete the course. Students who persistently fail to submit course work by the deadlines specified may have their registration terminated.
43. Students who fail the dissertation at the first attempt will be permitted to resubmit the dissertation on one occasion at a date determined by the Board of Examiners. Marks for the re-submission of the dissertation will be limited to a bare pass (50%). Students who fail the dissertation at the second attempt will fail the MSc but may be awarded a Postgraduate Diploma at the Examiners' discretion if they have successfully completed 120 credits at level 7.

### **Awards**

44. Candidates for the award of MSc in Clinical Neuroscience Practice must obtain a pass in all modules undertaken within the maximum registration period specified.
45. Candidates for the award of Postgraduate Diploma in Clinical Neuroscience Practice must obtain a pass in all modules undertaken within the maximum registration period specified.
46. Candidates for the award of Postgraduate Certificate in Clinical Neuroscience Practice must obtain a pass in all modules undertaken within the maximum registration period specified.

### **Distinctions and Merits**

47. Criteria for the award of distinctions and merits will be specified in the scheme of assessment. Outright distinctions will be awarded to MSc candidates obtaining an overall average assessment mark of  $\geq 69.5\%$ . The award of merit will be given to MSc candidates obtaining an overall average assessment mark falling in the range 59.5-69.4%. Outright distinctions will be awarded to PgDip candidates obtaining an overall average assessment mark of  $\geq 69.5\%$ . There is no award of merit for the postgraduate diploma, and no award of merit or distinction for the postgraduate certificate.

### **Date of award**

48. The date of award of the qualification for successful students will be the date of the Board of Examiners' meeting at which their final result is determined.

### **Board of Examiners**

49. A Board of Examiners shall be appointed annually to serve from 1 October – 30 September with membership agreed by the Course Committee and approved by Senate. This membership shall include the SGUL Course Director, Chair of the Board (who shall not be the Course Director) and at least three other internal examiners (as defined in General Regulations 8.2.1.) deemed appropriate. At least one external examiner will be appointed each year as a member of the Board. Assessors may be invited to attend the Board where appropriate. The Director of Academic Administration (Postgraduate) or his/her nominee shall act as secretary to the Board.
50. The Board of Examiners shall have the power to determine all final marks awarded to students, to decide on students' progression within the course, to decide on the award of degrees, diplomas, certificates, merits and distinctions, and to make recommendations concerning changes to the Scheme of Assessment where necessary. The Board of Examiners shall meet at least once a year to fulfil these purposes.
51. Students enrolled on this programme are bound by the General Regulations in force at the time.

